# Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**

**Grade 6**  Theme/Unit 1: Tests of Courage

<table>
<thead>
<tr>
<th>McDougal Littell Literature Selection</th>
<th>Writing Assignment in McDougal Littell Literature</th>
<th>Related Writing Unit in Houghton Mifflin English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: “Eleven” PE pgs: 26-33 TE pgs: 19A-33</td>
<td>Type of Writing: Diary; Greeting Card TE pgs: 32</td>
<td>Unit 8: Writing a Poem  Unit 12: Writing a Personal Narrative PE/TE pgs: 385-395; 524-550</td>
</tr>
<tr>
<td>Title: “President Cleveland, Where are You?” PE pgs: 34-47 TE pgs: 34-47</td>
<td>Type of Writing: Character Comparison and Decisive Narrative TE pgs: 46</td>
<td>Unit 10: Writing to Compare and Contrast Unit 13: Writing a Narrative PE/TE pgs: 440-471; 551-585</td>
</tr>
<tr>
<td>Title: “Scout's Honor” PE pgs: 52-66 TE pgs: 52-66</td>
<td>Type of Writing: Persuasive Essay; Adventure Guide TE pgs: 65</td>
<td>Unit 9: Writing to Persuade PE/TE pgs: 396-431</td>
</tr>
<tr>
<td>Title: “Nadia the Willful” PE pgs: 67-94 TE pgs: 67-94</td>
<td>Type of Writing: Descriptive Poem; Personal Profile; Spatial Order Description; Responding to Literature TE pgs: 77; 89-94</td>
<td>Unit: Getting Started Writing a Description Unit 12: Writing a Personal Narrative PE/TE pgs: 8-27; 524-550</td>
</tr>
<tr>
<td>Title: “Matthew Henson at the Top of the World” PE pgs: 101-113 TE pgs: 101-113</td>
<td>Type of Writing: Log Entry; Acceptance Speech; Mood Diary TE pgs: 77</td>
<td>Unit 12: Writing a Personal Narrative PE/TE pgs: 524-550</td>
</tr>
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</table>
## Reading Connections: Integrated Lesson Plans  
**McDougal Littell and Houghton Mifflin English**  
Grade 6       Theme/Unit 1: Tests of Courage

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<thead>
<tr>
<th>McDougal Littell Literature Selection</th>
<th>Grammar Focus in McDougal Littell Literature</th>
<th>Related Grammar Unit in Houghton Mifflin English</th>
</tr>
</thead>
</table>
| Title: “Eleven”  
PE pgs: 26-33  
TE pgs: 19A-33 | Skill: Sentence Fragments  
TE pgs: 33 | Unit 1: The Sentence  
Lesson 10: Fragments and Run-ons  
PE/TE pgs: 62-65 |
| Title: “President Cleveland, Where are You?”  
PE pgs: 34-47  
TE pgs: 34-47 | Skill: Four Kinds of Sentences  
TE pgs: 47 | Unit 1: The Sentence  
Lesson 1: Kinds of Sentences  
PE/TE pgs: 32-34 |
| Title: “Scout's Honor”  
PE pgs: 52-66  
TE pgs: 52-66 | Skill: Subjects and Verbs  
TE pgs: 66 | Unit 3: Verbs  
Lesson 9 & 10: Subject-Verb Agreement  
PE/TE pgs: 144-149 |
| Title: “Nadia the Willful”  
PE pgs: 67-94  
TE pgs: 67-94 | Skill: Direct Objects  
TE pgs: 72,78  
Skill: Indirect Objects  
TE pgs: 78 | Unit 3: Verbs  
Lesson 3: Direct Objects  
PE/TE pgs: 123-125 |
| Title: “Matthew Henson at the Top of the World”  
PE pgs: 101-113  
TE pgs: 101-113 | Skill: Compound Subjects and Compound Predicates  
TE pgs: 113  
Skill: Agreement with a Compound Subject  
TE pgs: 113 | Unit 1: The Sentence  
Lesson 5: Compound Subjects  
PE/TE pgs: 44-46  
Unit 1: The Sentence  
Lesson 6: Compound Predicates  
PE/TE pgs: 47-49 |
# Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**

