**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**READING PROCESS AND COMPREHENSION**

<table>
<thead>
<tr>
<th>4-R1</th>
<th>The student will integrate various cues and strategies to comprehend what he or she reads.</th>
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</thead>
</table>

| 4-R1.2 | Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information. | **TE1:** 23E–23F, 41, 69, 91, 101, 143; **TE2:** 150E–150F, 169, 178, 214, 231; **TE3:** 292E–292F, 309, 339, 373; **TE4:** 384E–384F, 401, 427, 465, 479; **TE5:** 526E–526F, 541, 547, 591; **TE6:** 626E–626F, 641, 671, 695 |

| 4-R1.3 | Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world. | **TE1:** 23P, 52, 79DD, 107CC, 133O, 133P, 133Q, 133R, M8, M11, M13, M15, M17, M21, M23, 135L; **TE2:** 150N, M8, M11, M13, M15, M16, M19, M21, M23, M25; **TE3:** 292P, 318, 354, 378, M8, M11, M13, M15, M19, M21, **TE4:** 384P, 389B, 408, 413T, 444, 449DD, 480, 485DD, 508, M8, M11, M13, M15, M16, M19, M21, 513L, 524; **TE5:** 526P, 550, 557T, 578, 581CC, (continued) |

| 4-R1.3 | Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world. (continued) | **TE5:** (continued) 604, , M8, M11, M13, M15, M19; **TE6:** 626P, 631B, 648, 657T, 682, 685DD, 704, M8, M11, M13, M15, M17 |
| 4-R1.5 | Begin paraphrasing texts. | TE2: 156, 184, 214, 216, 246; TE3: 325I |
| 4-R1.8 | Demonstrate the ability to make predictions about stories. | TE1: BTS6–BTS7, 62, 65, 66, 72, 74, 75, M10, M14, M17, M22; TE2: 158, 162, 165, 169, 172, 175, 230, 238, 239, 258, 259, 268, 282, 286; TE3: 308, 309, 317, 354, 357, 374, (continued) |

TE=Teacher’s Edition
<table>
<thead>
<tr>
<th>Grade Four</th>
<th>South Carolina English Language Arts / Houghton Mifflin Reading © 2005</th>
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<tbody>
<tr>
<td>4-R1.8</td>
<td>Demonstrate the ability to make predictions about stories. (continued)</td>
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<tr>
<td>4-R1.9</td>
<td>Demonstrate the ability to summarize and paraphrase the main idea of a particular text.</td>
</tr>
<tr>
<td>TE1: 57, 99; TE2: 275, M14; TE6: 641, 660, 663, 682, 685A–685B, M11, R10–R1</td>
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<tr>
<td>4-R1.10</td>
<td>Demonstrate the ability to draw conclusions and make inferences.</td>
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<tr>
<td>4-R1.11</td>
<td>Demonstrate the ability to categorize and classify ideas.</td>
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<tr>
<td>4-R1.12</td>
<td>Demonstrate the ability to determine cause and effect.</td>
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<tr>
<td>4-R1.13</td>
<td>Demonstrate the ability to distinguish between fact and opinion.</td>
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<tr>
<td>4-R1.14</td>
<td>Begin following multistep directions in a technical manual.</td>
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<tr>
<td><strong>TE</strong>=Teacher’s Edition</td>
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</table>
### 4-R1.15 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.


### 4-R1.16 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.


### 4-R1.17 Begin using skimming and scanning techniques.

**TE:** 179; **TE4:** 325, 410–411, 411M; **TE5:** 549; **TE6:** 707–707O.

### 4-R1.18 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.

**TE:** M11, M13, M15, M17, M21, M24; **TE2:** 275H, 290, M8, M11, M13, M16, M28; **TE3:** M8, M11, M13, M15, M19, M21, M24; **TE4:** M11, M13, M16, M19, M21, M23; **TE5:** M11, M13, M15, M19, M21; **TE6:** M8, M11, M13, M15, M19, M21, M24–M25, M26–M27.

