Base Words

What base word is in all three words? Write it on the line.

1. moved moving movers
2. runner runny running
3. unopened opener opening
4. hopeful hoping hoped
5. lucky unlucky luckily
6. doing redo undo

Which bold word has a base word? Write it on the line.

7. undid the lock under the bed
8. a ball of string singing a tune
9. breed of dog bored by the talk
10. a fatter belly butter and eggs
Cause and Effect

Look at the pictures. Read the sentences. Think about what happens and why it happens.

1. A storm began. Dad and I ran to a cave.
2. The cave felt cold. We built a fire.
3. A fox stepped in. The cave seemed dry.
4. We were quiet. The fox sat near our fire.

Turn two sentences into one on the lines below.

1. ________________, so ________________.
2. _______________ because ________________.
3. ________________, so ________________.
4. _______________ because ________________.

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Syllables

Which word has two syllables? Write the syllables.
Example: person purse per / son

1. rabbit grab
2. drives dinner
3. please pillow
4. sneezed sentence
5. napkin snapped
6. stubborn strong

Put the syllables together to make a 2-syllable word.
Example: son per person

7. pen cil
8. ver sil
9. pen hap
10. sup per
Making Inferences

Read about a boy named Jack.

Once upon a time, a boy named Jack lived with his mother. They were very poor.

One day, Jack saw his mother crying. “What is wrong, dear Mother?” he asked, “I hate to see you so sad.”

“I can’t pay the rent,” his mother said. “We’ll starve!”

Jack told his mother not to worry. “I’ll go to work,” he said. Jack lifted his head high. He puffed out his chest. “The prince wants a dragon fighter,” Jack said. “I’m sure I can do the job!”

What is Jack like? Write a describing word in each circle. Write clues in the lines around it.
Endings -ed and -ing

Fill in the missing parts to make the word in bold.

1. The bird talked. talk + _____ = talked

2. The dog was swimming.

_______ + ___ + ______ = swimming

3. Was the cat hiding?

_______ - ___ + ______ = hiding

4. The duck is getting wet.

_______ + ___ + ______ = __________

5. A snake hissed.

_______ + _____ = __________

6. We liked all the animals.

_______ - ___ + _____ = __________

Write two sentences about animals. Use the word hopped in one sentence. Use the word riding in the other.

7. ____________________________________________________________

__________________________________________________________

8. ____________________________________________________________

__________________________________________________________
Sequence of Events

Look at the pictures. Think about what happens first, next, then, and at last.

Read the sentences. They are not in the right order.
Carl pulled on his boots.
Carl saw the heavy rain.
Carl was surprised to see the sun.
Carl pulled on his raincoat.

Write the sentences in the boxes where they belong.

<table>
<thead>
<tr>
<th>At first</th>
<th>Then</th>
<th>Next</th>
<th>At last</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Compound Words

Read the two words. Put them together to make a compound word.

Example:

two = everyone

1. body =

2. some =

3. tub =

4. dish =

5. bars =

6. cloth =

Which word is a compound? Write the two words that make up the compound. Don’t forget the + sign.

Example:

1. whatever = what + ever

2. birthday =

3. doing =

4. homework =

5. moonlight =

Grade 3 Theme 2: Celebrating Traditions PM ES2–1
Read Maria’s story about a ring.

The ring is made of plastic. It has a fake blue stone in it. The ring is probably not worth five cents, but I keep it in my treasure box. I like to take it out and look at it. When I put the ring on my finger, I remember my friend Lily.

Lily was my best friend until I was seven years old. Last year, she moved far away. I may never see her again, but I still have the ring she gave me.

Write a sentence to tell how Maria feels about the ring.

________________________________________________________

Give two details from the story that show you how the author feels about the ring.

________________________________________________________

________________________________________________________
Plural Endings -s and -es

The bold word names the plural. Write the word that names the singular.

Example:

ten dollars one dollar

1. two nickels one

2. six pennies one

3. two dimes one

4. three twenties one

Write the missing words in the chart.

<table>
<thead>
<tr>
<th>SINGULAR</th>
<th>PLURAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. boy</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>cities</td>
</tr>
<tr>
<td>7. hose</td>
<td></td>
</tr>
<tr>
<td>8. friend</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>benches</td>
</tr>
<tr>
<td>10.</td>
<td>stories</td>
</tr>
</tbody>
</table>
Categorize and Classify

Look at the pictures. Put an X through all of the things that are used to travel. Then circle all of things that are found in houses.

Example:
summer, winter, snow, spring ______ names of seasons

1. apartment, tent, house, chimney ________________
2. beef, pudding, cake, pie ________________
3. father, teacher, uncle, daughter ________________
4. moon, rain, snow, hail ________________
5. river, lake, mountain, pond ________________

Read each set of words. Cross out the one that does not fit with the others. Then write what is alike about the other words.

