Blackline Masters for Kindergarten

Activity Masters
Graphic Organizer Masters
1. What Animals Do

In Mice Squeak, We Speak, animals make all kinds of sounds.

What other things can animals do?

Learning About Animal Activities
• Choose an animal to find out about.
• Read other books about your animal.

Drawing a Picture/Writing a Caption
• 🎨 a picture of your animal.
• 📝 its name.
• 📝 what your animal is doing.

Comparing and Sharing Pictures
Can you do what your animal is doing?

TIPS
• Make your picture big.
• Write at the bottom.
2. We Make Noises, Too!

What kinds of sounds do people make?
• many people on a poster.
• Label the people with sound words.

3. Big and Little Poem

What can you do now that you are big?
What are you still too little to do?
• a poem about times when you feel big and little.

I feel big when I _____________.
I feel little when I _____________.

TIPS
• Think about sounds you make.
• Think of words for the sounds.

TIPS
Think about the questions:
• When do I feel big?
• When do I feel small?
1. Things I Do

Making a Hand Wreath

• Trace your hand 5 times on colored paper.
• Cut the hands.
• Glue them in a circle.

Writing What You Do

• one thing you can do on each hand.

Sharing the Wreath

• Show what you made.
• Tell about it.

TIPS

• Put one thing you can do on a hand.
• You can draw it and write it.
2. Gotcha!

The fox caught the Gingerbread Man. How would you catch him? 📷 a picture and 🔍 about it.

3. Our Big Book

Make your own page for a new group big book.

• Look at the pictures and words in Here Are My Hands.
• 📷 a picture of a part of the body and 🔍 a sentence or label.
1. An Animal’s Body

Learning About an Animal’s Body

- Choose an animal.
- Read about the animal. Look at pictures of the animal.

Drawing and Writing

- Draw the animal.
- Write words for parts of the animal’s body.

Sharing the Picture

- Show your picture.
- Tell how the animal’s body is like your body.

TIPS

- Make a big picture.
- Think about names for parts of your body.
2. Compare and Contrast the Mice

Listen to The City Mouse and the Country Mouse tape.

How are the mice the same?
How are the mice different?
• or what you find out.

3. Show Where You Live

Where do you live?
• a picture.
• about your picture.
Tell how it looks, sounds, and feels.

Think about:
• What is different about where they live?
• What is the same?
1. Animal Color Cards

Thinking About the Colors of Animals

• Think about animals and their colors.
• Pick a color and find animals that are that color.
• Write a list.

Making the Cards

• Make a card for each animal.
• Write about and draw each animal.
  "A __________ is __________.”

Sharing the Cards

Add your Animal Color Cards to a class file.
2. Animals Everywhere

What animals could you see at the zoo or in the forest?
• a picture of an animal you could see.
• the name and color of the animal.

3. My Perfect Lunch Box

What would your perfect lunch box look like?
• a picture of your perfect lunch box.
• about your lunch box.

TIP
• Use books and charts to help you write the words.

TIP
• Use your imagination.
1. Underwater Scene

Planning the Scene

• Think about the fish you want to draw.
• Think of other sea animals and plants.

Making the Poster

• Paint the scene.
• Label your poster.
• Paint over your picture with blue paint.

Sharing the Poster

Tell the class about your poster.

TIPS

• Fill the page with your picture.
• Press hard with your crayons.
2. The Story Continues

What will happen if the man in Caps of Many Colors takes another nap?

• and to show what will happen.

3. Invent a Color

Make a new color.

• Color with crayons.
• Put colors together to make a new color.
• a big crayon in the new color.
• Give the new color a name.
• about your new color.

TIP

• Think about something new that could happen.

TIP

• Tell what the new color is like.
1. Fishing Game

Go fishing for m, r, and s fish.

Making Letter Fish

• Write and draw the fish.
• m on the back of 2 fish.
• r on the back of 2 fish.
• s on the back of 2 fish.

Making the Game

• Put string on the fishing pole.
• Put a magnet on the string.
• Put a paper clip on each fish.

Sharing the Game

• Catch a fish.
• Say a word that starts with the letter on your fish.
2. Book Club

Talk about the stories you have heard and read.

• Tell what you liked.
• and a picture of your favorite story.

TIP
• Look at your favorite story for ideas.

