## South Carolina English Language Arts / Houghton Mifflin English © 2005
Grade Two

### Reading Goal (R)
The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

### READING PROCESS AND COMPREHENSION

#### 2-R1 The student will integrate various cues and strategies to comprehend what he or she reads.

**2-R1.1** Demonstrate the ability to use a variety of strategies to derive meaning from texts; begin reading texts fluently.


(continued)
2-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.

| TE1: | T37, T50, T70, T196, R4–R5, R6–R7, R8–R9; |
| TE2: | T55, T76, T132, T154, T185, T200, T224, R4–R5, R6–R7, R8–R9; |
| TE3: | T51, T133, T156, T204, T230, T276, T300, R4–R5, R6–R7, R8–R9; |
| TE4: | T56, T137, T207, T280, T331, R4–R5, R6–R7, R8–R9; |
| TE5: | T50, T202, T278, T350, T404, R4–R5, R6–R7, R8–R9; |

2-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.

| TE1: | T300, T312, T315; |
| TE2: | T180, T192, T310, T325; |
| TE4: | T19, T150, T227, T257, T259, T261, T276, T284; |
| TE5: | T19, T63, T143, T217, T291, T413; |
| TE6: | T19, T67, T153, T221 |

2-R1.4 Demonstrate the ability to identify the title, author, and illustrator of a selection.

| TE1: | T122, T190; |
| TE2: | T46, T128, T180 |

2-R1.5 Demonstrate the ability to retell stories.

| TE1: | T63, T79, T139, T278, R9; |
| TE2: | T33, T54, T59, T59, T73, T82, T115, T131, T136, T142, T199, T200, T206, T322; |
| TE3: | T162, T219, T239, T339, R7, R9; |
| TE4: | T69, T269, T335, T345; |
| TE5: | T70, T362, T211, T411; |
| TE6: | T238, T267 |

2-R1.6 Demonstrate the ability to recall detail in texts.

| TE1: | T124, T131, T147, T156; |
| TE2: | T130, T134, T160, T199, T200, T230; |
| TE4: | T48, T54, T57, T77, T136, T143, T150, T159, T205, T211, T218, T259, R4–R9; |

2-R1.7 Demonstrate the ability to ask and answer questions about texts.

| TE2: | T33, T46, T49, T50, T51, T53, T54, T55, T56, T58, T59, T64, T73, T74, T86–T89 T128, T130, (continued) |

2-R1.7 Demonstrate the ability to ask and answer questions about texts. (continued)

2-R1.8 Demonstrate the ability to make predictions about stories.

2-R1.9 Demonstrate the ability to summarize the main idea of a particular text.

2-R1.10 Demonstrate the ability to draw conclusions and make inferences.

(continued)
<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
<th>TE1</th>
<th>TE2</th>
<th>TE3</th>
<th>TE4</th>
<th>TE5</th>
<th>TE6</th>
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<tbody>
<tr>
<td>2-R1.12</td>
<td>Demonstrate the ability to determine cause and effect.</td>
<td>TE1: T58, T76, T193, T198, T224; TE2: T51, T54, T64, T151, T250; TE3: T203, T204, T236; TE4: T49, T61, T86, T139, T143, T145, T147, T152, T170, T207, T210, T211, T213, T214, T220–T221, T240–T243, T258, T296, R30; TE5: T201, T204, T208, T225; TE6: T52, T207, T211, T215</td>
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<tr>
<td>2-R1.14</td>
<td>Demonstrate the ability to follow one-step written directions to complete a task.</td>
<td>See Levels K and 1 for one-step written directions.</td>
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<td>2-R1.17</td>
<td>Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.</td>
<td>TE1: T312, T320, T344–T347; TE2: T47, T64–T65, T86–T89, T195, T212–T213, T234–T237, T311, T322, (continued)</td>
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<td>2-R1.18</td>
<td>Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; begin comparing and contrasting his or her findings on a particular topic after having extracted that information</td>
<td>TE1: T33, T58, T59, T67, T245, T253; TE2: T248, T251, T253, T255, T257, T263; TE4: T137, T150, T206, T229, T236, T268; TE5: T51, T55, T62, T71; TE6: T54, T138, T152, T209, T258, T259</td>
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### ANALYSIS OF TEXTS