Example:
summer, winter, snow, spring ______ names of seasons

1. apartment, tent, house, chimney ________________
2. beef, pudding, cake, pie ________________
3. father, teacher, uncle, daughter ________________
4. moon, rain, snow, hail ________________
5. river, lake, mountain, pond ________________
Write the contraction of the words in bold on the line.

Example: She will be late.  ____She’ll____

1. He is on time.  ________________
2. You are here.  ________________
3. We are not ready.  ________________
4. We are not ready.  ________________
5. It is time to go.  ________________

Circle the five contractions in the sentences below.
Aunt Jill and Uncle Jack said they’ll be here soon. We can’t wait! We haven’t seen them in a year. That’s their car! They’re here!

Now fill out the chart using contractions from the sentences.

<table>
<thead>
<tr>
<th>Contraction</th>
<th>Words That Form It</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td></td>
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<tr>
<td>7.</td>
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<td>8.</td>
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<tr>
<td>9.</td>
<td></td>
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<tr>
<td>10.</td>
<td></td>
</tr>
</tbody>
</table>
Noting Details

Read the description carefully. Circle phrases that give details. Then add the details to the drawing below.

The little red house looks like a cozy place to live. The house sits between two pine trees. Tall flowers grow along the path to the front door. The window to the left of the door has striped curtains. There is a fat, black cat napping in the right window. Smoke puffs slowly from the chimney. Just to the right of the chimney, the sun is getting ready to set. To the left of the chimney, a bird is flying away.
Plural Ending -es after ch, sh, x, s

The bold word names the plural. Write the word that names the singular.

Example: some boxes one box

1. a few axes an

2. lots of splashes one big

3. two dresses a

4. three peaches one

Each sentence tells about one thing. Write the sentence so that it tells about more than one thing.

Example: We went to the beach. We went to the beaches.

5. Please pay the tax.

6. You can fill the glass

7. Who sat on the bench?

8. Some plants cause a rash.
What Is a Mammal?

Mammals are animals that are alike in some important ways. All mammals breathe air. Nearly all mammals have hair or fur on part or all of their bodies. Mammal babies are born already living and are not hatched from eggs. They drink milk from their mothers’ bodies. Mammals are also warm-blooded. That means mammals’ bodies stay at about the same temperature whether it is hot or cold outside.
Plural Ending After 
f and fe

The **bold** word names more than one. Write the word that names just one.

Example:

five lives  one life

1. two calves  one ______

2. books on shelves  books on a ______

3. two halves of a cookie  one ______

4. loaves of bread  one ______ of bread

Write the sentence so it names more than one thing.

Example:

The cow has a calf.  The cows have calves.

5. One thief ran away. ______________________

6. The bookshelf broke. ______________________

7. I see a green leaf. ______________________
Fantasy and Realism

“I love it when he fills the bird feeder,” said Sid Squirrel.

“Can you tell what kind of seeds are in that bag?” asked Sammy.

“I hope it’s sunflower seeds again.”

“Yes, I think I see sunflower seeds,” answered Sid. “As soon as he goes back into the house, we can fly up to the feeder and have a feast!”

What is in the story that cannot happen in real life?
Write your ideas in this box.

________________________
________________________
________________________

What is in the story that can happen in real life?
Write ideas in this box.

________________________
________________________
Endings -er, -est

Add a base word and ending to make the word in bold. Fill in the missing parts.

1. Which dog is smallest?
   small + _______ = smallest

2. The little dog is louder than the big dog.
   _______ + er = louder

3. The black dog has thicker fur.
   ________________ + _______ = thicker.

4. Peppy has the smoothest coat of any dog I know.
   ________________ + _______ = __________________

Which bold word has a base word in it?
Write the base word on the line.

Example:
   winter coat redder coat _______ red

5. other children older children
6. the guest room the neatest room
7. deer tracks clearer tracks
Following Directions

Follow these directions to draw a picture in the box.

1. Start at the bottom of the box. Draw two ovals.
2. Draw two rectangles on top of the ovals. Make them big.
3. Draw a big circle on top of the rectangles.
4. Draw a triangle on top of the circle.
5. Balance a circle on top of the triangle.
6. You have drawn a giant! Add arms to finish the giant’s body. Then add a face and anything else you wish.
Suffixes -y, -ly

Add a base word and ending to make the word in bold. Fill in the missing parts.

1. The land is hilly.
   hill + ______ = hilly

2. We walked steadily.
   steady + ______ = __________________

3. The sun shone brightly.
   _______________ + ly = __________________

4. We climbed a rocky hill.
   _______________ + ______ = __________________

5. We sat in a shady spot.
   _______________ + ______ = __________________

Add -y or -ly to the bold word. The word should make sense in the sentence.