### ANALYSIS OF TEXTS

**4-R2** The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.

### 4-R2.1 Demonstrate the ability to analyze character traits and motives, setting, and plot in a literary work; begin identifying tone.


### 4-R2.2 Demonstrate the ability to identify problem and solution in a work of fiction or drama; begin identifying conflict.

**TE2:** 284; **TE3:** 339, 364, 378, 381; **TE4:** 416, 419, 420, 426, 444, 449A–449B, 469, 485N, R10–R11, M21, M25, M27; **TE5:** 548, 550; **TE6:** R8–R9.

### 4-R2.3 Demonstrate the ability to identify the narrator’s point of view in a work of fiction.

**TE1:** 62, 65, 66, 69, 76, 79A–79B, 79O–79R, 95, 96, 98, 100, R11–R12, M14, M15, M32; **TE2:** 285; **TE3:** 335; **TE5:** 547.

### 4-R2.4 Demonstrate the ability to summarize the theme of a particular text.

**TE1:** 25H; **TE2:** 206, 210, 211, 212; **TE3:** 315, 325M; **TE4:** 460, 507.

**TE**=Teacher’s Edition
### WORD STUDY AND ANALYSIS

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
<th>TE1</th>
<th>TE2</th>
<th>TE3</th>
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<th>TE6</th>
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<tbody>
<tr>
<td>4-R2.5</td>
<td>Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax).</td>
<td>38, 44, 46, 50, 64, 68, 85, 86, 88, 112, 120, 122, 124, 140, 141;</td>
<td>164, 172, 174, 188, 192, 193, 198, 199, 200, 204, 220, 222, 228, 234, 236, 252, 253, 258, 268, 512, M22;</td>
<td>M22;</td>
<td>M22;</td>
<td>M22;</td>
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<td>4-R2.6</td>
<td>Demonstrate the ability to identify devices of figurative language such as similes, metaphors and hyperbole and sound devices such as alliteration and onomatopoeia.</td>
<td>73, 107P, 115, R23;</td>
<td>320–323, 360, 371, 378, 381R, 382, 423, 424, 426, 428, 432, 438, 454, 462, 463, 466, 468, 470, 474, 476, 490, 494, 496, 498, 502, 503, 504;</td>
<td>M22;</td>
<td>M22;</td>
<td>M22;</td>
<td>M22;</td>
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<tr>
<td>4-R2.7</td>
<td>Demonstrate the ability to distinguish between fiction and nonfiction.</td>
<td>313, 331, 363</td>
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<td>4-R2.8</td>
<td>Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.</td>
<td>56, 97, 106, 115, 132, 135K, 135L, 138, 149A–149B;</td>
<td>M21;</td>
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<tr>
<td>4-R2.9</td>
<td>Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.</td>
<td>242–245;</td>
<td>320–323;</td>
<td>514–525</td>
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<tr>
<td>4-R2.10</td>
<td>Demonstrate the ability to identify the author’s purpose in a variety of texts.</td>
<td>590, 597, 598;</td>
<td>M22;</td>
<td>M22;</td>
<td>M22;</td>
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<tr>
<td>4-R2.12</td>
<td>Begin developing objective criteria for evaluating texts in a variety of genres.</td>
<td>BTS14–BTS15;</td>
<td>186, 190, 191, 194, 195, 202, 204, M10, M14, M16, M20, M27;</td>
<td>360, 361, 363, 364, 366, 372, 377;</td>
<td>M22;</td>
<td>M22;</td>
<td>M22;</td>
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<tr>
<td>4-R3.1</td>
<td>Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.</td>
<td>133G, M36, M37;</td>
<td>215G, R19;</td>
<td>357C, 357G, 381C, R16, R17, R18;</td>
<td>485G, 509, 511M;</td>
<td>M22;</td>
<td>M22;</td>
</tr>
<tr>
<td>4-R3.2</td>
<td>Continue identifying word origins and derivatives to determine the meaning of words and phrases to refine word choice.</td>
<td>79, 133;</td>
<td>181J, 222;</td>
<td>323F;</td>
<td>409, 410–411, 449G;</td>
<td>M22;</td>
<td>M22;</td>
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</tbody>
</table>
4-R3.3 Demonstrate the ability to apply a knowledge of roots and affixes to analyze the meanings of complex words.