**2-R2** The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.

<table>
<thead>
<tr>
<th><strong>2-R2.1</strong></th>
<th>Demonstrate the ability to identify and describe characters, setting, and plot in a literary work.</th>
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<tr>
<th><strong>2-R2.2</strong></th>
<th>Continue identifying problem and solution in a work of fiction or drama.</th>
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<tr>
<th><strong>2-R2.3</strong></th>
<th>Continue identifying the narrator’s point of view in a work of fiction.</th>
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<tbody>
<tr>
<td>TE3: T330; TE6: T32–T33</td>
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<tr>
<th><strong>2-R2.4</strong></th>
<th>Begin summarizing the theme of a particular text.</th>
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<tbody>
<tr>
<td>TE1: T201; TE2: T310, T311, T316, T322, T326, T331, T337; TE4: T219, T222</td>
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<tr>
<th><strong>2-R2.5</strong></th>
<th>Begin identifying elements of style such as word choice and sentence structure (syntax).</th>
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<tr>
<th><strong>2-R2.6</strong></th>
<th>Continue identifying devices of figurative language such as similes and metaphors and sound devices such as alliteration.</th>
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<tbody>
<tr>
<td>TE1: T334; TE3: T222; TE5: T220, T275</td>
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<tr>
<th><strong>2-R2.7</strong></th>
<th>Demonstrate the ability to differentiate between fiction and nonfiction.</th>
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<tr>
<th><strong>2-R2.8</strong></th>
<th>Continue identifying the characteristics of genres such as fiction, poetry, drama, and informational texts.</th>
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<tr>
<th><strong>2-R2.9</strong></th>
<th>Begin comparing and contrasting settings, characters, events, or ideas in a variety of texts.</th>
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<tr>
<th><strong>2-R2.10</strong></th>
<th>Begin identifying the author’s purpose in a variety of texts.</th>
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TE=Teacher’s Edition
### PHONICS AND WORD STUDY

#### 2-R3 The student will use a knowledge of graphophonics and word analysis to read and determine the meaning of unfamiliar words.

| 2-R3.3 Continue applying a knowledge of onsets, rimes, and word families to decode polysyllabic words. | **TE5:** T72, T215, T342, T345 |
| 2-R3.4 Demonstrate the ability to identify base words and their inflectional endings. | **TE1:** T69, T70–T71; **TE2:** T75; **TE3:** T35, T54, T201, T341, R12–R13; **TE4:** T50, T121, T142, T279; **TE5:** T256, T264, T352, T357, T367, R20–R21; **TE6:** T31, T77, T78–T79, T192–T193, T200, T201, T208, T218, T226, T272, T277, T285, R14–R15 |
| 2-R3.5 Demonstrate the ability to alphabetize words by the first and second letters. | **TE1:** T337; **TE3:** T145, T181, T342, T345 |
| 2-R3.6 Demonstrate the ability to read and recognize compound words. | **TE2:** T74, T176, T203, T268, T321; **TE3:** T63, T117, T136, T349, R16–R17; **TE5:** T47 |
| 2-R3.7 Demonstrate the ability to read and | **TE2:** T56; **TE5:** T114, T120, T129, T338, T341. |
recognize contractions.

2-R3.8 Demonstrate the ability to identify synonyms, antonyms, and homonyms.

2-R3.9 Begin identifying common prefixes such as un-, re-, pre-, bi-, mis-, dis- and suffixes such as -er, -est, -ful to determine the meanings of words.

2-R3.10 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar words.


(continued)
### Writing Goal (W)
The student will write for different audiences and purposes.

#### The Writing Process

**2-W1** The student will apply a process approach to writing.

- **2-W1.1** Demonstrate the ability to choose a topic and generate ideas and use oral and written prewriting strategies.
  