6. I am a speed ______ runner.

7. Do you feel health ______?

8. Max spoke soft ______.

9. Jean writes neat ______.

10. Pedro likes rain ______ days.
Drawing Conclusions

Read the clues. Then answer the question.

It is an animal.
It is not a pet.
It is not wild.
People drink its milk.

What is it?

Most rooms have it.
It is on a wall.
It is made of glass.
It might have curtains around it.

What is it?

It is often white.
It is sometimes gray.
A plane can fly through it.
Water may fall from it.

What is it?
Prefixes un-, dis-, non-

Choose the bold word that fits with each picture. Write the word under the picture.

1. a locked chest
   an unlocked chest

2. a picture that makes sense
   a picture of nonsense

3. to make a rabbit appear
   to make a rabbit disappear

4. a happy face
   an unhappy face
Name__________________________

**Story Structure**

**The North Wind and the Sun**

Read the story and complete the chart.

The North Wind and the Sun lived in the sky. They decided to have a contest to see who was stronger. They saw a traveler. “I can blow the cloak from the traveler’s shoulders,” boasted the North Wind.

The North Wind blew hard. The traveler hugged his cloak tightly. The North Wind gave up.

It was the Sun’s turn. The Sun beat down strongly. The traveler took off his cloak.

“I win,” said the Sun proudly.

<table>
<thead>
<tr>
<th>Characters</th>
<th>Settings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What happens?**

<table>
<thead>
<tr>
<th>Beginning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
Syllabication

Write the whole word by putting the word parts together.

Example:

hap/py + -ly = happily

1. sud/den + -ly = _______________________

2. un/der + ground = _____________________

3. un- + com/mon = _____________________

4. cir/cus + -es = _______________________

5. sup/pose + -ing = _____________________

Use a slash to separate syllables.

Example:
unzip

un/zip

6. dancing

7. stubborn

8. speaking

9. unlock

10. expect
Fact and Opinion

Read the sentences and write the sentence numbers in the Fact or Opinion columns.

(1) I like to watch turkey vultures. (2) A turkey vulture’s wings can spread six feet from tip to tip. (3) Turkey vultures hold their wings out as they fly. (4) They look so beautiful as they soar high! (5) On land, turkey vultures take clumsy steps and look foolish.

(6) Many people think that turkey vultures are ugly. (7) The birds have wrinkled red skin on their heads. (8) Turkey vultures eat dead animals. (9) That diet seems disgusting to some people. (10) I believe that turkey vultures should get more respect.

<table>
<thead>
<tr>
<th>FACT</th>
<th>OPINION</th>
</tr>
</thead>
</table>

Grade 3  Theme 4: Animal Habitats  PMES 4-2
Word Endings
-ed, -ing, y to i

Fill in the missing parts to form the word in bold type.

1. Mo hurried to school.
   hurry + ______ = hurried

2. Whiskers stayed home.
   ____________ + ed = stayed

3. The geese are flying.
   _____________ + _____ = ____________________

4. The truck is carrying logs.
   _____________ + _____ = ____________________

Add -ed to the base word to form a new word.

Example: crying  cried

5. playing
6. drying
7. jumping
8. studying
9. replying
Compare and Contrast

Read about a girl and her dog at the beach.

Liz and Barko run on the beach. They play catch with a ball.
Liz digs a tunnel for a toy car. Barko digs a hole.
Liz makes a house of wet sand. Barko jumps on it.

List words that describe Liz. List words that describe Barko.

<table>
<thead>
<tr>
<th>Liz at the Beach</th>
<th>Barko at the Beach</th>
</tr>
</thead>
</table>

Complete the sentences below.

Liz and Barko both ____________________________

Liz makes a house of wet sand, but ____________________________
Prefixes un-, re-; Suffixes -ful, -ly, -er

Write the word in parentheses that fits the sentence.

1. Carmen (unwrapped, rewrapped) the gift and held up the sweater.  
   ______________________

2. Mr. Gomez is a dog (retrain, trainer).  
   ______________________

3. We watched a (replay, playful) of the winning goal.  
   ______________________

4. Shira made a (coldly, colorful) picture. ______________________

Use the base word of the word in bold type to write an ending for each sentence.

Example:
A teacher is someone who likes to teach. ______________________

5. A helpful friend is ______________________.

6. A dog that barks loudly ______________________.

7. You might need to rewrite a story if you ______________________.

8. Mitch unwisely took advice from ______________________.

Name ______________________

Grade 3  Theme 4: Animal Habitats
Making Judgments

Read about a race.

Carlos knew he could win the race. He just had to pass Emily. Carlos pumped his legs harder. He seemed to be pulling ahead.

Just then, Emily’s foot kicked against Carlos’s ankle. Carlos lost his balance and fell to the track!

Carlos rolled to his feet. He ran hard, but he could not catch up. Carlos crossed the finish line last.

