Core Subject Area: Language Arts (Elementary)

Specific Pages or Items that Correlate:

Comprehensive Coverage of Core Concept
Partial Coverage of Core Concept

(levels K-6) The course of study for language arts will ensure that each student will have mastered the basic skills of listening, speaking, reading, spelling, and penmanship. Through oral and written language, students will develop and expand their concepts of themselves, people, places, and events in the world around them. Skills in drama emphasize the role of the student as a participant, observer/listener, and critic, as well as enriching the language arts.

TOPIC: Reading
Standard: 4000-01
Students use prior knowledge to comprehend new information and construct meaning.

PURPOSE:
Objectives:

4000-0101
Demonstrate understanding of the graphic features of print.
° Recognize front and back of books.
° Read books right-side up, front to back, and page by page in sequential order.
° Start in upper left-hand corner to begin reading.
° Read left-to-right, top-to-bottom, front-to-back, beginning-to-end.
° Associate spoken words and concepts with written language (environmental print, names, labels).

Previewing Author, Illustrator, Cover, Title, TE1: T16, T34, T60, T78; TE2: T18, T40, T72, T94, T136; TE3: T10, T74; TE4: T10, T18, T40, T72; TE5: T10, T18, T72, T94, T153; TE6: T10, T18, T72, T94; TE7: T10, T18, T40, T62, T72; TE8: T18, T72; TE9: T10, T18; TE10: T10, T18, T72

Directionality: Left/Right; Top/Bottom; Return Sweep, TE1: T23, T25, T27, T35, T67, T79, T104, T110, T119; TE3: T31, T43, T87, T99, T148; TE5: T95; TE8: T31, T41, T83, T95, T144

Environmental Print, TE1: W9, W13, W15, W17, W19, W21, W23; TE3: T144, T152, T160; TE7: T37, T45

4000-0102
Assimilate new ideas introduced through pictures and print.
° Make connections between prior knowledge and new information.

Prior Knowledge, TE1: T10, T16, T29, T52, T104; TE2: T18, T62, T72, T94, T116; TE4: T18, T94, T116; TE5: T72, T94, (continued)
### 4000-0102 (continued)

Assimilate new ideas introduced through pictures and print.
- Make connections between prior knowledge and new information.
- Use new information in writings, drawings, and play.

**Prior Knowledge, TE5:** (continued) T126, T136, T144, T145; **TE7:** T18, T40, T62, T72, T94, T136, T144, T145; **TE9:** T42, T96, T128, T138, T146; **TE10:** T18, T41, T72, T96

**Illustrate a Story, TE1:** T27, T61, T101; **TE3:** T34, T149; **TE4:** T33, T95; **TE6:** T33, T137

### 4000-0103

Make connections between personal experience and print.
- Relate new ideas to existing knowledge.
- Create mental images from pictures and print.
- Use illustrations to access prior knowledge.

**Background Building, TE2:** T10, T40, T62, T94, T116, T144; **TE3:** T10; **TE4:** T10, T40, T62, T116; **TE5:** T120, T138, T141; **TE6:** T42; **TE7:** T40, T62, T96; **TE8:** T10, T40, T62, T94, T116, T144; **TE9:** T36; **TE10:** T10, T40; **Connections Between Narrative Selections, TE3:** T50

**Visual Clues, TE6:** T133

### 4000-0104

Record thoughts through writings, drawings, and projects.