- **2-W1.2** Demonstrate the ability to generate drafts that focus on a topic; have a beginning, middle, and end; and include relevant and supportive details.
  
  - TE1: T91, T221, T333; TE2: T79, T97; TE3: T97; TE4: T101; TE5: T59, T77, T94–T95, T213, T236; TE6: T99, T149

- **2-W1.3** Demonstrate the ability to revise writing for purpose and audience through collaboration, conferencing, and self-evaluation.
  

- **2-W1.4** Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, and word usage.
  
### 2-W1.5
Demonstrate the ability to write using a variety of formats.

**2-W1.5.1** Demonstrate the ability to write simple compositions, friendly letters, and expressive and informational pieces.

|------|---------------------------------|-----------------|-------------------------------------------------|-------------|-----------------|-------------|

**2-W1.5.2** Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.

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<thead>
<tr>
<th>TE1:</th>
<th>T207; TE3:</th>
<th>T65, T219; TE6:</th>
<th>T153</th>
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### WRITING PURPOSES

#### 2-W2
The student will write for a variety of purposes.

**2-W2.1** Demonstrate the ability to use writing to explain and inform.

|------|-------------|-----------------|-------------------------------------------------|-------------|-----------------|-------------|

**2-W2.2** Begin to use writing in order to learn, entertain, and describe.

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(continued)

#### 2-W2.2 (continued)

|------|-------------|-----------------|-------------------------------------------------|-------------|-----------------|-------------|

(continued)

#### 2-W2.2 (continued)

|------|-------------|-----------------|-------------------------------------------------|-------------|-----------------|-------------|

### RESPONDING TO TEXTS

#### 2-W3
The student will respond to texts written by others.

**2-W3.1** Demonstrate the ability to respond to texts both orally and in writing.

|------|-------------|-----------------|-------------------------------------------------|-------------|-----------------|-------------|

**2-W3.2** Demonstrate the ability to use literary models to develop and refine writing.

|------|-------------|-----------------|-------------------------------------------------|-------------|-----------------|-------------|

**R:** Reader's Edition, **TE:** Teacher's Edition
**LEGIBILITY**

2-W4.1 The student will demonstrate the ability to print legibly.

| TE1: T94; TE2: T100; TE3: T100; TE4: T104; TE6: T102 |

**Communication Goal (R)** The student will recognize, demonstrate, and analyze the qualities of effective communication.

**COMMUNICATION: SPEAKING**

2-C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.

| TE1: T227; TE2: T186, T316; TE3: T38, T77, T188, T231 |

2-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.

2-C1.2 Demonstrate the ability to initiate conversation.

2-C1.3 Demonstrate the ability to respond in complete sentences.

2-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.


2-C1.5 Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.

| TE1: T79, T143, T307, T344; TE2: T36, T86, T164, T237; TE6: T70 |

2-C1.6 Demonstrate the ability to participate in creative dramatics.

| TE1: T238; TE2: T177, T306; TE3: T165, T239, T253; TE5: T251, T311; TE6: T187, T229, T254 |

2-C1.7 Demonstrate the ability to use oral language for a variety of purposes.


2-C1.8 Demonstrate the ability to give one- and two-step oral directions.

| TE4: T50, T239; TE5: R35 |

2-C1.9 Demonstrate the ability to retell stories and events in logical order.

| TE1: T63, T79, T139, T278, R9; TE2: T33, T54, T58, T59, T73, T82, T85, T115, T132, T136, T142, T199, T200, T206, T322; TE3: T162, T219, T239, T339, R7, R9; TE4: T69, T269, T335, T345; TE5: T70, T362, T211, T411; TE6: T238, T267 |

2-C1.10 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.