**Grade 6  Theme/Unit 1: Tests of Courage**

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<tr>
<th>McDougal Littell Literature Selection</th>
<th>Spelling Focus in McDougal Littell Literature</th>
<th>Related Spelling Unit/Lessons in HMSV and HME</th>
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</thead>
<tbody>
<tr>
<td>Title: “Eleven”</td>
<td>Skill: Possessives and Contractions</td>
<td>HMSV Unit: 10</td>
</tr>
<tr>
<td>PE pgs: 26-33</td>
<td>T E pgs: 32</td>
<td>Lesson: Proofreading and Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/TE pgs: 69</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H ME CD-ROM Unit: 10</td>
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<tr>
<td></td>
<td></td>
<td>H MSV Unit: 10</td>
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<tr>
<td></td>
<td></td>
<td>Writers Resources</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Capitalization &amp; Punctuation Guide</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/TE pgs: 25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H ME CD-ROM Unit: 10</td>
</tr>
<tr>
<td>Title: “President Cleveland, Where are You?”</td>
<td>Skill: The Suffix: -ing</td>
<td>HMSV Unit: 13</td>
</tr>
<tr>
<td>PE pgs: 34-47</td>
<td>T E pgs: 40</td>
<td>Lesson: Words with -ed or -ing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/TE pgs: 84-89</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H ME CD-ROM Unit: 13</td>
</tr>
<tr>
<td>Title: “Scout’s Honor”</td>
<td>Skill: Adding -ed</td>
<td>HMSV Unit: 13</td>
</tr>
<tr>
<td>PE pgs: 52-66</td>
<td>T E pgs: 57</td>
<td>Lesson: Words with -ed or -ing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/TE pgs: 84-89</td>
</tr>
<tr>
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<td>H ME CD-ROM Unit: 13</td>
</tr>
<tr>
<td>Title: “Nadia the Willful”</td>
<td>Skill: The Suffix -able</td>
<td>HMSV Unit: 23</td>
</tr>
<tr>
<td>PE pgs: 67-94</td>
<td>T E pgs: 74</td>
<td>Lesson: Suffixes: -ent, -ant, -able, -ible</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/TE pgs: 144-149</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H ME CD-ROM Unit: 23</td>
</tr>
<tr>
<td>Title: “Matthew Henson at the Top of the World”</td>
<td>Skill: Spelling the Sound sh:an</td>
<td>HMSV Unit: 19</td>
</tr>
<tr>
<td>PE pgs: 101-113</td>
<td>T E pgs: 107</td>
<td>Lesson: Adding -ion or -ation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/TE pgs: 120-125</td>
</tr>
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<td>H ME CD-ROM Unit: 19</td>
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<td></td>
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<td>H MSV Unit: 20</td>
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<tr>
<td></td>
<td></td>
<td>Lesson: More Words with -ion</td>
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<tr>
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<td></td>
<td>PE/TE pgs: 126-131</td>
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<tr>
<td></td>
<td></td>
<td>H ME CD-ROM Unit: 20</td>
</tr>
</tbody>
</table>
# Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**  
**Grade 6**  
**Theme/Unit 1: Tests of Courage**

<table>
<thead>
<tr>
<th><strong>McDougal Littell Literature Selection</strong></th>
<th><strong>Writing Assignment in McDougal Littell Literature</strong></th>
<th><strong>Related Writing Unit in Houghton Mifflin English</strong></th>
</tr>
</thead>
</table>
| Title: “Summer of Fire”  
PE pgs: 114-123  
TE pgs: 114-123 | Type of Writing: Cause and Effect Essay; Park Pamphlet  
TE pgs: 122 | Unit: Section 2  
Getting Started  
Cause and Effect  
PE/TE pgs: 438 |
| Title: “Ghost of the Lagoon”  
PE pgs: 124-134  
TE pgs: 124-134 | Type of Writing: Royal Tribute; Battle Narrative  
TE pgs: 133 | Unit: 8  
Writing to Express an Opinion  
Unit 13: Writing a Narrative  
PE/TE pgs: 352-395; 551-585 |
| Title: “The Fun of It”  
PE pgs: 135-144  
TE pgs: 135-144 | Type of Writing: Newspaper Interview; Personality Profile  
TE pgs: 143 | Unit: Getting Started Writing a Description  
PE/TE pgs: 8-27 |
| Title: “Older Run”  
PE pgs: 154-162  
TE pgs: 154-162 | Type of Writing: Writing for a new audience (Narrative)  
TE pgs: 160 | Unit: 13  
Writing a Narrative  
PE/TE pgs: 551-585 |
| Title: “Wood Song”  
PE pgs: 165-171  
TE pgs: 165-171 | Type of Writing: Writing Your Personal Experience Essay  
TE pgs: 179 | Unit: 12  
Writing a Personal Narrative  
PE/TE pgs: 524-550 |
### Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**

**Grade 6  Theme/Unit 1: Tests of Courage**

<table>
<thead>
<tr>
<th><strong>McDougal Littell Literature Selection</strong></th>
<th><strong>Grammar Focus in McDougal Littell Literature</strong></th>
<th><strong>Related Grammar Unit in Houghton Mifflin English</strong></th>
</tr>
</thead>
</table>
| Title: “Summer of Fire”  
PE pgs: 114-123  
TE pgs: 114-123 | Skill: Action and State of Being Verb  
TE pgs: 118  
Skill: Active Voice and Passive Voice  
TE pgs: 123 | Unit 3: Verbs  
Lesson 1: Action Verbs  
PE/TE pgs: 118-119  
Unit 3: Verbs  
Lesson 5: Being Verbs and Linking Verbs  
PE/TE pgs: 129-131 |
| Title: “Ghost of the Lagoon”  
PE pgs: 124-134  
TE pgs: 124-134 | Skill: Predicate Nouns and Predicate Adjectives  
TE pgs: 134  
Skill: Punctuating Dialogue  
TE pgs: 128 | Unit 2: Nouns  
Lesson 1: Recognizing Nouns  
PE/TE pgs: 84-86  
Unit 4: Modifiers  
Lesson 1: Adjectives  
PE/TE pgs: 183-184  
Unit 5: Capitalization and Punctuation  
Lesson 7: Quotations  
PE/TE pgs: 254-256 |
| Title: “The Fun of It”  
PE pgs: 135-144  
TE pgs: 135-144 | Skill: Subjects in Unusual Order  
TE pgs: 144  
Skill: Using Commas to Prevent Misreading  
TE pgs: 140  
Skill: Subject in Questions, Exclamations and Commands  
TE pgs: 144 | Unit 1: The Sentence  
Lesson 2-3,5: Subjects  
PE/TE pgs: 35-40; 44-46  
Unit 5: Capitalization and Punctuation  
Lesson 4 & 5: Commas  
PE/TE pgs: 241-250  
Unit 1: The Sentence  
Lesson 1: Kinds of Sentences  
PE/TE pgs: 32-34 |
| Title: “Older Run”  
PE pgs: 154-162  
TE pgs: 154-162 | Skill: Subject-Verb Agreement  
TE pgs: 162 | Unit 3: Verbs  
Lesson 9 & 10: Subject-Verb Agreement  
PE/TE pgs: 144-149 |
| Title: “Wood Song”  
PE pgs: 165-171  
TE pgs: 165-171 | Skill: Correcting Run-ons  
TE pgs: 171  
Skill: Subject and Object Pronouns  
TE pgs: 180  
Skill: Correct Use of Pronouns  
TE pgs: 181 | Unit 1: The Sentence  
Lesson 10: Fragments and Run-ons  
PE/TE pgs: 62-65  
Unit 6: Pronouns  
Lesson 2: Subject and Object Pronouns  
PE/TE pgs: 279-281 |
# READING CONNECTIONS: INTEGRATED LESSON PLANS
**McDOUGAL LITTEL and HOUGHTON MIFFLIN ENGLISH**