**TOPIC:** Reading  
**Standard:** 4000-02  
Students make predictions and confirm meaning.  

**PURPOSE:**  
Objectives:

<table>
<thead>
<tr>
<th>Objective</th>
<th>Description</th>
<th>Text References</th>
</tr>
</thead>
</table>
| 4000-0201 | Anticipate the flow of events or information.  
- Order predicted events in a reasonable sequence.  
- Identify predicted events that fit the text. | Making and Checking Predictions, TE3: T30; TE4: T41; TE7: T118;  
TE9: T64, T74, T85, T96; TE10: T62, T72, T83, T86, T96 |
| 4000-0202 | Verify predictions as the reading continues.  
- Determine the accuracy of predictions.  
- Change predictions to fit additional information from the reading.  
- Make new predictions as information is added. | Making and Checking Predictions, TE3: T30; TE4: T41; TE7: T118;  
TE9: T64, T74, T85, T96; TE10: T62, T72, T83, T86, T96 |
| 4000-0203 | Draw reasonable conclusions.  
- Retell events to confirm meaning.  
- Make reasonable inferences.  
- Identify the concluding event(s) and/or important idea(s). | Retell a Story, TE1: T27, T41, T53, T85, T112; TE2: T33, T86; TE3:  
T34, T90; TE4: T33, T63, T86, T117; TE5: T86, T117, T137; TE6:  
T41, T86, T95, T117; TE7: T33, T88, T139; TE8: T11, T32, T63,  
T87, T95, T117, T137; TE9: T11, T34, T65, T88, T119; TE10: T11,  
T32  
Making Inferences, TE2: T18, T62, T72, T83, T85, T94, T126, T144,  
T145; TE3: T64, T74, T86, T87, T88, T98, T106, T120, T140, T141,  
T148, T149; TE7: T86; TE8: T29, T116, T126, T127, T136, T137,  
T145, T152; TE9: T64, T74, T85, T96; TE10: T62, T72, T83, T86,  
T96;  
PB: 55, 61, 70  
Drawing Conclusions, TE1: T110, T111, T118; TE2: T94; TE3: T140,  
T141, T156; TE4: T83, T84; TE5: T94; TE6: T29, T30, T31, T40,  
T83, T94, T127, T145; TE7: T29, T30, T31, T83, T84, T96, T147;  
TE8: T30, T116, T126, T127, T136, T137, T144, T145; TE9: T85,  
T86;  
TE10: T30, T83, T85, T86, T96; PB: 83, 89, 93, 243, 249 |
**TOPIC:** Reading  
**Standard: 4000-03**  
Students use graphophonic cues (letter/sound correspondence) to decode words.  

**PURPOSE:**  
Objectives:

### 4000-0301  
Demonstrate phonemic awareness in spoken language.  
- Hear and manipulate the sounds in words.  
- Identify orally words that rhyme.  
- Create rhyming words orally.  
- Sort words orally according to shared beginning and ending sounds (e.g., rhyming words).  
- Blend sounds orally to make words or word parts.  
- Divide words orally into sound units.

<table>
<thead>
<tr>
<th>Rhyming Words, TE1:</th>
<th>T9, T15, T21, T33, T39, T51, T59, T65, T77, T83, T95, T103, T109, T117, T123; TE5: T85; TE8: T25, T86; TE9: T71, T81, T87, T93</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blending Onset and Rime, TE2:</td>
<td>T143; TE4: T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151; TE5: T61, T71, T81, T93, T101, T115, T125, T135, T143, T151; TE6: T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151</td>
</tr>
<tr>
<td>Counting Syllables in Spoken Words, TE2:</td>
<td>T9, T17, T27, T39, T47, T61, T71, T81, T93, T96, T101, T115, T125, T135, T151; TE9: T40, T48</td>
</tr>
</tbody>
</table>

### 4000-0302  
Demonstrate graphophonemic understanding with print.  
- Identify upper and lower case letters by name.  
- Match consonant sounds to letters.  


(continued)
4000-0302 (continued)
Demonstrate graphophonemic understanding with print.
- Identify upper and lower case letters by name.
- Match consonant sounds to letters.
- Identify initial and final consonant sounds in words.
- Read a few high frequency words correctly (e.g., yes, no, stop).


Final Sounds, TE8: T66, T67, T74, T88, T93, T96, T98


(continued)
**TOPIC:** Reading  
**Standard:** 4000-04  
Students begin to monitor and guide their comprehension of text through listening.