3. Beautiful Bird Names

• Drop paint on a paper towel.
• Fold the towel and press down.
• Open the towel.
• When the paint is dry, a bird shape.
• Give your bird a name that tells how it looks.

TIP
• Use color words and body words in your bird’s name.
1. My Family House

Thinking About Family Members

- Who is in your family?
- Who comes to visit?
- 📝 family words.

Making the House

- Trace and 🗝 2 house shapes.
- Staple one house on top of the other.
- 🎨 the outside of the house.

Drawing and Writing

- 🎨 family members inside your house.
- 📝 a family word for each person.

Sharing with a Partner

- Share your house with a partner.
2. What I Saw

Think of a walk you took. What did you see?

- a picture of what you saw.
- Label your picture.

3. Helping Hands

Show how family members help each other.

- a family member doing something for you.
- about your picture.
- On the other side, and about yourself doing something for your family.
1. My Clothes

How do you like to dress?

Making Body Outlines

- Trace your partner’s body.
- Have your partner trace you.
- Your face and hair.
- Your body outline.

Making Clothes

- Clothes on your body outline.

Sharing the Outlines

- Ask a partner to hold your outline.
- Tell about the clothes you made.

TIP

- Think about different kinds of clothing.
2. Goldilocks Play

What did Goldilocks tell her mother?

- Make up things for Goldilocks and her mother to say.
- Act out your play for your classmates.

3. Story Murals

Listen to some stories.

- and about part of a story.
- Put the pictures together in order.

TIP

- Think about what Goldilocks might say.

TIP

- Choose one part of the story to draw.
1. Shoe Poster

Where do your shoes take you?

Thinking About Where Your Shoes Go

• Think about the places you go.
• Think about the shoes you wear.

Making the Poster

• pictures of different shoes.
• the shoes.
• where each shoe can take you.

Sharing the Poster

• Tell a partner about the different kinds of shoes you drew.
2. How Did They Clean Up All That Porridge?

How would you clean up all that porridge?
- 3 pictures to show the steps.
- About all the pictures you drew.

3. Different Kinds of Shoes

Make a poster of different kinds of shoes.
- Pictures of shoes and glue them onto your paper.
- Label each picture.

TIP
- Think about what you would do first, next, and last.

TIP
- Use charts and lists for spelling help.
1. Alphabet Book

Make pages for a group alphabet book.

Your Words

• Think about words that begin with your letters.
• Choose words to and about.

Writing and Drawing

• a sentence for each word.
• the words that begin with your letters in a different color.
• a picture for each page.

Sharing the Alphabet Book

• Put your pages into a book.
• Read your pages to the class.
2. Alone and Together

- Fold a sheet of paper in half.
- On one half, and about something you like to do with friends.
- On the other half, and about something you like to do alone.

3. We Read Together

Make a book.
- one sentence on each page.
- pictures for each page.
- Put your pages into a book.
- Read your book with a friend.

TIP
- Cover a lot of the paper with your drawings.
- Write a title for your book.
1. Friends Accordion Book

Thinking About Friends

• Who are my friends?
• What do we like to do?
• How do we help each other?

Making the Accordion Book

• Make a page for each friend.
• Yourself with your friend.
• What you are doing.
• Tape your pages together.
• Fold the pages.

Sharing the Accordion Book

• Read your book to a friend.
2. Little Friend Helps Big Friend

How can you help someone bigger than you?

• yourself helping a bigger person.

• Label your picture.

3. Another My Dad and I Activity

Reread My Dad and I.

What else could the father and boy do together?

• a picture.

• about your picture.

TIP

• Think about how the mouse helped the lion.

TIP

• Think about what else they can teach each other.
1. Friendship Quilt

Make a square for a friendship quilt.

Think About Friendship

What do good friends do?

Make a Quilt Square

• what two good friends do.
• about your picture.

Make the Quilt and Share Your Square

• Put your square in the big quilt.
• Tell about your square.
2. Favorite Soups

What kind of soup do you like?

• your favorite soup.
• the name of the soup.
• Put your picture on the graph.

3. Family Member/Friend Picture

Family members can also be friends.

• Talk to a partner about something you like to do with a family member.
• and about your idea.
1. Write an Invitation

Write an invitation for the Feast for 10.

Learning About Invitations

• Look at some invitations.