**Grade 6**  
**Theme/Unit 1: Tests of Courage**

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<tr>
<th><strong>McDOUGAL LITTEL LITERATURE SELECTION</strong></th>
<th><strong>SPELLING FOCUS IN McDOUGAL LITTEL LITERATURE</strong></th>
<th><strong>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</strong></th>
</tr>
</thead>
</table>
| Title: “Summer of Fire”  
PE pgs: 114-123  
TE pgs: 114-123 | Skill: No Spelling Taught  
TE pgs: | HMSV Unit: No Spelling Taught  
Lesson:  
PE/TE pgs:  
HME CD-ROM Unit: |
| Title: “Ghost of the Lagoon”  
PE pgs: 124-134  
TE pgs: 124-134 | Skill: The Long oo  
TE pgs: 133 | HMSV Unit: 4  
Lesson: Spelling  
|ou|,|oo|,|ô|,|oi|  
PE/TE pgs: 30-35  
HME CD-ROM Unit: 4 |
| Title: “The Fun of It”  
PE pgs: 135-144  
TE pgs: 135-144 | Skill: Synonyms  
TE pgs: 136 | HMSV Unit: 1  
Lesson: Expanding Vocabulary  
PE/TE pgs: 16  
HME CD-ROM Unit: 1 |
| Title: “Older Run”  
PE pgs: 154-162  
TE pgs: 154-162 | Skill: No Spelling Taught  
TE pgs: | HMSV Unit: No Spelling Taught  
Lesson:  
PE/TE pgs:  
HME CD-ROM Unit: |
| Title: “Wood Song”  
PE pgs: 165-171  
TE pgs: 165-171 | Skill: No Spelling Taught  
TE pgs: | HMSV Unit: No Spelling Taught  
Lesson:  
PE/TE pgs:  
HME CD-ROM Unit: |
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<thead>
<tr>
<th>McDougal Littell Literature Selection</th>
<th>Writing Assignment in McDougal Littell Literature</th>
<th>Related Writing Unit in Houghton Mifflin English</th>
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</thead>
<tbody>
<tr>
<td>Title: “All Summer In a Day”</td>
<td>Type of Writing: Character Contrasts; Final Scene</td>
<td>Unit 10: Writing to Compare and Contrast</td>
</tr>
<tr>
<td>PE pgs: 209-218</td>
<td>TE pgs: 217</td>
<td>Unit 13: Writing a Narrative</td>
</tr>
<tr>
<td></td>
<td>TEKS: 6.10L; 6.11D; 6.15C</td>
<td>PE/T E pgs: 440-471; 551-585</td>
</tr>
<tr>
<td>Title: “Chinatown,” from “The Lost Garden”</td>
<td>Type of Writing: Imaginary Dialogue; Role Web; Original Poem</td>
<td>Unit 8: Writing a Poem</td>
</tr>
<tr>
<td>PE pgs: 219-229</td>
<td>TE pgs: 228; 236-241</td>
<td>Unit 13: Writing a Narrative</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/T E pgs: 385-395; 551-585</td>
</tr>
<tr>
<td>Title: “Aaron’s Gift”</td>
<td>Type of Writing: Story Summary; Diary Entry</td>
<td>Unit 13: Writing a Narrative</td>
</tr>
<tr>
<td>PE pgs: 248-259</td>
<td>TE pgs: 258</td>
<td>PE/T E pgs: 551-585</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title: “The Circuit”</td>
<td>Type of Writing: A Story Retold; Letter to M r. Lema</td>
<td>Unit 8: Writing to Express an Opinion</td>
</tr>
<tr>
<td>PE pgs: 264-274</td>
<td>Predicting the Future</td>
<td>Unit 12: Writing a Friendly Letter</td>
</tr>
<tr>
<td></td>
<td>TE pgs: 273</td>
<td>Unit 13: Writing a Story</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PE/T E pgs: 352-395; 549-550; 551-585</td>
</tr>
<tr>
<td>Title: “Oh, Broom, Get to Work”</td>
<td>Type of Writing: Guest Rules; Personality Profile; Character Sketch</td>
<td>Unit : Getting Started</td>
</tr>
<tr>
<td>PE pgs: 275-283</td>
<td>TE pgs: 282; 298-303</td>
<td>Writing a Description</td>
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<tr>
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<td></td>
<td>PE/T E pgs: 8-27</td>
</tr>
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# Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**