What do you think Carlos should do next? Check the sentence you agree with most. Then write your reason.

I think that Carlos should

☐ say to the judge, “Emily made me fall.”
☐ say to Emily, “You should not have won!”
☐ not say anything.
☐ do or say something else.

My reason: ________________________________________
__________________________________________________
__________________________________________________
__________________________________________________

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Suffixes -less, -ness

Fill in the missing parts to make the word in bold face.

1. Can you see in the darkness?
   
   dark + _________ = darkness

2. The bike is useless.

   use + _________ = ______________

3. In space, a person is weightless.

   ___________ + less = ______________

4. Dee was careless and broke the dish.

   ___________ + _________ = ______________

5. A feeling of sadness can bring tears.

   ___________ + _________ = ______________

Add -less or -ness to complete each sentence.

6. Don’t be afraid of the harm_________ bug.

7. Junk is worth_________.

8. Thank you for your kind_________.

9. The runner has some stiff_________ in his leg.

10. The sky looks black on a moon_________ night.
Making Inferences

Read about Jim’s journey.

The bus pulled out of the station. Jim’s heart beat fast. He had never traveled alone. He waved good-bye to his grandparents. “The bus will be in Davison in two hours,” Jim told himself. He checked his watch. Jim pictured his father waiting for the bus in Davison. “Two hours will be over in no time,” Jim said.

Answer each question.

1. How does Jim feel? Write at least two descriptions.

________________________________________________________________________

2. What story clues helped you figure out how Jim feels?
Write at least two clues. ____________________________

________________________________________________________________________

3. What do you know that helped you figure out how Jim feels? Write at least one sentence. ____________________________

________________________________________________________________________
Possessives

Fill in the missing word so that the sentences have the same meaning.

Example:

The cats’ yarn is tangled. The yarn of the ______ cats is tangled.

1. My uncle’s car is old. The car of my ________ is old.

2. Where are Mom’s keys?
   Where are the keys belonging to ________?

3. The children’s library is open.
   The library for ________ is open.

4. Isn’t that Bess’s dog?
   Isn’t that the dog owned by ________?

Write each sentence again. Use an apostrophe to show possession.

Example:

The cats’ yarn is tangled. The cat’s tail is black. __________

5. Have you seen the coat belonging to Fred?
   ____________________________

6. The fur of the kittens feels soft.
   ____________________________

7. The face of a puppy is cute.
   ____________________________
Predicting Outcomes

Read the story about a girl and her lucky penny.

“Where’s my lucky penny?” cried Darla. “I can’t go to the jump-rope contest without it!” Darla looked everywhere in her room. “I need my lucky penny!” she cried.

“Is that your penny on the rug?” asked Darla’s mother.

“Yes!” said Darla. Darla put it in her pocket.

“You’ve been practicing hard,” said her Mom. “You’ll do well in the contest.”

Darla ran to the playground. She did not see her lucky penny fall out of a hole in her pocket.

“Everyone line up for the jump-rope contest!” called Coach Lucy.

Draw a picture of what might happen next, and write an ending to the story.
VCCV Pattern

Identify the word with two syllables. Write the syllables.

Example:
confuse cones ______ con/fuse

1. suppose spouts ______
2. thumbs thunder ______
3. perfect proof ______
4. counts contain ______
5. clatter calves ______
6. crease rescue ______

Say each syllable. Put them together to make two 2-syllable words.

Example:
son per sup ▶ person  supper

7. pup pet car ▶ ______  ______
8. ton cot but ▶ ______  ______
9. ly sil ver ▶ ______  ______
10. com fort pose ▶ ______  ______
Text Organization

Read this page from a book of riddles.

What’s the Difference?

What’s the difference between an angry rabbit and a fake coin?

One is a mad bunny, and the other is bad money.

What’s the difference between a dark cloud and a lion with a headache?

One pours with rain, and the other roars with pain.

What Am I?

I am lighter than a feather yet harder to hold. What am I?

A breath

I have four legs but only one foot. What am I?

A bed

I go through a door, but I never go in or out. What am I?

A keyhole

Follow each step.

1. Circle the headings that show the two kinds of riddles.

2. Underline the riddle answer that matches the picture.

3. Why are two different kinds of type used for the riddle questions and answers?
VCCCV Pattern

Read the phrase. Find the two-syllable word, and write its syllables.

Example:
a complete job ____________

1. one hundred years old _______________
2. a simple plan _______________
3. a surprised look _______________
4. to express a thought _______________
5. to add or subtract _______________
6. a loud complaint _______________

Use the jigsaw pieces to write two-syllable words that match the clues.

7. Sidewalks are made of this: _______________
8. The time it takes to snap your fingers: _______________
9. A steering wheel helps a driver do this: _______________
10. Without stopping: _______________

Grade 3 Theme 6: Smart Solutions
Problem Solving

Read the story about a boy named Mike.

