Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

READING PROCESS AND COMPREHENSION

1-R1 The student will integrate various cues and strategies to comprehend what he or she reads.

1-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts.

1-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.

(continued)

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**Grade One**

Extended periods of time to derive pleasure and to gain information. (continued)

| 1-R1.5 Demonstrate the ability to retell stories. | TE1: BTS9, BTS21, BTS27, BTS35, BTS41, BTS49, BTS55, BTS63, BTS69, BTS75, BTS83, BTS89, BTS97, T34, T63, T78, T175, T207, T222; TE2: T51, T101, T136, T139; TE3: T67, T211, T226; TE4: T82, T139, T154, T211, T226; TE5: T63, T114, T147, T168, T234, R5; TE6: T26, T40, T78, T165, T191, T227; TE7: T162; TE8: T55, T76, T135, T141, T152, T187, T213, T228, TE9: T59, T80, T141, T148, T162, T217, T238; TE10: T132, T136, T140, T143, T152–T153, T166, T206, T232, R28–R29 | 
| 1-R1.6 Demonstrate the ability to recall details in texts read aloud. | TE2: T33, R32–R33; TE3: T33; TE7: F7; TE9: F9, T30–T31 | 
| 1-R1.7 Begin recalling details in texts read independently. | TE1: T70, T128, T131, T135, T143, T156–T159, R2–R13; TE2: T50, T51, T57, T60, T64, T65, T67, T68–T71 (continued) | 
| 1-R1.7 Begin recalling details in texts read independently. (continued) | TE2: (continued) T69, T75, T82, T88–T91, T131, T147, T204, T205, T209, T219; TE3: T50, T51, T57, T58, T60, T64, T67, T68, T75, T82, T204, T211, T219, T136, T139, T143, R2–R13, R36–R37; TE4: T58, T75, T123 | 

TE=Teacher’s Edition
1-R1.8 Demonstrate the ability to ask and answer questions about texts read aloud.

1-R1.9 Begin asking and answering questions about texts read independently.

1-R1.9 Begin asking and answering questions about texts read independently. (continued)

1-R1.10 Demonstrate the ability to use pictures and words to make predictions about stories read aloud or independently.
or independently.

1-R1.11 Demonstrate the ability to draw conclusions and make inferences.

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<th>TE1</th>
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1-R1.12 Demonstrate the ability to categorize and classify ideas.

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1-R1.13 Begin summarizing main ideas in texts read aloud or independently.

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(continued)
1-R1.14 Demonstrate the ability to determine cause and effect in texts read aloud or independently.


1-R1.15 Begin distinguishing between fact and opinion in texts read aloud or independently.

| TE3: | T87 |

1-R1.16 Begin following one-step written directions to complete a task.

| TE3: | T146–T147; | TE5: | T226–T227; | TE10: | T125, T237 |

1-R1.17 Begin using graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.


1-R1.18 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.


1-R1.19 Begin comparing and contrasting the information, ideas, and elements within a single text.

### ANALYSIS OF TEXTS

**1-R2** The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.

1-R2.1 Demonstrate the ability to identify characters and setting in a literary work.

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1-R2.2 Begin identifying problem and solution in a work of fiction or drama.

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1-R2.3 Begin identifying the narrator’s point of view in a work of fiction.

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TE9: T48, T155
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1-R2.4 Begin identifying devices of figurative language such as similes and metaphors.

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TE5: F7, F9; TE6: T224–T225; TE10: T159, T162
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1-R2.5 Demonstrate the ability to identify differences between fiction and nonfiction.

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1-R2.6 Begin identifying the characteristics of genres such as fiction, poetry, drama, and informational texts.

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### PHONICS AND WORD STUDY

**1-R3** The student will use a knowledge of graphophonics and word analysis to read and determine the meaning of unfamiliar words.

1-R3.1 Demonstrate the ability to use personal and picture dictionaries to determine the meanings of unfamiliar words; begin using a thesaurus to find alternate word choices.

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TE5: T219; TE6: T178; TE9: R34
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### 1-R3.2 Demonstrate the ability to recognize environmental print and high-frequency words.


### 1-R3.3 Demonstrate the ability to understand how print is organized and read, using concepts about print.

| TE1: | T30, T33, T44, T59, T101, T127, T140, T212; TE2: | T30, T87; TE4: | T72, T188 |

### 1-R3.4 Demonstrate the ability to recognize that words are made up of letters and that words make sentences.

| TE1: | T30, T44, T127, T140, T212; TE2: | T30, T87; TE4: | T72, T188 |

### 1-R3.5 Demonstrate the ability to identify rhyming words.


### 1-R3.5 Demonstrate the ability to identify rhyming words. (continued)

| TE5: | T4, F5, F7, T198; TE6: | T38, T108, T120, T122, T123, T135, T148; TE7: | T71; TE8: | T118; TE9: | F4, F5, F7, T198; |

**TE=Teacher’s Edition**
1-R3.6 Demonstrate the ability to identify and sort common words by category and sound.

1-R3.7 Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.