Writing the Invitation

• Fold the paper.
• on the outside.
• on the inside:
  Day
  Time
  Place
• on the inside.

Sharing the Invitations

• Hang your invitation in the classroom.

TIP

• Tell when and where the feast will be.
2. Penny Rubbings

Make coin rubbings.
• Do a rubbing of each penny.
• Count the pennies.
• a numeral and number word under each penny.

3. A Feast for Us Book

Make a group book about a classroom feast.
• food for a feast.
• Label your drawing.

TIP
• Use the side of a pencil to do your rubbing.

TIP
• Think about foods you like.

Name ____________________________
1. Counting-Down Big Book

Write a group big book that counts down from 10 to 1.

Planning the Pages

- Talk with your group about your page.

Drawing and Writing

- Your animal going away.
- Think about words that rhyme with your number.
- Sentences under your picture.

Sharing the Big Book

- Read your page to the class.
2. Noodle Counting Book

Make a counting book for the Noodles.
• Make 10 pages.
• a numeral and number word on each page.
• Go from 1 to 10.
• what the Noodles might see at the pond.

3. Beginning, Middle, End

Think about what happens in a story you like.
• the beginning, middle, and end.
• about the pictures.

TIP
• Think about what you can see at a pond.

TIP
• Look in the story for spelling help.
1. 3-D Feast Picture

Make a 3-D picture of food.

Finding and Making Pictures

• and pictures of food you like.

Making the Picture

• Glue a paper plate onto the paper.
• Glue your food onto the plate.
• Glue a fork, knife, spoon, and napkin next to the plate.
• Glue a half cup above the knife.

Labeling the Food

• Label your food and drink.

Sharing the Picture

• Describe your feast to the class.

TIP

• Use describing words.
2. Can You Find Peace and Quiet?

Think about times when you want peace and quiet.

• Where do you go to find it?
• and about the place.

3. Puppy Care Poster

Work with a partner to make a poster about puppy care.

• Talk about what a puppy needs.
• those things.
• Label the pictures.

TIP
• Think about what the quiet place is like.

TIP
• Use books and charts in the classroom for spelling help.
1. The Weather Is Perfect For . . .

What do you like to do in different kinds of weather?

Discovering Weather-Related Activities

• Look through books about weather.

Drawing and Labeling Pictures

• One thing that people like to do in each type of weather: sunny, cloudy, rainy, and snowy.
• Label each picture.

Sorting Your Pictures

• Sort your pictures with a partner.

Sharing Pictures with a Partner

• Act out your pictures for a partner.
2. Any Time of Year Foods

Create a collage.

• Find pictures of foods in magazines.
• ✂️ the pictures and glue them onto your paper.
• Label your collage.

3. How Do Animals Feel About the Weather?

Make an animal puppet.

• 🎨 and 🎨 an animal.
• Glue the animal to a flat stick.
• Have your puppet tell about the weather.
1. The Sounds of Weather

Make a book about weather sounds.

Thinking About Weather Sounds

• Think about the sun, the wind, and the rain.
• Do they make any sounds?
• List some weather sounds.

Writing and Illustrating Weather Sounds

• Write and draw about your favorite weather sounds.

Sharing Your Book

• Act out weather sounds from your book.
2. Weather Problems

Think about a weather problem you have had.

• and about the problem.
• Share your book with a partner.

3. Lots of Letters

• a sentence with many words that begin with the same sound.
• a sentence that has three words or more that begin with the same sound.
• a picture to go with it.
• Say your sentence to a partner.
1. "What if . . ." Weather Pages

Make some pages for a weather book.

Listing and Describing Weather

• Think about the types of weather you know about.
• Make a picture list of your ideas.

Changing Weather

• Think of a way to change each picture from real to make-believe.
• Your new ideas.

Labeling "What if . . ." Pictures

• a label for each picture.
• Share your pictures with a classmate.
2. The Woodcutter’s Cap

How are The Woodcutter’s Cap and The Mitten the same and different?

• a picture that shows how they are the same.
• a picture that shows how they are different.
• Label your pictures.

3. A Question Poem

• a question.
• pictures to answer your question.
• Label the pictures to make a poem.
1. A Bus Trip Book

Where would you like to take a bus?

Drawing Pictures of Places

• Make a list of places you would like to visit by bus.
  • ✍️ each place on your list.