**Grade 6   Theme/Unit 2: Growth and Change**

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<tr>
<th><strong>McDougal Littell Literature Selection</strong></th>
<th><strong>Grammar Focus in McDougal Littell Literature</strong></th>
<th><strong>Related Grammar Unit in Houghton Mifflin English</strong></th>
</tr>
</thead>
</table>
| Title: “All Summer In a Day”  
PE pgs: 209-218  
TE pgs: 209-218 | Skill: Replacing Nouns with Pronouns  
TE pgs: 218  
Skill: Plural and Collective Nouns and Pronouns  
TE pgs: 214  
Skill: Using the Right Pronoun Case  
TE pgs: 218 | Unit 6: Pronouns  
Lesson 1: Writing with Pronouns  
PE/TE pgs: 277-278  
Unit 6: Pronouns  
Lesson 6: Using Who, Whom and Whose  
PE/TE pgs: 290-292 |
| Title: “Chinatown,” from “The Lost Garden”  
PE pgs: 219-229  
TE pgs: 219-229 | Skill: Proper Nouns  
TE pgs: 229  
Skill: Collective Nouns  
TE pgs: 224  
Skill: Precise Nouns: Concrete and Abstract  
TE pgs: 229 | Unit 2: Nouns  
Lesson 2: Common and Proper Nouns  
PE/TE pgs: 87-89  
Unit 2: Nouns  
Lesson 2: Writing with Nouns  
PE/TE pgs: 90-91 |
| Title: “Aaron’s Gift”  
PE pgs: 248-259  
TE pgs: 248-259 | Skill: Vivid Verbs  
TE pgs: 259  
Skill: Possessive Nouns  
TE pgs: 253  
Skill: Verb Phrases: Main and Helping Verbs  
TE pgs: 259 | Unit 3: Verbs  
Lesson 1: Action Verbs  
PE/TE pgs: 118-119  
Unit 2: Nouns  
Lesson 4: Possessive Nouns  
PE/TE pgs: 96-98  
Unit 3: Verbs  
Lesson 2: Main and Helping Verbs  
PE/TE pgs: 120-122 |
| Title: “The Circuit”  
PE pgs: 264-274  
TE pgs: 264-274 | Skill: Past and Present Verb Tenses  
TE pgs: 274  
Skill: Avoiding Shifts in Tense  
TE pgs: 268  
Skill: Future Tense  
TE pgs: 274 | Unit 3: Verbs  
Lesson 6: Simple Verb Tenses  
PE/TE pgs: 132  
Unit 3: Verbs  
Lesson 7: Perfect Tenses  
PE/TE pgs: 135-138 |
| Title: “Oh, Broom, Get to Work”  
PE pgs: 275-283  
TE pgs: 275-283 | Skill: Action Verbs  
TE pgs: 283  
Skill: Vivid Verbs in Dialogue  
TE pgs: 278  
Skill: Two Kinds of Linking Verbs  
TE pgs: 283 | Unit 3: Verbs  
Lesson 1: Action Verbs  
PE/TE pgs: 118-119  
Unit 3: Verbs  
Lesson 5: Being Verbs and Linking Verbs  
PE/TE pgs: 129-131 |
# Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**  
Grade 6  
Theme/Unit 2: Growth and Change

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<tr>
<th><strong>McDougal Littell Literature Selection</strong></th>
<th><strong>Spelling Focus in McDougal Littell Literature</strong></th>
<th><strong>Related Spelling Unit/Lessons in HME</strong></th>
</tr>
</thead>
</table>
| Title: “All Summer In a Day”  
PE pgs: 209-218  
TE pgs: 209-218 | Skill: No Spelling Taught  
TE pgs: | H M S V Unit: No Spelling Taught  
Lesson:  
PE/TE pgs:  
H M E CD-ROM Unit: |
| Title: “Chinatown,” from “The Lost Garden”  
PE pgs: 219-229  
TE pgs: 219-229 | Skill: Spelling sh  
TE pgs: 228 | H M S V Unit: 25  
Lesson: Spelling /sh/  
PE/TE pgs: 156-161  
H M E CD-ROM Unit: 25 |
| Title: “Aaron's Gift”  
PE pgs: 248-259  
TE pgs: 248-259 | Skill: Final “y” Nouns and Suffixes  
TE pgs: 258 | H M S V Unit: 14  
Lesson: Endings and Suffixes  
PE/TE pgs: 90-95  
H M E CD-ROM Unit: 14 |
| Title: “The Circuit”  
PE pgs: 264-274  
TE pgs: 264-274 | Skill: Long i: i, ie, igh, i-e, y  
TE pgs: 270 | H M S V Unit: 2  
Lesson: Long Vowels  
PE/TE pgs: 18-23  
H M E CD-ROM Unit: 2 |
| Title: “Oh, Broom, Get to Work”  
PE pgs: 275-283  
TE pgs: 275-283 | Skill: No Spelling Taught  
TE pgs: | H M S V Unit: No Spelling Taught  
Lesson:  
PE/TE pgs:  
H M E CD-ROM Unit: |
# Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**  
Grade 6    Theme/Unit 3: A Sense of Fairness