**4-R3.4** Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.

**4-R3.5** Demonstrate the ability to explain the figurative use of words in context.

**4-R3.6** Demonstrate the ability to make simple analogies; begin recognizing complex analogies.

**Writing Goal (W)** The student will write for different audiences and purposes.

**THE WRITING PROCESS**

**4-W1.1** Demonstrate the ability to choose a topic, generate ideas and use oral and written prewriting strategies.

**4-W1.2** Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.

**4-W1.3** Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.

**4-W1.4** Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.
4-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.

4-W1.6 Demonstrate the ability to write using a variety of formats.

4-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.

4-W1.6.2 Demonstrate the ability to use the Internet with teacher guidance and support to communicate with others.

WRITING PURPOSES

4-W2.1 The student will write for a variety of purposes.

4-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.

RESPONDING TO TEXTS

4-W3 The student will respond to texts written by others.

4-W3.1 Demonstrate the ability to respond to texts both orally and in writing.
### 4-W3.2
Demonstrate the ability to use literary models to refine his or her own writing style.


### 4-W3.3
Begin to use texts to make connections and to support ideas in his or her own writing.

| TE1 | 149, 149Q; TE2: 291, 291K; TE4: 525, 525K; TE5: 625, 625K |

### LEGIBILITY

#### 4-W4
The student will create legible texts.

#### 4-W4.1
Demonstrate the ability to use cursive handwriting.

| TE1 | 59G; TE2: 183G; TE3: 325G; TE4: 413G; TE5: 557G; TE6: 657G |

### COMMUNICATION Goal (R)
The student will recognize, demonstrate, and analyze the qualities of effective communication.

#### COMMUNICATION: SPEAKING

#### 4-C1
The student will use speaking skills to participate in large and small groups in both formal and informal situations.

##### 4-C1.1
Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level.

| TE1: 57R, 133N, 149N |

##### 4-C1.2
Demonstrate the ability to initiate conversation.

| TE1: 79N, M27; TE4: 511L |

##### 4-C1.3
Begin using language and vocabulary appropriate for the purpose and audience.


##### 4-C1.4
Demonstrate the ability to participate and contribute to conversations and discussions by responding appropriately.


##### 4-C1.5
Continue giving brief presentations, demonstrations, and oral reports.

| TE1: 133N, M25; TE4: 525N; TE5: 555N, 579, 607N |

##### 4-C1.6
Demonstrate the ability to participate in creative dramatics.


##### 4-C1.7
Demonstrate the ability to give multistep oral directions.

| TE1: 107N, 135J; TE2: 215, R9; TE6: R9 |

##### 4-C1.8
Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.


##### 4-C1.9
Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.

| TE1: 133N, 149N, R11; TE5: R9; TE3: M25 |

##### 4-C1.10
Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.


##### 4-C1.11
Demonstrate the ability to summarize conversations and discussions.

| TE1: 53, 57N, 79N, M27 |

##### 4-C1.12
Demonstrate the ability to participate in interviews and in reading and writing conferences.

### COMMUNICATION: LISTENING

**4-C1.13** Demonstrate the ability to use effective organizational strategies to prepare oral presentations.  
TE4: 511N; TE5: 625N

**4-C1.14** Continue making appropriate statements to communicate agreement or disagreement with others’ ideas.  
TE2: 275; TE6: 665, 683