**PURPOSE:**
Objectives:

<table>
<thead>
<tr>
<th>4000-0401</th>
<th>Use a variety of strategies to comprehend when listening to stories.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Listening to a Story,</strong> TE1: W6, W8, W10, W12, W16, W18, W20, W22, T11, T53, T97; TE6: T63, T117</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4000-0402</th>
<th>Recognize and predict language patterns (e.g., repetitive text, pattern books, and rhymes).</th>
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</thead>
<tbody>
<tr>
<td><strong>Language Patterns,</strong> TE2: T32, T85; TE3: T88</td>
<td></td>
</tr>
<tr>
<td><strong>Sequence of Letters and Sounds,</strong> TE4: T34, T36, T42–T43, T44</td>
<td></td>
</tr>
<tr>
<td><strong>Phoneme Substitution,</strong> TE10: T9, T17, T27, T39, T47, T61, T71, T81, T95, T103</td>
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</tbody>
</table>


<table>
<thead>
<tr>
<th>4000-0302</th>
<th>Demonstrate graphophonemic understanding with print. (continued)</th>
</tr>
</thead>
</table>
| **TE** = Teacher’s Edition  
**PB** = Practice Book  
**Houghton Mifflin Reading © 2001** |

7
**TOPIC:** Reading  
**Standard:** 4000-05  
Students, teachers, and parents read together to create a shared meaning from print.  
**PURPOSE:**

**Objectives:**

| 4000-0501 | Value reading as an important part of their lives.  
Share various literary genre (e.g., picture books, poetry, folk and fairy tales, songs, plays, experience charts, informational text).  
Appreciate cultural contributions and artistic expressions.  
Use appropriate strategies to refine meaning (i.e., make predictions, ask questions, retell story). |
|---|---|

| Literature By and About Africans and African-Americans, TE2: | T2, T10–T11, T48; TE3: T2, T10–T11, T50; TE4: T18–T19, T50 |
| Literature By and About Native Americans, TE10: | T10, T11, T48 |

(continued)
| | | Summarize Strategy, TE2: T62, T72, T83, T84, T94, T136, T145; TE3: T120, T130, T140; TE5: T62, T72, T83, T85, T94; TE6: T62, T72, T83, T85, T94; TE7: T18, T29, T32, T40, T41, T63, T97, T146; TE8: T41; TE10: T41 | |

- Participate in a print-rich environment.
- Know nursery rhymes and fairy tales.
- Reread and retell favorite stories with friends and/or family members.
- Participate in a variety of language activities.

**Language Arts (Elementary)**


(continued)
<table>
<thead>
<tr>
<th>TOPIC: Writing</th>
<th>Standard: 4000-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students use concepts and conventions of print to create texts.</td>
<td><strong>PURPOSE:</strong></td>
</tr>
<tr>
<td><strong>Objectives:</strong></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>4000-0601</th>
<th>Understand the purpose of print.</th>
</tr>
</thead>
<tbody>
<tr>
<td>° Recognize varying formats and purposes of print (e.g., letters, lists, labels, stories).</td>
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<tr>
<td>° Express ideas in pictures and print.</td>
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<td>° Differentiate letters, numbers, and words.</td>
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<td>° Make connections between words and the ideas they convey in context.</td>
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<td>° Respond to environmental print (e.g., labels and signs).</td>
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<tr>
<th>4000-0602</th>
<th>Use print conventions when speech and thoughts are written down.</th>
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<tbody>
<tr>
<td>° Demonstrate directionality of print (i.e., left to right, top to bottom).</td>
<td></td>
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<td>° Write numbers and letters (upper and lower case) correctly.</td>
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<tr>
<th>TOPIC: Writing</th>
<th>Standard: 4000-07</th>
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<tbody>
<tr>
<td>Students use process strategies to create text.</td>
<td><strong>PURPOSE:</strong></td>
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<tr>
<td><strong>Objectives:</strong></td>
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| Rereading Orally, TE2: T49, T103, T126; TE4: T49, T103; TE5: T103; TE6: T49; TE7: T49, T105; TE8: T28, T49, T82, T103, T127, T136–T137; TE10: T49 | |
| Book Center, TE1: W9, T11, T61, T105, T119; TE2: T6, T11, T58, T79; TE3: T6, T11, T35; TE4: T6, T11, T58, T63, T112; TE5: T11; TE6: T6, T11, T58, T112, T127; TE7: T11; TE8: T6, T19, T58, T112; TE9: T6, T11, T60, T75, T81; TE10: T6, T11, T58, T114 | |
4000-0701
Use words, pictures, and symbols to represent ideas.
° Express own ideas.
° Make effective word choices that convey the intended meaning.
° Compose picture stories with drawings and words.
° Write labels and simple sentences on drawings.