<table>
<thead>
<tr>
<th><strong>McDougal Littell Literature Selection</strong></th>
<th><strong>Writing Assignment in McDougal Littell Literature</strong></th>
<th><strong>Related Writing Unit in Houghton Mifflin English</strong></th>
</tr>
</thead>
</table>
| Title: “Damon and Pythias”  
PE pgs: 322-332  
TE pgs: 322-332 | Type of Writing: Character Comparison Chart;  
Scene Setting;  
Director’s Notes  
TE pgs: 331 | Unit 10: Writing to Compare and Contrast  
Unit: Getting Started  
Writing a Description  
PE/TE pgs: 8-27; 440-471 |
| Title: “Cricket in the Road”  
PE pgs: 333-339  
TE pgs: 333-339 | Type of Writing: Dramatic Dialogue;  
Diary Entry;  
Forgiveness Poem  
TE pgs: 338 | Unit 8: Writing a Poem  
Unit 13: Writing a Narrative  
PE/TE pgs: 385-395; 551-585 |
| Title: “Abd al-Rahman Ibrahima,”  
from “Now Is Your Time!”  
PE pgs: 365-380  
TE pgs: 365-380 | Type of Writing: Justice Speech:  
Persuasion Pamphlet;  
Interview Questions  
TE pgs: 379 | Unit 9: Writing to Persuade  
PE/TE pgs: 396-431 |
| Title: “The Story of My Life”  
PE pgs: 381-387  
TE pgs: 381-387 | Type of Writing: Helping Invention  
TE pgs: 386 | Unit 10: Writing Instructions  
PE/TE pgs: 463-468 |
| Title: “The School Play”  
PE pgs: 402-410  
TE pgs: 402-410 | Type of Writing: Writing Your Problem-Solving Essay  
TE pgs: 433 | Unit 11: Writing to Solve a Problem  
PE/TE pgs: 504-506 |
# Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**  
**Grade 6  Theme/Unit 3: A Sense of Fairness**

<table>
<thead>
<tr>
<th><strong>McDougal Littell Literature Selection</strong></th>
<th><strong>Grammar Focus in McDougal Littell Literature</strong></th>
<th><strong>Related Grammar Unit in Houghton Mifflin English</strong></th>
</tr>
</thead>
</table>
| **Title: “Damon and Pythias”**  
PE pgs: 322-332  
TE pgs: 322-332 | Skill: Using Adjectives for Precise Description  
TE pgs: 332  
Skill: Forming Adjectives from Nouns and Pronouns  
TE pgs: 328  
Skill: Forming Adjectives from Verbs  
TE pgs: 332 | Unit 4: Modifiers  
Lesson 1-5: Adjectives  
PE/TE pgs: 180-196 |
| **Title: “Cricket in the Road”**  
PE pgs: 333-339  
TE pgs: 333-339 | Skill: Using Adverbs for Excitement  
TE pgs: 339  
Skill: Identifying Adverbs and the Words They Modify  
TE pgs: 339 | Unit 4: Modifiers  
Lesson 6-9: Adverbs  
PE/TE pgs: 197-208 |
| **Title: “Abd al-Rahman Ibrahima,” from “Now Is Your Time!”**  
PE pgs: 365-380  
TE pgs: 365-380 | Skill: Comparing with Adjectives  
TE pgs: 380  
Skill: Less, Fewer, More, Many  
TE pgs: 372  
Skill: Avoiding Double Comparatives and Superlatives  
TE pgs: 380 | Unit 4: Modifiers  
Lesson 3: Comparing with Adjectives  
PE/TE pgs: 188-190  
Unit 4: Modifiers  
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PE/TE pgs: 191-193  
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PE/TE pgs: 194-196 |
| **Title: “The Story of My Life”**  
PE pgs: 381-387  
TE pgs: 381-387 | Skill: Avoiding Confusion With Negatives  
TE pgs: 387  
Skill: Correcting Double Negatives  
TE pgs: 387 | Unit 4: Modifiers  
Lesson 9: Negatives  
PE/TE pgs: 206-207 |
| **Title: “The School Play”**  
PE pgs: 402-410  
TE pgs: 402-410 | Skill: Punctuating a Series of Modifiers  
TE pgs: 406  
Skill: Choosing Adjective or Adverb  
TE pgs: 410 | Unit 5: Capitalization and Punctuation  
Lesson 2: Proper Nouns and Adjectives  
PE/TE pgs: 236-238  
Unit 4: Modifiers  
Lesson 10: Adjective or Adverb  
PE/TE pgs: 209-212 |
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<tr>
<td>Title: “Damon and Pythias”&lt;br&gt;PE pgs: 322-332&lt;br&gt;TE pgs: 322-332</td>
<td>Skill: No Spelling Taught&lt;br&gt;TE pgs:</td>
<td>H MSV Unit: No Spelling Taught&lt;br&gt;Lesson: PE/TE pgs: HME CD-ROM Unit:</td>
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<tr>
<td>Title: “Cricket in the Road”&lt;br&gt;PE pgs: 333-339&lt;br&gt;TE pgs: 333-339</td>
<td>Skill: Silent Letters&lt;br&gt;TE pgs: 338</td>
<td>H MSV Unit: 1,13,31-33&lt;br&gt;Lesson: Silent Letters&lt;br&gt;PE/TE pgs: 13,85,195,199,205&lt;br&gt;HME CD-ROM Unit: 1,13,31-33</td>
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<td>McDougal Littell Literature Selection</td>
<td>Writing Assignment in McDougal Littell Literature</td>
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</table>
| Title: “The Jacket”  
PE pgs: 418-425  
TE pgs: 418-425 | Type of Writing: Personal Ode; Embarrassing Moments Gallery; Writing a Humorous Experience  
TE pgs: 426-427 | Unit: Getting Started: Writing a Description  
Unit 12: Writing a Personal Narrative  
PE/TE pgs: 8-27,524-550 |
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**McDougal Littell and Houghton Mifflin English**