Making Your Bus Trip Book

• Label each drawing.
• Make a cover with a title.
• Put the pages together into a book.

Sharing with Others

• Share your book with others.
2. My Favorite Wheels Poster

Create a poster of your favorite kinds of wheels.

• your favorite wheels.
• why these wheels are important.

3. A New Book Cover

Create your own book cover.

• Review the book with a partner.
• Decide what the main idea of the book is.
• Make a new cover for the book.
1. Start Your Engine!

Write your own version of a car race.

Planning Your Story

• pictures to show your ideas.
• What will happen to each car in your story? Why?

Telling Your Story

• the beginning, middle, and end of your story.
• sentences about your pictures.

Completing and Sharing Your Story

• Create a cover and a title for your story.
• Staple the pages together.
• Share your story with classmates.
2. The Little Engine That Could

What are three things you think you can do?

• Think of three things you have not done but think you can do.

• Write about them.

3. Why Is It There?

Tell a story with a partner.

• Write about where something is.

• Create a story that tells why the thing is there.

TIP

• Pick things you have never done before.

TIP

• Use words that tell where when you write.
1. Travel Poster

Who has traveled by car, bus, train, or plane? Find out!

Ask Your Classmates

• Make a chart.
• Ask your classmates how they have traveled.
• Put their name or a mark in the right place.

Make a Poster

• cars, buses, trains, or planes to show your answers.

Tell About It

• Share your poster with the class.
2. Book Club

Talk about the books you’ve read this week.

• Which were your two favorite books? Why?
• What book would you like to read next?

3. The Wheels on the Bus

Tell a travel story.

• Think of a time you missed a bus, train, or plane.
• How was the problem solved?
• and about it.

TIP

• Think about why you liked the books.

TIP

• Include details in your picture.
1. Cows in the Kitchen

Make a poster about a kitchen.

Finding Kitchen Objects

• Look through magazines.
• Find and pictures of objects you might find in a kitchen.

Creating a Poster

• Glue the pictures onto the paper.
• Label each picture.

Sharing Your Poster

• Share your poster with a partner.
• Does your partner’s poster have any of the same objects as yours?

TIP

• Make sure each object is labeled with a naming word.
2. What’s Good About It?

What would be good about being half a chicken?

• First, discuss your ideas with others.

• Next, and about one of your ideas.

3. A To-Do List

The farmer has a lot to clean up!

• Look through the pictures in Cows in the Kitchen.

• Find things that the farmer will need to clean up or fix.

• a “to-do” list for the farmer.
1. Writing a List Poem

Write a list poem about a farm animal.

Choosing a Topic

• Think of a farm animal you would like to write a poem about.

• Find some pictures of that farm animal.

Writing the Poem

• Use the name of your animal as the title of the poem.

• Look at the pictures of that animal. What details do you notice about it?

• Write the details.

Sharing Your Poem

Choose a fun way to share your poem.
2. Farm Dominoes

Make a farm animal domino game.

• First, make your dominoes.

• Then play with a partner.

• Invent new ways to play.

3. To Fan Fox

Make a hidden word search!

• Write the words on grid paper.

• Fill in the empty squares with other letters.

• Have a partner try to find the words on your list.
1. A Farm of Your Own

Design a farm of your own!

Drawing Pictures

• Look through books about farms and farm animals.

• and pictures of the things you want to include on your farm.

Designing Your Farm

• Lay your paper on a table or on the floor.

• the ground for your farm.

• Glue your pictures onto the paper.

• Label each picture.

TIP

• Think about the size of each object before you draw it.

Sharing Your Farm

Give others an imaginary tour of your farm.
2. Real and Make-Believe

- a real animal
- and a make-believe animal.
  
  • Fold your paper.
  • “Real” on one side of the paper and “Not Real” on the other side.
  • and label your animals.

3. Animal Sentences

• Think of a farm animal and a place that start with the same sound.
  
  • the animal in that place.
  • a sentence about it.

  TIP
  • Choose one farm animal.

  TIP
  • Think of all the farm animals you know.
1. **What Season Is It?**

Think of some ways you can tell what season it is. You will make a picture riddle about a season.

**Choosing a Season and Drawing Picture Clues**
- Choose a season.
- a picture that shows the season.

**Writing Clues**
- Use picture clues and written clues.
- On the back of your picture, the answer to your riddle: *It is ____.*

**Sharing Riddles**
- Ask classmates to solve your riddle.
2. Word Pictures

Make spring word pictures.