Dictate a Story, TE1: T75, T81, T87; TE2: T149; TE4: T91; TE6: T141, T149; TE7: T101, T109; TE8: T37; TE9: T143, T151
Illustrate a Story, TE1: T27, T61, T101; TE3: T34, T149; TE4: T33, T95; TE6: T33, T137; TE7: T129; TE9: T35, T87, T129; PB: 97, 173, 179, 249, 238, 284, 304

4000-0702
Compose collaboratively.
° Listen and contribute to shared writing.
° Engage in writing as part of dramatic play (e.g., grocery lists, phone messages, restaurant orders.)

Shared Writing, TE1: T31, T75, T115; TE2: T36, T45, T91, T141, T149; TE3: T39, T95, T145; TE4: T37, T91, T141; TE5: T37, T91, T141; TE6: T37, T91, T141; TE7: T37, T93, T143; TE8: T37, T91, T141; TE9: T39, T93, T143; TE10: T37, T92, T93, T143

4000-0703
Write for self-expression, pleasure, and to communicate.
° Share finished products.
° Write name on child’s own work and possessions.

Writing for Self, TE1: T31, T37, T75, T81, T87, T121, T127; TE2: T99; TE3: T47, T95; TE4: T53, T107; TE5: T157; TE8: T107, T157; TE9: T55

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TOPIC: Writing
Standard: 4000-08
Students, teachers, and parents write and respond together.
PURPOSE: Objectives:

TE = Teacher’s Edition  PB = Practice Book
| 4000-0801 | Write collaboratively on a selected topic.  
- Generate a topic as a group.  
- Receive and understand a variety of ideas.  
- Discuss and revise work in progress.  
- Publish the finished product. | **Prewriting: Brainstorming Lists or Topics, TE2:** T141; **TE3:** T95, T103; **TE4:** T149; **TE5:** T37, T99; **TE7:** T93, T101, T143; **TE10:** T143, T151 |  |
| 4000-0802 | Respond to the writing of others.  
- Listen to the writing of others.  
- Make comments and ask questions.  
- Respect personal and group comments. | **Interactive Writing, TE1:** T37, T81, T121; **TE2:** T45, T99, T149; **TE3:** T47, T103, T153; **TE4:** T45, T99, T149; **TE5:** T45, T99, T149; **TE6:** T45, T99, T149; **TE7:** T45, T101, T151; **TE8:** T45, T99, T149; **TE9:** T47, T101, T151; **TE10:** T45, T101, T151 |  |

**TOPIC:** Speaking and Listening  
**Standard:** 4000-09  
Students develop oral language through speaking.  
**PURPOSE:**  
**Objectives:**

| 4000-0901 | Learn to explore ideas as they talk.  
- Participate in discussions in a variety of settings (e.g., dramatic play, shared reading, learning centers, and whole group interactions).  
- Create new language patterns based on patterned text.  
- Relate new experiences to prior experiences. | **Story Talk/Literature Discussion, TE1:** W14, W24, T27, T35, T40, T53, T84, T97, T105, T111, T119, T124; **TE2:** T19, T33, T48, T86, T102, T145, T152; **TE3:** T34, T50, T65, T106, T121, T131, T141, T148, T149, T156; **TE4:** T11, T48, T102, T152; **TE5:** T48, T86, T95, T102, T117, T137, T145, T152, T153; **TE6:** T11, T33, T41, T48, T63, T86, T95, T102, T117, T127, T137, T144, T145, T152; **TE7:** T48, T104, T129, T154; **TE8:** T32, T48, T102, T152; **TE9:** T34, T43, T50, T65, T88, T97, T104, T119, T146, T154; **TE10:** T48, T63, T88, T97, T104 (continued) |  |
### 4000-0901 (continued)

Learn to explore ideas as they talk.
- Participate in discussions in a variety of settings (e.g., dramatic play, shared reading, learning centers, and whole group interactions).
- Create new language patterns based on patterned text.
- Relate new experiences to prior experiences.