| TE2: T13; TE3: T239, T309; TE6: T173 |

2-C1.11 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Standards</th>
<th>References</th>
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<tbody>
<tr>
<td><strong>COMMUNICATION: LISTENING</strong></td>
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<tr>
<td>2-C1.12 Demonstrate the ability to summarize conversations and discussions.</td>
<td></td>
<td>T238, T323, T341, T347, T354, TE5: T41, T121, T189, T263, T393; TE6: T141, T125, T199</td>
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<tr>
<td>2-C1.13 Continue participating in interviews and reading and writing conferences.</td>
<td></td>
<td>TE1: T159, T227, T332; TE4: T171, T350</td>
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<tr>
<td><strong>COMMUNICATION: VIEWING</strong></td>
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<tr>
<td>2-C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.</td>
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<tr>
<td>2-C2.1 Demonstrate the ability to follow multistep oral directions.</td>
<td></td>
<td>TE4: T237; TE5: T112–T113</td>
</tr>
<tr>
<td>2-C2.3 Demonstrate the ability to listen for meaning in conversations and discussions.</td>
<td></td>
<td>TE1: T159, T227, T332; TE4: T171, T350</td>
</tr>
<tr>
<td>2-C2.4 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.</td>
<td></td>
<td>TE1: T159, T227, T343; TE4: T350, T361</td>
</tr>
<tr>
<td>2-C2.5 Demonstrate the ability to summarize conversations and discussions.</td>
<td></td>
<td>TE5: R33</td>
</tr>
<tr>
<td>2-C2.6 Demonstrate the ability to listen for main ideas.</td>
<td></td>
<td>TE1: T340; TE2: T350</td>
</tr>
<tr>
<td>2-C2.7 Continue participating in interviews and reading and writing conferences.</td>
<td></td>
<td>TE1: T92; TE2: T98, R46; TE3: T98, R55; TE4: T102; TE5: T96; TE6: T100</td>
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<td><strong>RESEARCH GOAL (R)</strong></td>
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<td>The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.</td>
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<tr>
<td>2-RS1 The student will select a topic for exploration.</td>
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<tr>
<td>2-RS1.1 Demonstrate the ability to ask questions to guide his or her topic selection.</td>
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<td>TE4: T95, T98, T150</td>
</tr>
<tr>
<td>2-RS1.2 Demonstrate the ability to ask how and why questions about a topic of interest.</td>
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<td>TE4: T95, T98; TE6: T266</td>
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TE=Teacher’s Edition
### GATHERING INFORMATION AND REFINING A TOPIC

**2-RS2** The student will gather information from a variety of sources.

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<thead>
<tr>
<th>Subgoal</th>
<th>Description</th>
<th>References</th>
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<tbody>
<tr>
<td>2-RS2.1</td>
<td>Demonstrate the ability to identify pictures, charts, tables of contents, and diagrams as sources of information.</td>
<td>TE1: T77; TE4: T76–T77, T169; TE6: T171</td>
</tr>
<tr>
<td>2-RS2.2</td>
<td>Demonstrate the ability to gather information using a variety of resources, including technology, and begin organizing such information.</td>
<td>TE1: T104, T105, T173, T225, T239, T296, T297; TE2: T28, T29, T347; TE3: T111, T154, T163, T298, T307, T335, T351, T353, T367; TE4: T115, T159, T251, T259, T283, T311, T340, R27; TE5: T109, T143, T213, T235, T323, T337; TE6: T29, T85, T112, T171, T187, T239, T291, R23</td>
</tr>
<tr>
<td>2-RS2.3</td>
<td>Continue documenting sources by listing titles and authors.</td>
<td>See later levels for documenting sources.</td>
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### PREPARING AND PRESENTING INFORMATION

**2-RS3** The student will use a variety of strategies to prepare and present selected information.

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<th>Subgoal</th>
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<tbody>
<tr>
<td>2-RS3.1</td>
<td>Demonstrate the ability to organize and classify information by constructing categories.</td>
<td>TE3: T152; TE4: T185; TE5: T29</td>
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<tr>
<td>2-RS3.2</td>
<td>Demonstrate the ability to organize information on the basis of observation.</td>
<td>TE5: T291</td>
</tr>
<tr>
<td>2-RS3.3</td>
<td>Demonstrate the ability to present his or her research findings in a variety of formats.</td>
<td>TE1: T104, T105; TE4: T311, T360</td>
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