Mike wanted to give his mother a birthday gift. What could he give her? “Mom likes bubble bath,” Mike thought. He had one dollar. Bubble bath costs more than that.

Then Mike came up with an idea. He wrote a message on a piece of paper and signed it. “She’ll really like this!” Mike said.

This certificate entitles Mom to 10 Household Helper jobs including: cleaning, cooking, laundry, and trash. All Mom has to do is ask.

Mike

Fill in the boxes to tell about Mike’s problem and how he solved it.

Problem:

Disadvantage (con) for bubble bath:

Solution:
VCV Pattern

Read the phrase. Which word has two syllables?
Write the syllables.

Example:
the planet Earth  \underline{plan/et}

1. a motor boat
2. your final choice
3. an acorn from an oak tree
4. a minus sign
5. paper and pen
6. one moment, please

Say each syllable. Put them together to make a 2-syllable word.

Example:
in rob \underline{robin}

7. ro bot
8. tend pre
9. hu man
10. pen o
Drawing Conclusions

Read the story.

It feels so good on this rock! I stick out my tongue to taste the air. If I sense some food, I try to catch it. Grasshoppers are a special treat.

If a big creature comes near, I usually slither into a hole. I feel safer underground. If I see the shadow of a hawk, away I go! I have no legs, but I am still very speedy.

Who is the “I” in this story? Draw a picture to show who is telling the story. Then tell about the clues you used.

How I Knew What to Draw:
Contractions

Underline and write the contraction for the words in **bold type**.

Example:

They **had** solved the problem. (They’d, The’d) *They’d*

1. I **am** hungry. (I’m, Im’)
2. I **would** like to eat soon. (I’ld, I’d)
3. She **is** making stew. (She’s, Sh’es)
4. I **cannot** wait! (cann’t, can’t)
5. We **will** have to wait. (We’ll, We’ill)

Underline five contractions, and use them to complete the chart.

What’s in the pot? It isn’t soup, but it’s not stew either. Grandpa’s not telling what he’s made. He only says that it comes from a secret cookbook.

<table>
<thead>
<tr>
<th>Contraction</th>
<th>Words that Form It</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td></td>
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<td>7.</td>
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<td>9.</td>
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<tr>
<td>10.</td>
<td></td>
</tr>
</tbody>
</table>
Making Generalizations

Read the information about animals.

The monarch butterfly is easy to see because it has bright colors. The bright colors warn animals that the monarch tastes terrible.

The snowshoe hare’s fur turns white in winter. The color blends in with the snow. Animals that hunt for snowshoe hares often cannot see them.

The walkingstick is an insect that is hard to see. It looks like a twig. Insect-eating animals may pass right by the walkingstick.

Read these statements. Write the generalization that best fits the information in the first box. Then fill in the ideas that lead to the generalization.

- Many animals like to eat monarch butterflies.
- Body color or shape may help some animals stay safe.

Generalization:

The walkingstick may stay safe because

The snowshoe hare may stay safe because

The monarch butterfly may stay safe because
Base Words

I am still packing my bag. Mine is all packed. I feel so happy about this trip!

We’ll have two days of rest and happiness! I’m unhappy with this bag. I wish I were a better packer.

Soon we’ll unpack. Then you’ll feel happier.

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Cause and Effect

Teacher: I hope you all did your homework and wrote a story that showed imagination.

Joey: I can’t hand in my story, because this morning when I was walking to school, I heard a man cry. “Save me!” he shouted. He had fallen through the ice at Spot Pond. I quickly took off my coat and stretched it across the ice so the man could grab it. I pulled him out. I put my coat back on and noticed it was wet. My story was in the pocket. It’s a soggy mess. That’s why I can’t hand it in.

Teacher: That story shows imagination. Just put it in writing, and hand it in tomorrow.
No One Beats This Price On Carpets

Syllables

Oak Street Closed to Traffic

No One Beats This Price On Carpets

Fran’s Dinner Plate
Hot Soups, Fresh Breads, and More

Enter Through Door at Left

Need new curtains? Come on down! The Shade Place has the best deal in town!

Six Rabbits for Sale

Do you want a cute kitten? Come to Mel’s Pet Shop!

PUBLIC PARK
No Bikes Please
Making Inferences

Annie’s teeth chattered. Her knees shook. Her voice trembled as she said, “I can’t stay out here! I’m going inside.”

Arnie’s teeth chattered. His knees shook. His voice trembled as he said, “I wish I didn’t have to make this speech!”

Annie feels

Arnie feels
Endings -ed and -ing

My cat is named Tiger. I drew this picture of Tiger when he was sitting at the window. Tiger liked watching the birds as they hopped on the tree. He licked his lips and snapped at the air. What was Tiger thinking? Maybe he was hoping to catch a meal.
Sequence of Events

At first, Willa could not believe her eyes. Was that a parrot in the tree? “Parrots don’t live around here,” Willa said to herself.