1-R3.8 Demonstrate the ability to identify the beginning and ending letter/sounds in single-syllable words.

1-R3.9 Begin identifying medial sounds in single-syllable words.

(continued)

TE=Teacher’s Edition
words. (continued)


1-R3.11 Demonstrate the ability to blend sounds to make words.

1-R3.12 Begin identifying base words and their inflectional endings.

1-R3.12 Begin identifying base words and their inflectional endings. (continued)

TE9: (continued) T214, T220, T226, T228, T233, T236, R14–R15, R16–R17, R20; TE10: T40, T50, T77, T114, T142, T154, T156, T164, T190, T193, T196, T198, T202,
### Writing Goal (W) The student will write for different audiences and purposes.

#### THE WRITING PROCESS

<table>
<thead>
<tr>
<th>1-W1 The student will apply a process approach to writing.</th>
<th>TE5: T100–T104; TE6: T94–T99; TE7: T94–T99; TE8: T92–T96; TE9: T96–T100; TE10: T98–T102</th>
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<tbody>
<tr>
<td>1-W1.1 Demonstrate the ability to choose a topic and generate ideas about which to write.</td>
<td>TE6: T94–T99; TE7: T94–T99; TE8: T92–T96; TE9: T96–T100; TE10: T98–T102</td>
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<tr>
<td>1-W1.3 Demonstrate the ability to generate drafts using words and pictures that focus on a topic and that include relevant details.</td>
<td>TE5: T100–T101; TE6: T94–T95; TE7: T94–T95; TE8: T92–T93; TE9: T96–T97; TE10: T98–T99</td>
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<tr>
<td>1-W1.4 Demonstrate the ability to revise writing for details with peer or teacher support.</td>
<td>TE5: T102; TE6: T96; TE7: T96; TE8: T94; TE9: T98; TE10: T100</td>
</tr>
<tr>
<td>1-W1.5 Demonstrate the ability to edit for language</td>
<td>TE2: T31, T45, T55, T73, T81, T103, T117, T127, T145, T207, T221, T222, T226, T229, T233, T237, R16–R17, R18</td>
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1-R3.13 Demonstrate the ability to alphabetize words by the first letter. | TE3: R43; TE6: T66, T125; TE10: T26 |

1-R3.14 Demonstrate the ability to read and recognize compound words. | TE1: BTS6, BTS7; TE5: T143; TE6: T204; TE7: T116, T130, T202, T229, R16–R17; TE8: T28, T53, T64, T107, T120, T134, T210 |


1-R3.16 Begin identifying synonyms, antonyms, and homonyms. | TE2: T142; TE5: T56, T72, T74; TE8: T216; TE9: T150 |


**TE**=Teacher’s Edition
conventions such as spelling, capitalization, and punctuation with peer or teacher support.

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<th>TE=Teacher’s Edition</th>
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<td>T153, T175, T189, T199, T217, T225; <strong>TE3:</strong> T31, T45, T55, T73, T81, T103, T117, T127, T145, T153, T175, T189, T199, T217, T225; <strong>TE5:</strong> T29, T41, T61, T63, T69, T75, T83, T103, T117, T129, T151, T159, T167, T189, T201, T217, T225, T233; <strong>TE6:</strong> T29, T41, T61, T69, T77, T79, T111, T123, T143, T151, T159, T181, T193, T217, T225; <strong>TE7:</strong> T29, T41, T61, T69, T77, T79, T111, T123, T145, T153, T161, T183, T195, T217, T225, T233; <strong>TE8:</strong> T29, T41, T59, T67, T75, T95, T109, T121, T139, T147, T155, T177, T189, T211, T219, T227; <strong>TE9:</strong> T29, T41, T63, T71, T79, T113, T125, T145, T153, T161, T183, T195, T221, T229, T237; <strong>TE10:</strong> T23, T41, T65, T67, T81, T101, T115, T127, T149, T157, T165, T187, T199, T215, T223, T231; <strong>TE1:</strong> T103, T169; <strong>TE2:</strong> T43, T53, T63, T69, T75, T77, T97, T113, T123, T134, T141, T147, T149, T171, T185, T195, T213, T221; <strong>TE4:</strong> T103, T125, T127, T151, T153, T172, T199, T223; <strong>TE5:</strong> T94–T104, T127, T149, T153, T175, T189, T197; <strong>TE7:</strong> T27, T41, T69, T77, T79, T111, T123, T145, T153, T161, T183, T195, T217, T225, T233; <strong>TE8:</strong> T29, T41, T59, T67, T75, T95, T109, T121, T139, T147, T155, T177, T189, T211, T219, T227; <strong>TE9:</strong> T29, T41, T63, T71, T79, T113, T125, T145, T153, T161, T183, T195, T221, T229, T237; <strong>TE10:</strong> T23, T41, T65, T67, T81, T101, T115, T127, T149, T157, T165, T187, T199, T215, T223, T231</td>
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1-W1.6 Demonstrate the ability to write in a variety of formats.