**Grade 6**  Theme/Unit 3: A Sense of Fairness

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</table>
| **Title:** “The Jacket”  
PE pgs: 418-425  
TE pgs: 418-425 | Skill: Describing Prepositional Phrases  
TE pgs: 425  
Skill: Identifying Prepositions  
TE pgs: 425 | Unit 7: Prepositional Phrases  
Lesson 2 & 3:  
PE/TE pgs: 319-326  
Unit 7: Prepositional Phrases  
Lesson 4: Preposition or Adverb?  
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**McDougal Littell and Houghton Mifflin English**

**Grade 6**  
**Theme/Unit 3: A Sense of Fairness**

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</table>
| Title: “The Jacket”  
PE pgs: 418-425  
TE pgs: 418-425 | Skill: Spelling Long o  
TE pgs: 421 | HMSV Unit: 2  
Lesson: Long Vowels  
PE/TE pgs: 18-23  
HME CD-ROM Unit: 2 |
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MCDougal Littell and Houghton Mifflin English

Grade 6  Theme/Unit 4: Wondrous Worlds

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<tr>
<td>Title: “Lob’s Girl”</td>
<td>Type of Writing: Dog Care Instructions; Pros and Cons Chart; Newspaper Article</td>
<td>Unit 10: Writing Instructions: Writing to Compare and Contrast; Unit 11: Writing a Feature Article PE/TE pgs: 440-471; 507-509</td>
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<tr>
<td>PE pgs: 447-461</td>
<td>T E pgs: 460</td>
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<td>T E pgs: 447-461</td>
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<tr>
<td>Title: “My First Dive with the Dolphins”</td>
<td>Type of Writing: New Point of View; Time Line</td>
<td>Unit 12: Writing a Personal Narrative PE/TE pgs: 524-550</td>
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<tr>
<td>PE pgs: 465-475</td>
<td>T E pgs: 474</td>
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<td>T E pgs: 465-475</td>
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<tr>
<td>Title: “Zlateh the Goat”</td>
<td>Type of Writing: Persuasive Argument; Dialogue with Zlateh; Writing Your Process Description</td>
<td>Unit 9: Writing to Persuade Unit 13: Writing a Play PE/TE pgs: 8-27; 396-431; 576-581</td>
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<tr>
<td>PE pgs: 481-490</td>
<td>T E pgs: 489; 503</td>
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<tr>
<td>T E pgs: 481-490</td>
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<tr>
<td>Title: “The Phantom Tollbooth”</td>
<td>Type of Writing: Plot Analysis Fantasy Word Play</td>
<td>Unit 13: Writing a Story PE/TE pgs: 551-585</td>
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<tr>
<td>PE pgs: 512-554</td>
<td>T E pgs: 553</td>
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<td>T E pgs: 512-554</td>
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<tr>
<td>Title: “The Fun They Had”</td>
<td>Type of Writing: Writing Your Short Story</td>
<td>Unit 13: Writing a Story PE/TE pgs: 551-585</td>
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<tr>
<td>PE pgs: 574-579</td>
<td>T E pgs: 595</td>
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<td>T E pgs: 574-579</td>
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<td>McDougal Littell Literature Selection</td>
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<tr>
<td>Title: “Lob’s Girl”</td>
<td>Skill: Using Prepositional Phrases as Transitions&lt;br&gt;TE pgs: 461&lt;br&gt;Skill: Sentence Variety with Prepositional Phrases&lt;br&gt;TE pgs: 456&lt;br&gt;Skill: Identifying Prepositions and Their Objects&lt;br&gt;TE pgs: 461</td>
<td>Unit 7: Prepositional Phrases&lt;br&gt;Lesson 1-5:&lt;br&gt;PE/TE pgs: 316-332</td>
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<td>PE pgs: 447-461&lt;br&gt;TE pgs: 447-461</td>
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<tr>
<td>Title: “My First Dive with the Dolphins”</td>
<td>Skill: Combing Sentences Using Conjunctions&lt;br&gt;TE pgs: 470&lt;br&gt;Skill: Identifying Conjunctions&lt;br&gt;TE pgs: 475</td>
<td>Unit 1: The Sentence&lt;br&gt;Lesson 6: Writing Good Sentences&lt;br&gt;PE/TE pgs: 50-52&lt;br&gt;Unit 1: The Sentence&lt;br&gt;Lesson 8: Conjunctions&lt;br&gt;PE/TE pgs: 55-56</td>
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<tr>
<td>PE pgs: 465-475&lt;br&gt;TE pgs: 465-475</td>
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<tr>
<td>Title: “Zlateh the Goat”</td>
<td>Skill: Appositives and Appositive Phrases&lt;br&gt;TE pgs: 490&lt;br&gt;Skill: Punctuating Appositives&lt;br&gt;TE pgs: 490</td>
<td>Unit 2: Nouns&lt;br&gt;Lesson 2 &amp; 4: Appositives&lt;br&gt;PE/TE pgs: 90-91; 99-100</td>
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<tr>
<td>PE pgs: 481-490&lt;br&gt;TE pgs: 481-490</td>
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<tr>
<td>PE pgs: 512-554&lt;br&gt;TE pgs: 512-554</td>
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<tr>
<td>Title: “The Fun They Had”</td>
<td>Skill: Adverb Phrases That Show Time&lt;br&gt;TE pgs: 577</td>
<td>Unit 4: Modifiers&lt;br&gt;Lesson 6 &amp; 10: Adverbs&lt;br&gt;PE/TE pgs: 197-212</td>
</tr>
<tr>
<td>PE pgs: 574-579&lt;br&gt;TE pgs: 574-579</td>
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<tr>
<td>McDougal Littell Literature Selection</td>
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</table>
| Title: “Lob’s Girl”  
PE pgs: 447-461  
TE pgs: 447-461 | Skill: Prefix ad-  
TE pgs: 454 | H M S V Unit: 32  
Lesson: The Prefix ad-  
PE/TE pgs: 198-203  
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| Title: “My First Dive with the Dolphins”  
PE pgs: 465-475  
TE pgs: 465-475 | Skill: Changing -t to -ce  
TE pgs: 469 | H M S V Unit: 30  
Lesson: Consonant Changes -t to -ce  
PE/TE pgs: 186-191  
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| Title: “Zlateh the Goat”  
PE pgs: 481-490  
TE pgs: 481-490 | Skill: Words with ei and ie  
TE pgs: 486 | H M S V Unit: 31  
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PE pgs: 512-554  
TE pgs: 512-554 | Skill: The Suffix -ance  
TE pgs: 553 | H M S V Unit: 28  
Lesson: Suffixes -ance, -ence, -ate  
PE/TE pgs: 174-179  
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| Title: “The Fun They Had”  
PE pgs: 574-579  
TE pgs: 574-579 | Skill: No Spelling Taught  
TE pgs: | H M S V Unit: No Spelling Taught  
Lesson:  
PE/TE pgs:  
H M E CD-ROM Unit: |
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**McDougal Littell and Houghton Mifflin English**