Then the parrot squawked, “Don’t just stand there, help me!” Willa’s jaw dropped open.

The next thing Willa heard was a man’s voice. “Oh, there you are, Mischief!” The parrot flew down to the man’s shoulder. “It’s time to go home,” said the man.

“Don’t just stand there!” squawked Mischief. So the man and his parrot headed home. “Mischief is a good name for that parrot,” Willa decided at last.
Compound Words

Who is at the playground?
Three children are at the basketball court.
Volleyball players use teamwork.
Someone has a baseball glove.
Will anybody play with the football?
A grandmother sits with her grandchild by the sandbox.
Author’s Viewpoint

The Storm
by Pearl Yee

A thunderstorm! Lightning flashed and I counted the seconds—one, two, three, four, five. BOOM! My heart thumped with excitement. I ran to the window to see another flash of lightning.

The Storm
by Ruby Long

Lightning flashed! I covered my ears. Then came the terrible BOOM of thunder. I had to put earmuffs on to block out the noise. I ran to my bed and hid under the quilt.

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Plural Endings -s and -es

Five friends came to Stan’s house for lunch. He took out five dishes. He put two slices of bread on each dish. He made sandwiches with peanut butter and blueberries. “Here are the lunches!” Stan called. “Stan, where is your sandwich?” Rob asked his friend.

Stan saw that he had used up almost all his food. He placed one small blueberry on one slice of bread and ate it in one gulp. “Next time, I’ll count better,” Stan said.

Singular means one. | Plural means more than one.
---|---

---

Grandma’s Records

Singular means one. | Plural means more than one.
---|---
Categorize and Classify

Elwin lives where the summers are hot. He likes to ride his bike and skateboard. He swims at the town pool. He plays ball at the playground. Sometimes he goes fishing with Uncle Mort.

In Elwin’s town, the winters are cold. When the town pond freezes, he plays his favorite sport, ice hockey. He also likes playing in the snow. He earns some money by helping shovel snow from his neighbor’s driveway.
Contractions with ‘s, n’t, ‘re, ‘ll

Owl: As soon as you’re both ready, we’ll start the race.

Tortoise: I’ll be ready in a minute.

Owl: On your marks, get set, go!

Hare: Here I go! I’ll see you at the finish line, Tortoise.

Tortoise: Well, he’s already around the corner. I am just getting started.

Hare: It’s time for a little nap. Tortoise can’t catch up.

Tortoise: Look! There’s Hare. I’ll be quiet as I pass him.

Hare: Huh? What’s going on? Oh, no, I napped too long!

Tortoise: It isn’t far to the finish line now! I’ll win for sure if Hare doesn’t wake up.

Owl: The first prize goes to Tortoise. Sorry, Hare, you’re a few minutes too late.
Noting Details

LOST CAT

Missy has been missing since October 12.
Please help us find her!

Last seen in yard on Maple Street
Black with white chin and white tip of tail
Red flea collar
Very friendly
Loves to chase squirrels

REWARD!
Call 431–9708 days.
Call 789–0014 evenings.
Three classes took a trip. We rode on buses to the Animal Center.

Ben saw two red foxes hiding behind bushes.

Jess touched a snake that was twelve inches long.

We heard loud screeches. They came from an owl.

We all made wishes at a well.

After we ate sandwiches from our lunch boxes, we drove back to school.
Polar Bears

Polar bears are excellent swimmers. They paddle with their front legs. They can also dive underwater and stay there for two minutes. Their fur and fat protect them from the icy water. Polar bears swim to hunt for their favorite food, seals.

Topic: 

Main Idea: 

Detail: 

Detail: 

Detail: 

Detail: 

Grade 3  Theme 2: Celebrating Traditions
Plural Ending After $f$ and $fe$

I could eat a loaf of bread! I could eat six loaves.

I heard a wolf howling. I heard a pack of wolves!

I found a pretty leaf. I found all the leaves!

I have a sharp knife. My knives are sharper.

I caught a thief once. I once caught three thieves.

You boast more than anyone I’ve met in my life. I have enough boasts for two lives.
“Oh, no!” said Ella. “My ice cream is dripping.”

“Attention Ants! Attention Ants!” barked Annie Ant to the troops. “A sweet lake at the ice cream truck. Hurry!”

Annie smiled proudly as she waved the ants on. The ants shouted, “Hurray for Annie!” as they marched to the sweet lake.
Endings -er, -est

Teacher: What questions do you have?

Tina: Where is the longest river in the world?

Ron: What is the hottest country in the world?

Lem: Is it colder at the South Pole or the North Pole?

Cass: What is the tallest mountain?

Jess: Is the Pacific Ocean bigger than the Atlantic Ocean?