1-W1.6.1 Demonstrate the ability to write simple compositions, friendly letters, and expressive and informational pieces with peer or teacher support.

**TE1:** T103, T169; **TE2:** T43, T53, T63, T69, T75, T77, T97, T113, T123, T134, T141, T147, T149, T171, T185, T195, T213, T221; **TE4:** T137, T187, T197; **TE5:** T94–T104, T127, T149, T153; **TE6:** T39, T59, T109, T121, T140; **TE7:** T27, T41, T92–T98, T121, T159, T161; **TE8:** T29, T41, T59, T67, T75, T95, T109, T121, T139, T147, T155, T177, T189, T211, T219, T227; **TE9:** T29, T41, T63, T71, T79, T113, T125, T145, T153, T161, T183, T195, T221, T229, T237; **TE10:** T23, T41, T65, T67, T81, T101, T115, T127, T149, T157, T165, T187, T199, T215, T223, T231 |

1-W1.6.2 Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.

**TE5:** T69, T153, T219; **TE6:** T63, T145, T217; **TE7:** T63, T147, T219; **TE8:** T61, T141, T121, T213; **TE9:** T65, T147, T223; **TE10:** T67, T151, T217 |

WRITING PURPOSES

1-W2 The student will write for a variety of purposes.

1W2.1 Demonstrate the ability to use oral and written language to explain and inform.

**TE1:** T31, T45, T63, T69, T75, T77, T97, T99, T113, T123, T134, T141, T147, T149, T171, T185, T195, T213, T221; **TE2:** T28, T31, T45, T55, T81, T103, T117, T145, T175, T187, T189, T197, T217, T225; **TE3:** T31, T43, T45, T53, T55, T64, T67, T73, T79, T81, T87, T101, T103, T115, T117, T125, T127, T139, T145, T151, T153, T175, T187, T189, T197, T199, T211, T217, T223, T225, T231, R37; **TE4:** T31, T43, T45, T53, T55, T73, T79, T81, T103, T115, T117, T127, T137, T145, T151, T153, T175, T187, T189, T197, T199, T211, T217, T223, T225, T231, R37; **TE5:** T94–T104, T127, T149, T153, T175, T187, T189, T197, T199, T211, T217, T223, T225, T231, R37; **TE6:** T27, T29, T41, T61, T63, T69, T75, T77, T98–T98, T111, T123, T140, T143, T145, T151, T157, T159, T179, T181, T191, T193, T195, T219, T221, T229, T235, T237, T238 |

1W2.1 Demonstrate the ability to use oral and written language to explain and inform. (continued)

**TE7:** (continued) T111, T123, T143, T145, T147, T153, T153, T183, T195, T217, T225, T231; **TE8:** T27, T29, T39, T41, T57, T59, T61, T63, T67, T73, T90–T96, T109, T119, T121, T137, T139, T147, T153, T155, T175, T177, T187, T209, T211, T213, T219, T227; **TE9:** T29, T39, T41, T53, T57, T71, T79, T111, T113, T123, T125, T133, T143, T145, T153, T161, T183, R29; **TE10:** T29, T39, T41, T63, T65, T67, T73, T79, T81, T92–T102, T113, T115, T127, T130–T131, T147, T149, T151, T157; **TE7:** T27, T29, T39, T59, T61, T63, T69, T77, (continued)
**RESPONDING TO TEXTS**

1-W3 The student will respond to texts written by others.

1-W3.1 Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, and writing letters or words.

- **TE2:** T106; **TE5:** T97; **TE6:** T91; **TE9:** T131, T146, T147, T168–T171

1-W3.2 Demonstrate the ability to use literary models to develop his or her own writing.

- **TE3:** R39; **TE4:** T208; **TE5:** F11; **TE7:** F12; **TE9:** F13

**LEGIBILITY**

1-W4 The student will create legible texts.

1-W4.1 Demonstrate the ability to print legibly.

- **TE1:** T74, T110, T138, T146, T154, T182, T226; **TE2:** T42, T52, T70, T78, T86, T114, T124, T142, T150, T158, T186, T196, T214, T222; **TE3:** T70, T186; **TE5:** T104; **TE6:** T98; **TE7:** F11; **TE8:** T96; **TE10:** T102

**Communication Goal (R) The student will recognize, demonstrate, and analyze the qualities of effective communication.**

**COMMUNICATION: SPEAKING**

1-C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.