**Grade 6**  Theme/Unit 4: Wondrous Worlds

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</table>
| Title: “The Sand Castle”  
PE pgs: 580-586  
TE pgs: 580-586 | Type of Writing: Movie Outline  
Futuristic Setting Description  
TE pgs: 586 | Unit: Getting Started:  
Writing a Description  
Unit 13: Writing a Narrative  
PE/TE pgs: 8-27, 551-585 |
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<th><strong>Related Grammar Unit in Houghton Mifflin English</strong></th>
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</table>
| Title: “The Sand Castle”  
PE pgs: 580-586  
TE pgs: 580-586 | Skill: Identifying Prepositions and Their Objects  
TE pgs: 586 | Unit 7: Prepositional Phrases  
Lesson 1: Prepositions  
PE/TE pgs: 316-318 |
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<th><strong>Related Spelling Unit/Lessons in HMSV and HME</strong></th>
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</table>
| Title: “The Sand Castle”  
PE pgs: 580-586  
TE pgs: 580-586 | Skill: No Spelling Taught  
TE pgs: | HMSV Unit: No Spelling Taught  
Lesson:  
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<tr>
<td><strong>Title: “Words on a Page”</strong></td>
<td><strong>Type of Writing: Acceptance Speech; Permission Letter; Comparison Chart</strong></td>
<td><strong>Unit 9: Writing to Persuade</strong>  Unit 10: Writing to Compare and Contrast  Unit 12: Writing a Personal Narrative  PE/TE pgs: 396-431; 440-471; 524-550</td>
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<tr>
<td>PE pgs: 614-635</td>
<td><strong>TE pgs: 634</strong></td>
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<tr>
<td><strong>Title: from “All I Really Need to Know I Learned in Kindergarten”</strong></td>
<td><strong>Type of Writing: Personal Credo</strong></td>
<td><strong>Unit 12: Writing a Personal Narrative</strong>  PE/TE pgs: 524-550</td>
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<tr>
<td>PE pgs: 636-642</td>
<td><strong>TE pgs: 641</strong></td>
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<tr>
<td><strong>Title: “The Scribe”</strong></td>
<td><strong>Type of Writing: Comparison Essay; Day Narrative; Letter to the Editor</strong></td>
<td><strong>Unit 9: Writing to Persuade</strong>  Unit 10: Writing to Compare and Contrast  Unit 13: Writing a Narrative  PE/TE pgs: 396-431; 440-471; 551-585</td>
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<tr>
<td>PE pgs: 653-662</td>
<td><strong>TE pgs: 662</strong></td>
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<tr>
<td><strong>Title: “Crow Call”</strong></td>
<td><strong>Type of Writing: Writing Workshop: Opinion Statement</strong></td>
<td><strong>Unit 8: Writing to Express an Opinion</strong>  PE/TE pgs: 352-395</td>
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<tr>
<td>PE pgs: 668-675</td>
<td><strong>TE pgs: 694</strong></td>
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<tr>
<td><strong>Title: from “Looking Back”</strong></td>
<td><strong>Type of Writing: Write Photograph Captions</strong></td>
<td><strong>Unit 13: Writing a Narrative</strong>  PE/TE pgs: 551-585</td>
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<tr>
<td>PE pgs: 678-685</td>
<td><strong>TE pgs: 683</strong></td>
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**McDougal Littell and Houghton Mifflin English**
**Grade 6    Theme/Unit 5: Making Your Mark**