Saul: Where do the strongest winds blow?
Following Directions

It is fun to play this memory game. First, name each picture. Next, spend thirty seconds looking closely at the pictures. After that, cover the pictures. Then try to list the names of the pictures. Can you list all fifteen?
Suffixes -y, -ly

Dear Jen,

Camp is really fun! A couple of days have been cloudy and chilly, but the weather is usually hot and sunny. We swim in a lake with a muddy bottom. It feels slimy! I am slowly getting better at swimming. The food is greasy and smelly, but I eat it hungrily. Everyone is friendly, but I miss you greatly. Write quickly!

Love,

Lonny
Tran walked on the beach.
He saw something on the sand.
He picked it up. It fit in his hand.
One side was smooth. The other side had bumps.
“An animal once lived inside this,” Tran thought.

What did Tran pick up?

Tran looked out at the water.
He saw a shiny black head in the waves.
The head had a pointy nose and whiskers.
The animal dived underwater again and again.
Tran saw its flippers.
“It must be hunting for fish,” Tran thought.

What did Tran see?
Prefixes un-, dis-, non-

Q: Do you like the soup?
A: No. I dislike it.

Q: Is the shoe tied?
A: No. The shoe is untied.

Q: Did the plane make a stop on its way here?
A: No. The flight was nonstop.

Q: Do dogs always obey?
A: No. Sometimes they disobey.

Q: Is it safe to run on this street?
A: No. This street is unsafe for running.

Q: Does food stick to that pan?
A: No. It is a nonstick pan.

Q: Do you agree with the idea?
A: No. I disagree with it.
Story Structure

Town Mouse and Country Mouse

Town Mouse came to visit his friend in the country. They ate seeds and roots. “My friend,” Town Mouse said, “you live so poorly here. Come visit me in town.”

Town Mouse led Country Mouse to his house. They went into a pantry and ate and ate. All of a sudden, Cat came in. The mice dashed away. Shaking with fear, Country Mouse said, “I’d rather eat less food in peace. Good-bye.”

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What happens?

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Syllabication

Matt has a hobby. He enjoys watching birds. He looks out his window and sees sparrows hopping on the porch. The loudest crow squawks from a wire. Matt sees bright yellow finches flying from tree to tree. Once Matt saw a speedy falcon. It swooped close to a building and then disappeared.
Fact and Opinion

Many robins spend the winter in the southern part of North America, where the air is warmer. When spring comes, the robins fly north. These birds are often seen hopping on lawns, hunting for worms. They also eat insects and berries.

People who live in the northern states and Canada are delighted to see the robins. The birds seem so happy and proud as they hop about. The robin’s song sounds like “Cheer up, cheer up, cheer up.” Robins seem to be telling northerners that the cold, harsh winter is over at last.
Dan studied the bus timetable. “We should catch the eight o’clock bus,” he said. He looked worried. “Can you please hurry?” he asked his sister. “I am hurrying!” replied Lena. “Do not worry.”

Lena was carrying a picnic basket, a folding chair, a blanket, and a beach ball. “Maybe I tried to take too much,” she said.

Dan carried a towel. “It’s time to go,” he cried, dashing out the door.
Compare and Contrast

Pat loves to visit Ocean Beach. The water is salty. It stretches out to the horizon. Pat surfs on a rubber raft. She jumps in the high waves.

Pat loves to visit Williams Pond. The water is fresh. Trees surround the pond. Pat floats on a rubber raft. She swims to the ropes and back.
Prefixes un-, re-; Suffixes -ful, -ly, -er

Q: Does your dog like to play?
A: Yes. Bobo is a playful dog.

Q: Have you read this great book?
A: Yes, I’ve reread it three times!

Q: Were you able to win the game?
A: No. I tried, but I was unable to win.

Q: Do you think that John felt angry?
A: Yes. I saw him shake his fist angrily.

Q: Can Mario swim well?
A: Yes, Mario is a strong swimmer.

Q: Was Luisa happy when she heard the news?
A: No. She sighed unhappily.

Q: Did you handle the vase with care?
A: Yes, I carried it very carefully.
Making Judgments

Meredith: Mom, look at this wet, skinny kitty! It was just wandering around in the rain.

Mom: Does the cat belong to one of the neighbors?

Meredith: I don’t think so. It looks as if it hasn’t been fed.

Mom: Let’s dry Kitty off. We’ll give it some food. Then we’ll call the police station and the animal rescue center. Maybe someone has reported a lost cat.

Meredith: Do we really have to call? Why can’t we just keep Kitty? Please?
Suffixes -less, -ness

Feel the softness of the sand under your feet. Smell the sweetness of the gentle ocean breeze. Here at Happiness Island Resort, you can enjoy golf, tennis, swimming, and more. Your choices are endless. Let us treat you with the kindness you deserve! Our rooms are large and spotless.