• a word that reminds you of spring.
• Add an action word.
• a picture for your words.

3. Wordless Picture Story

Think about the changes of the seasons in Spring Is Here.

• Choose a plant, animal, or type of weather.
• pictures to show how this thing changes during each season.

TIP

• Choose an interesting action word.

TIP

• Think of the words first, next, then, and last as you draw.
1. Spring Jobs

Look at the last page of Spring Jobs. What jobs do these tools help you do?

Drawing Pictures with Tools

• a picture to show one way you can use each tool.

Writing Sentences

• a sentence to tell about each of your pictures.
• Be sure your sentence tells what jobs the tools can help you do.

Making and Sharing a Book

• Create a cover for your book.
• Read your book to a partner.

TIP

• Use words from the word wall, charts, and books.
2. What Happened?

Complete a story map to show what happens in The Tortoise and the Hare.
- □ or □ what happens in the beginning, middle, and end.

3. Mrs. McNosh Hangs Up Her Wash

Make up a story about someone who paints, cleans, or sweeps everything.
- Give your character a name that rhymes with the job.
- □ sentences telling what the character does.
1. Sense Poem

- a poem about a spring flower.

Observing a Flower

- Choose a flower.
- a picture of the flower. List words around it that tell how the flower looks, smells, and feels.

Writing a Sense Poem

- Think of a title.
- words or sentences under the title.
- a picture of the flower.

TIP

- Use sense words in your poem: looks, feels, smells.

Sharing Poems

- Read your poem to your group.
2. Clothing Collage

Make a collage.
• or pictures of clothes.
• Sort the pictures by season.
• Glue your pictures to the paper. Label each group.

TIP
• Choose the best season for each piece of clothing.

3. Retell a Scene

Choose a scene from Mrs. McNosh Hangs Up Her Wash.
• Tape a string to a sheet of paper to make a clothesline.
• and things to go on the clothesline.
• Tape the things to the string.
1. Animals Are Interesting!

Choose an animal for a report.

Finding Information

• Find pictures in books and magazines that show how the animal looks, where it lives, and things it likes to do.

Creating the Report

• First, or make the animal.
• Next, show where the animal lives.
• or write what the animal likes to do.

Sharing the Report

Display your report on a table. Tell about it and answer questions.

TIP

• Write a title for your report.
2. Run Away!

Think of a time when you were afraid.

• a picture for the beginning, middle, and end.

• a sentence that tells about each picture.

3. What Do Animals Play With?

Think about animals and the things they like to play with.

• a picture of an animal playing.

• about it like this:

The ____ likes to play with ____.

• Make as many pages as you can.
1. Favorite Book of Three

There are many stories of three!
Which do you like?

Finding and Reading Books
• Find all the stories of three you can.
• Read the stories.

Creating Your Pages
• and about a scene from each story.
• Make a title page.

Sharing Your Book
• Read your book to the class.
• Tell about your favorite story of three.
2. The Three Little Pigs

- a picture of the three little pigs.
- arrows that point to things about the pigs that are like real pigs.
- Circle things about the pigs that are different from real pigs.

3. It Can Fit

- your own front door.
- On one side of the door, and label things that could fit through it.
- On the other side of the door, and label things that could not fit through the door.
1. Animals from A to Z

Create an animal alphabet book.

Drawing Pictures of Animals from A to Z

• an animal that starts with A.
• Label the picture with the letter A.
• Continue with B, and C, and so on, until you reach the letter Z.

Writing Naming Words

• the name of each animal below its picture.

Making and Sharing the Book

• Put your pictures in ABC order.
• Share your ABC book with classmates.

TIP

• Make a cover.
Include a title and your name.
2. Animal Story

Write your own animal story.

• Who are the characters?
• What is the problem and the solution?

3. What Did They Learn?

Think of a story.

• What lessons did the characters learn?
• Make a sign that shows the lesson one of the characters learned.

TIP
• Show or tell what happened first, next, and last.

TIP
• Draw a picture to help tell the lesson.
Venn Diagram
# Story Map

**Story Title:**

<table>
<thead>
<tr>
<th>Beginning</th>
<th>Middle</th>
<th>End</th>
</tr>
</thead>
</table>

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Grid