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</table>
| Title: “Words on a Page”  
PE pgs: 614-635  
TE pgs: 614-635 | Skill: Sentence Fragments and Run-on Sentences  
TE pgs: 635 | Unit 1: The Sentence  
Lesson 10: Fragments and Run-ons  
PE/TE pgs: 62-65 |
| Title: from “All I Really Need to Know I Learned in Kindergarten”  
PE pgs: 636-642  
TE pgs: 636-642 | Skill: Sentence Variety Using Colons  
TE pgs: 642 | Use of Colons, H 70 |
| Title: “The Scribe”  
PE pgs: 653-662  
TE pgs: 653-662 | Skill: Capitalizing Proper Nouns, Pronouns and Adjectives  
TE pgs: 658 | Unit 2: Nouns  
Lesson 2: Common and Proper Nouns  
PE/TE pgs: 87-91  
Unit 6: Pronouns  
Lesson 1: Writing with Pronouns  
PE/TE pgs: 277-278  
Unit 4: Modifiers  
Lesson 1: Adjectives  
PE/TE pgs: 180-184 |
| Title: “Crow Call”  
PE pgs: 668-675  
TE pgs: 668-675 | Skill: Subjects in Different Positions  
TE pgs: 675  
Skill: Subject Position in Interrogative and Exclamatory Sentences  
TE pgs: 675 | Unit 1: The Sentence  
Lesson 5: Compound Subjects  
PE/TE pgs: 44-45  
Unit 1: The Sentence  
Lesson 6: Writing Good Sentences  
PE/TE pgs: 50-51 |
| Title: from “Looking Back”  
PE pgs: 678-685  
TE pgs: 678-685 | Skill: Combining Sentences  
TE pgs: 685 | Unit 1: The Sentence  
Lesson 6 & 7: Writing Good Sentences  
PE/TE pgs: 50-51; 60-61 |
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<td>Title: “Words on a Page”&lt;br&gt;PE pgs: 614-635&lt;br&gt;TE pgs: 614-635</td>
<td>Skill: Regular/Irregular Plurals&lt;br&gt;TE pgs: 625</td>
<td>HMSV Unit: 26&lt;br&gt;Lesson: Plurals&lt;br&gt;PE/TE pgs: 162-167&lt;br&gt;HME CD-ROM Unit: 26</td>
</tr>
<tr>
<td>Title: from “All I Really Need to Know I Learned in Kindergarten”&lt;br&gt;PE pgs: 636-642&lt;br&gt;TE pgs: 636-642</td>
<td>Skill: No Spelling Taught&lt;br&gt;TE pgs:</td>
<td>HMSV Unit: No Spelling Taught&lt;br&gt;Lesson: PE/TE pgs: HME CD-ROM Unit:</td>
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<td>Title: “The Scribe”&lt;br&gt;PE pgs: 653-662&lt;br&gt;TE pgs: 653-662</td>
<td>Skill: No Spelling Taught&lt;br&gt;TE pgs:</td>
<td>HMSV Unit: No Spelling Taught&lt;br&gt;Lesson: PE/TE pgs: HME CD-ROM Unit:</td>
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<tr>
<td>Title: “Crow Call”&lt;br&gt;PE pgs: 668-675&lt;br&gt;TE pgs: 668-675</td>
<td>Skill: Final -ed and -y&lt;br&gt;TE pgs: 672</td>
<td>HMSV Unit: 14&lt;br&gt;Lesson: Endings and Suffixes&lt;br&gt;PE/TE pgs: 90-96&lt;br&gt;HME CD-ROM Unit: 14</td>
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<tr>
<td>Title: “The Dog of Pompeii”</td>
<td>Type of Writing: Sensory Interview</td>
<td>Unit 13: Writing a Narrative</td>
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<tr>
<td>PE pgs: 700-713</td>
<td>T E pgs: 712</td>
<td>PE/TE pgs: 551-585</td>
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<td>T E pgs: 700-713</td>
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<tr>
<td>Title: “Tutankhamen,” from “Lost Worlds”</td>
<td>Type of Writing: Archeological Catalogue; Classification Essay</td>
<td>Unit: Getting Started: Writing a Description</td>
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<td>PE pgs: 718-727</td>
<td>T E pgs: 726</td>
<td>Unit 10: Writing to Compare and Contrast</td>
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<td>T E pgs: 718-727</td>
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<td>PE/TE pgs: 8-27; 440-471</td>
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<tr>
<td>Title: “The First Emperor, from the Tomb Robbers”</td>
<td>Type of Writing: Climactic Order Paragraph Log Entry</td>
<td>Unit 13: Writing a Narrative</td>
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<tr>
<td>PE pgs: 728-736</td>
<td>T E pgs: 735</td>
<td>PE/TE pgs: 551-585</td>
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<td>T E pgs: 728-736</td>
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## READING CONNECTIONS: INTEGRATED LESSON PLANS
**McDOUGAL LITTEL and HOUGHTON MIFFLIN ENGLISH**  
**Grade 6**  
**Theme/Unit 5: Making Your Mark**

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| **Title: “The Dog of Pompeii”**  
PE pgs: 700-713  
TE pgs: 700-713 | **Skill:** Words with Suffixes  
TE pgs: 708 | **HMSV Unit:** 14, 23, 28  
Lesson: Suffixes  
PE/TE pgs: 90-95; 144-149; 174-179  
**HME CD-ROM Unit:** 14, 23, 28 |
| **Title: “Tutankhamen,” from “Lost Worlds”**  
PE pgs: 718-727  
TE pgs: 718-727 | **Skill:** Words ending in -ally  
TE pgs: 726 | **HMSV Unit:** 36  
Lesson: Word Parts  
PE/TE pgs: 229  
**HME CD-ROM Unit:** 36 |
| **Title: “The First Emperor, from the Tomb Robbers”**  
PE pgs: 728-736  
TE pgs: 728-736 | **Skill:** Forms of the Prefix in-  
TE pgs: 731 | **HMSV Unit:** 15  
Lesson: The Prefix in-  
PE/TE pgs: 96-101  
**HME CD-ROM Unit:** 15 |
## Reading Connections: Integrated Lesson Plans

**McDougal Littell and Houghton Mifflin English**  
*Grade 6*  
**Theme/Unit 6: Across Cultures**

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<tr>
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# Reading Connections: Integrated Lesson Plans
**McDougal Littell and Houghton Mifflin English**

**Grade 6**  **Theme/Unit 6: Across Cultures**

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