Come visit us.
Dearest Mama,

Every day, I remember how we hugged and shed tears together. That was one long month ago. My journey is over at last. I am living with Aunt Teresa and Uncle Thad in the big city of Chicago. I have enclosed a card showing a street scene. You can see that Chicago is a busy place.

Do not worry about me. I will soon have work. Then I will begin saving so that you can join us.

With love from your daughter,

Sonya
Possessives

JACK’S HOT DOGS

It’s Time to Try
MAMA’S HOMEMADE PIE

TISH’S BREAKFAST PLACE
Home of Cedarville’s
BIGGEST MUFFINS

Men’s Coats
Children’s Clothing

GARDENER’S SUPPLIES and TOOLS

Three Families’ Yard Sale,
Saturday 9 to 3

Three Families’ Yard Sale,
Saturday 9 to 3
Predicting Outcomes

Lars was visiting the city with his family. They started out on a sightseeing trolley. The tour guide pointed out a skyscraper. “Visitors can go to the top floor,” said the guide. “On a clear day, you can see the whole city from there.” Lars thought that might be interesting. He noticed that the sky was cloudy.

The trolley passed by the science museum. There was a huge statue of a dinosaur by the entrance. “Dinosaurs!” Lars gasped. He loved learning about dinosaurs.

Then the guide said, “Ahead is the open-air market. You can get almost any food there.” Lars had just eaten and was not hungry.

After passing more sights, the tour ended. Dad asked Lars, “Where should we go first?”
Rabbit sits so still
Until a sudden noise booms.
Scamper off, Rabbit!

An insect flutters,
Then lands on a pink blossom.
It sips sweet nectar.

The leaves turn yellow.
Squirrels collect nuts to hide.
Soon it will be winter.
Nature photographer Angela Velez visited Bemis Elementary School. She showed slides of the animals of Antarctica.

Third graders have many questions for Angela Velez, shown at the right.

Q: How many times have you visited Antarctica?
A: I made two trips, two years ago and last year.

Q: Did you ever go to the South Pole?
A: No. The animals I photograph all live in or near the water. The South Pole is far from the coast.

Q: What are your favorite animals in Antarctica?
A: I think penguins are amazing.

Q: Do you ever see polar bears?
A: No. Polar bears don’t live in Antarctica. They live in the far north.
VCCCV Pattern

This is Wiggles. Andrew, are you sure you can handle him?

Mr. Winslow, I am in complete control.

Wiggles! Come back this instant!

Wiggles! Watch out for that man with the bundle!

Thank you, Andrew. Wiggles looks as if he had a good time. Next time, you can take MONSTER for a walk, too.
Problem Solving

Crow was very thirsty. She found a pitcher with water, but the water was at the bottom. Crow put her beak into the pitcher again and again, but could not reach the water.

Crow’s thirst grew even greater. There was the water. How could she get to it?

Crow thought about tipping the pitcher over. But then the water would spill out on the ground. She might not get more than one little sip.

Then Crow came up with a plan. She began dropping pebbles into the pitcher. With every pebble she dropped in, the water rose higher in the pitcher. At last, the water was high enough for Crow to sip. Her problem was solved.

**Problem:**

**Solution:**
VCV Pattern

Local Train Stops Here

Tiger Lily and Tulip SALE

Math Tutor
I can help you figure it out

Fresh Corn and Spinach

Why use a modem? Choose the Future!

Travel Ways

Visit the Big City
Stay at a Great Hotel!

Our agents are here to help you

Mo’s MUSIC MART
Drawing Conclusions

Uncle Phil left his apartment building just as the sun was rising. He was heading out to catch the bus to work. On his way, he passed by a store with a large glass window. Uncle Phil stopped, looked at the window, and gasped.

Uncle Phil saw that he was wearing green and yellow plaid pants. His shirt had purple and pink checks. The shirt was inside out.

Uncle Phil looked down at his feet. One sock was brown. The other was yellow. His shoes did not match, either.

“The next time there’s a power failure in my building, I’ll be sure to have a flashlight,” Uncle Phil decided.
Contractions

Fran: Here’s an invitation to my party. I’m hoping you’ll be able to come.

Ming: Thank you. I’d like to come.

Fran: It’s a costume party.

Ming: But I don’t have a costume.

Fran: Nobody’s got a costume. That’s the fun part. We’ll be making the costumes at the party.

Ming: I’ll be there!

Fran: Well, I’d better get going now. There’s a lot of planning to do.
Making Generalizations

The seeds of some plants are sticky. They stick to fur and feathers. They stick to clothing. Then the seeds fall off. If the seeds take root, new plants will grow.

Many seeds are blown by the wind. They land in new places. Some of them grow into plants.

Often, animals bury or drop seeds. Then the seeds may grow into new plants.