**4-C1.15** Begin expressing and explaining ideas orally with fluency and confidence.  
TE2: 195, 210, 211, 212

#### COMMUNICATION: LISTENING

**4-C2** The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.

**4-C2.1** Demonstrate the ability to follow multistep oral directions.  
TE1: 107N; TE4: 449H; TE6: 631A–631B

**4-C2.2** Demonstrate the ability to listen for meaning in conversations and discussions.  
TE1: 53, 57N, 79N, M27

**4-C2.3** Demonstrate the ability to summarize conversations and discussions.  
TE1: 53, 57N, 79N, M27

**4-C2.4** Demonstrate the ability to participate in interviews and in reading and writing conferences.  

**4-C2.5** Demonstrate the ability to distinguish between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has heard.  

**4-C2.6** Begin listening to record information as a member of a group.  
TE1: 133H; TE3: 357H; TE4: 511L; TE5: 551

#### COMMUNICATION: VIEWING

**4-C3** The student will comprehend and analyze information he or she receives from nonprint sources.

**4-C3.1** Demonstrate the ability to make predictions about the content of what he or she views.  
TE3: 361; TE6: 635, 661, 689

**4-C3.2** Demonstrate the ability to analyze details, setting, character, and cause and effect in material from nonprint sources.  
TE1: 135J, 146; TE2: 180, 227, 287; TE3: 375; TE6: 645, 701, 705

**4-C3.3** Demonstrate the ability to summarize information that he or she receives from nonprint sources.  
TE1: 45; TE2: 180, 287; TE3: 375; TE5: 573, 595; TE6: 645, 701

**4-C3.4** Continue distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has viewed.  
TE5: 532–533

**4-C3.5** Begin comparing and contrasting different viewpoints that he or she encounters in nonprint sources.  
TE1: 77; TE3: 303; TE4: 437, 457, 481, 510–511; TE5: 595, 573, 605

**4-C3.6** Begin comparing and contrasting the treatment of a given situation or event in nonprint sources.  
TE1: 45; TE6: 701

**4-C3.7** Begin evaluating the ways that different nonprint sources influence and inform.  
TE2: 257

**4-C3.8** Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.  
TE1: 45; TE2: 180, 287; TE3: 355, 375; TE5: 573, 595; TE6: 645, 701
<table>
<thead>
<tr>
<th>Research Goal (R)</th>
<th>The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.</th>
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</table>

### SELECTING A RESEARCH TOPIC

4-RS1 The student will select a topic for exploration.

- **4-RS1.1** Continue asking questions to guide his or her research inquiry.  
  TE6: 655, 657A

- **4-RS1.2** Demonstrate the ability to construct questions about a topic.  
  TE4: 413R; TE5: 557R, 581H

### GATHERING INFORMATION AND REFINING A TOPIC

4-RS2 The student will gather information from a variety of sources.

- **4-RS2.1** Demonstrate the ability to use a variety of resources, including technology, to access information.  

- **4-RS2.2** Demonstrate the ability to gather information from a variety of sources, including those accessed through the use of technology.  

- **4-RS2.3** Demonstrate the ability to document sources by listing titles and authors.  
  TE6: 657, 657C

- **4-RS2.4** Continue conducting independent research using available resources, including technology.  
  TE1: 107AA, 107BB, M6, M7, M16; TE2: 215H, M12, M28; TE6: 707H

- **4-RS2.5** Begin summarizing the information that he or she has gathered.  
  TE6: 685H

### PREPARING AND PRESENTING INFORMATION

4-RS3 The student will use a variety of strategies to prepare and present selected information.

- **4-RS3.1** Demonstrate the ability to organize and classify information by categorizing; begin sequencing information.  
  TE6: 653H

- **4-RS3.2** Demonstrate the ability to organize information on the basis of observation.  
  TE2: R11; TE4: 437; TE6: R13

- **4-RS3.3** Demonstrate the ability to present his or her research findings in a variety of formats.  
  TE1: 79AA, 135I

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