#### Sentence Patterns in Speech, TE4: T9; TE5: T84; TE9: T29, T97, T129, T139, T147

#### Reciting Chants, Rhymes, Raps, TE1: W6, W8, W10, W12, W14, W18, W20, W22, W24; TE10: T69

#### Guidelines for Using Effective Vocabulary/Word Choice, TE6: T149

### 4000-0902

Use speech for language enrichment.
- Participate in show and tell, literature responses, story retellings, and shared writing (e.g., morning message).
- Engage in imaginative talk as part of role play or drama.
- Recite short poems, rhymes, songs, and stories with repeated patterns.
- Improvise in response to pictures, music, and stories.
- Create oral stories to share with others.

#### Creative Dramatics, TE1: T97; TE2: T127; TE8: T127; TE10: T63

#### Acting Out Scenes, Stories, and Words, TE10: T63; Role-Play, TE1: T97

#### Reciting Chants, Rhymes, Raps, TE1: W6, W8, W10, W12, W14, W18, W20, W22, W24; TE10: T69


#### Guidelines for Telling A Story, TE1: T28, T29, T72, T73, T112, T113, T125

### 4000-0903

Build a speaking vocabulary.
- Use words to describe or name people, places, and things.
- Use words to describe location, color, shape, and actions.
- Use number words.
- Ask about words not understood.

#### Describe Actions, TE4: T69, T79, T123, T133; TE6: T123; TE9: T15, T16

#### Describe People, Places, Things, Number Words, TE1: T107; TE2: T91; TE5: T100, T114, T123, T124, T133, T150; TE8: T116; TE9: T144

#### Describe Picture Events, TE1: T29, T101; TE3: T7, T81, T137

#### Recognizing Numbers, TE7: T94

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**Language Arts (Elementary)**

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### TOPIC: Speaking and Listening

**Standard: 4000-10**

Students develop language and acquire information through listening.

### PURPOSE:

**Objectives:**

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<tr>
<th>4000-1001</th>
<th>Restates/Follows Oral Directions, <strong>TE3</strong>: T103, T137, T145, T153; <strong>TE4</strong>: T15, T25, T149; <strong>TE7</strong>: T37, T45, T69; <strong>TE10</strong>: T143, T151</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>**Converse and Discuss Interactively, <strong>TE7</strong>: xiii. The rules of conversation are formally taught at Level One. **Listening for Information, <strong>TE10</strong>: T25</td>
</tr>
<tr>
<td></td>
<td>**Humorous Story, <strong>TE9</strong>: T74 **Listens to Environmental Sounds, <strong>TE1</strong>: T115 **Listen for a Purpose, <strong>TE1</strong>: T10, T52, T96; <strong>TE2</strong>: T10, T62, T116; <strong>TE3</strong>: T10, T64, T120; <strong>TE4</strong>: T10, T62, T116; <strong>TE5</strong>: T10, T662, T116; <strong>TE6</strong>: T10, T62, T116; <strong>TE7</strong>: T10, T62, T118; <strong>TE8</strong>: T10, T62, T116; <strong>TE9</strong>: T10, T64, T119; <strong>TE10</strong>: T10, T62, T118</td>
</tr>
<tr>
<td>4000-1002</td>
<td>Construct Meaning from Listening, <strong>TE1</strong>: T10, T17, T27, T53, T61, T70, T97, T105, T111; <strong>TE2</strong>: T11, T63, T117; <strong>TE3</strong>: T11, T65, T121; <strong>TE4</strong>: T11, T63, T117; <strong>TE5</strong>: T11, T63, T117; <strong>TE6</strong>: T10, T63, T117; <strong>TE7</strong>: T11, T63, T119; <strong>TE8</strong>: T11, T63, T117; <strong>TE9</strong>: T11, T63, T119; <strong>TE10</strong>: T11, T63, T1; <strong>PB</strong>: 21, 24, 45, 74, 104, 134, 164, 194, 224, 254, 284</td>
</tr>
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<thead>
<tr>
<th>TOPIC: Speaking and Listening</th>
<th>Purpose:</th>
<th>Objectives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard: 4000-11</td>
<td>Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings.</td>
<td>4000-1101 Build upon the language skills developed in the family, school, and community.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>° Share ideas.</td>
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<td></td>
<td>° Ask and answer questions.</td>
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<td></td>
<td></td>
<td>° Listen and respond to peers and adults.</td>
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**TE** = Teacher’s Edition

**PB** = Practice Book