Rhyming Words

Name the pictures. Color the ones that rhyme.

Name __________________________________________

[Images of pictures to be colored based on rhyming words]
Beginning Sounds

Name the pictures. Color the ones whose names begin with the same sound.
Beginning Sounds

Name the pictures. Color the ones whose names begin with the same sound.

PMES 1–3
Grade K  Theme 1: Look At Us!
Use words you know to read the story.
Color the person who says each sentence.
Use words you know to read the story.
Color what the girl sees that begins with the letter in the circle.

I see m.

I see s.

I see m.

I see m.
Use words you know to read the story.
Color what the boy sees.

I see .
I see .
I see .
I see .
Use words you know to read the story.
Color what the girl sees.

I see my .
I see my .

I see my .
I see my .

Name______________________________
Use words you know to read the story.
Color what the boy likes.

I like my .

I like my .

I like my .

I like my .
Use words you know to read the story.

Color what each animal likes.

See my \(\text{nest}\) .

I like my \(\text{nest}\) .

See my \(\text{squirrel} \) .

I like my \(\text{squirrel} \) .
Use sounds you know to read the story. Read it to yourself. Then read it to your teacher.

Sam a hat

a hat

a ham

Sam
Use sounds you know to read the story. Read it to yourself. Then read it to your teacher.

I am Nat.

I see my bat.

I like to bat.

I am Nat at bat!
Use sounds you know to read the story. Read it to yourself. Then read it to your teacher.

I am Sam.
I am a cat.

I am a cat.
I like to see my mat.

I am a cat.
I like to see my rat.

I am a cat.
I like to see my can!
Use sounds you know to read the story.

Pat and Nan

Pat ran and ran.

Nan sat and sat.

Pat sat.

Nan ran and ran.
Use sounds you know to read the story.

Pam can go ↑.

Pam can go ↓.

Sam can go ↑ and ↓.

Pam and Sam can go ↑ and ↓.
Use sounds you know to read the story.

Fan ran.

Nat ran to Fan.

Fan ran and ran.
Fan ran ↑.

Can Nat go to Fan?
What Is It?

Use words and sounds you know to read the story.

It is big.

Is it a man?

It can nap in a pit.

Is it a pig?

It can sit in a hat.

Is it a cat?

It is Tig!
Here I Am!

Use words and sounds you know to read the story.

Is Kim here? Is Kim in here?

Is Kim here? Here I am!
My Van Is Here

Use words and sounds you know to read the story.

Pig is here. My van quit, Pig.

Cat is here. My van quit, Cat.

Here is gas. I can tip it in.

My van can go!
Use words and sounds you know to read the story. Read it to yourself. Then read it to your teacher.

Here is a rib for Kip

Kip did like it!

Dig a big pit, Kip.

Dig a pit for a rib.
Use words and sounds you know to read the story. Read it to yourself. Then read it to your teacher.

I have a __ for Liz. In it is a big bag!

I can zip my bag here and here. A pig can fit in my bag!
Use words and sounds you know to read the story. Read it to yourself. Then read it to your teacher.

I have a big ball. Kip can have it.

Zip can have it. Kip and Zip go for a dip!
It Is Hot!

Use words and sounds you know to read the story.

"It is hot," said Tom. "It is hot," said Dot.

"It is hot," said Mom. "It is not hot," said Tom and Dot and Mom.
The Box

Use words and sounds you know to read the story.

“Dot, see the box?” said Max.

“Max and I can fix the box,” said Dot.

Max and Dot fix the box.

“I see Max and Dot!” said Mom.
Hop on Top

Use words and sounds you know to read the story.

“Hop on top, Tom,” said the man.

“Hop on top, Dot,” said the man.

“Hop on top, Bob,” said the man.

“Ox is hot,” said the man.
Use words and sounds you know to read the story.

“I like to get wet,” said Ned.

“I like to dig,” said Meg.

“Rex and I like to sit,” said Peg.

“Ben and I like to get set and go,” said Ted.
My Wet Pet

Use words and sounds you know to read the story.

Meg is a dog. She is my pet.

Meg can yip and yap. She can beg for a rib.

Meg can get wet. She can get the ball.

I like Meg. She is my wet pet!
Meg and Deb

Use words and sounds you know to read the story.

“I can get Deb,” said Meg.

“I can get Meg,” said Deb.

“Deb is not here,” said Meg.

“Meg is not here,” said Deb.

Yes, Deb is here!
Yes, Meg is here!
On the Bus

Use words and sounds you know to read the story.

Here is the bus.

Gus and the pup get on the bus.

Gus, the pup, and a bug are on the bus.

Gus and the pup are not on the bus!
I See

Use words and sounds you know to read the story.

I see a bug.
He is on the rug.

I see a cub.
He can get a rub.

I see a pup.
He can sip a cup.

I see Gus.
He is on a bus.
Gus and Bud

Use words and sounds you know to read the story.

Gus did lug the big box.

Bud cut the box here.

Gus and Bud are in the box.

Gus and Bud can play.
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**Letter Cards**