1-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.

- **TE8:** T233

1-C1.2 Demonstrate the ability to initiate conversation.

- **TE4:** T87; **TE5:** T239; **TE9:** T123; **TE10:** T217

1-C1.3 Demonstrate the ability to respond in complete sentences.

- **TE2:** T40, T84, T112, T156; **TE7:** T36, T80

1-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.

- **TE1:** T102, T103; **TE2:** T34, T43, T106, T139, T159, T178; **TE3:** T34, T106, T107, T178, T224; **TE4:** T64, T87, T178; **TE5:** T58, T60, T62, T63, T141, T146, T147, T209, T210, T212, T213, T239; **TE6:** T50, T51, T56, T57, T132, T139, T205, T206, T210; **TE7:** T39, T51, T52, T57, T83, T136, T137, T140, T141, T208, T212, T213, T239; **TE8:** T39, T50, T51, T56, T134, T135, T201, T202, T206, T207; **TE9:** T52, T53, T57, T58, T59, T85, T105: T34, T55, T60, T61, T139, T140, T144, T145, T207, T208, T210, T211; **TE10:** T217

1-C1.5 Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.

- **TE1:** T183, T227; **TE2:** T33; **TE3:** T82; **TE5:** T30, R44; **TE6:** T30, R39, T145, R39; **TE7:** T30, T184; **TE8:** T213

1-C1.6 Demonstrate the ability to participate in creative dramatics.

- **TE1:** T97; **TE2:** T231; **TE3:** T218–T219; **TE6:** T145; **TE7:** F6, T83, T121; **TE8:** T119; **TE9:** T243

1-C1.7 Demonstrate the ability to use oral language for a variety of purposes.

- **TE1:** T34, T40, T80, T102, T108, T152, T174, T175, T180, T224; **TE2:** T40, T84, T106, T112, T156, T178, T184, T228; **TE3:** T34, T40, T84, T106, T112, T156, T178, T183, T228; **TE4:** T34, T40, T84, T106, T112, T156, T159, T178, T184, T214, T228; **TE5:** T36, T86, T124, T170, T196, T236; **TE6:** T36, T83, T118, T162, T188, T233–T235; **TE7:** T36, T80, T118, T164, T190, T236; **TE8:** T36, T78, T116, T158, T230; **TE9:** T36, T39, T85, T120, T164, T167, T190, T233, T240, R29; **TE10:** T36, T84, T87, T122, T168, T194, T217, T234

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| 1-C1.8 Demonstrate the ability to give one- and two-step oral directions. | TE10: T125, T237 |
| 1-C1.9 Demonstrate the ability to tell and retell stories and events in logical order. | TE2: T107, T176, T178, T187, T211; TE3: T159; TE6: T191; TE7: T193; TE8: T81, T187, T213; TE10: T171 |
| 1-C1.10 Continue using visual aids such as pictures to support and extend his or her meaning in oral presentations. | TE8: T233; TE9: T233 |
| 1-C1.12 Demonstrate the ability to summarize conversations and discussions. | TE8: T81 |
| 1-C1.13 Begin participating in interviews and reading and writing conferences. | TE5: T102; TE6: T96; TE7: T96; TE8: T94; TE9: T98, R29; TE10: T100 |

**COMMUNICATION: LISTENING**

| 1-C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations. |
| 1-C2.1 Demonstrate the ability to follow one- and two-step oral directions. | TE5: T199; TE10: T125, T237 |
| 1-C2.2 Begin following multistep oral directions. | TE10: T125, T237 |
| 1-C2.4 Demonstrate the ability to listen for meaning in conversations and discussions. | TE3: T87; TE10: T39 |
| 1-C2.5 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting. | TE1: T34; TE3: T34, T106, T178; TE4: T34, T104, T178 |
| 1-C2.6 Demonstrate the ability to summarize conversations or discussions. | TE8: T81 |
| 1-C2.7 Demonstrate the ability to make predictions about the content of stories read aloud. | TE4: T176–T179 |
| 1-C2.8 Demonstrate the ability to listen for main ideas. | TE7: T112; TE8: T81, T110 |
| 1-C2.9 Begin participating in interviews and reading and writing conferences. | TE5: T102; TE6: T96; TE7: T96; TE8: T94; TE10: T100 |

**COMMUNICATION: VIEWING**

| 1-C3 The student will comprehend and analyze information he or she receives from nonprint sources. |
| 1-C3.1 Demonstrate the ability to recognize nonprint sources. | TE2: T75, T87, T147; TE4: T115, T147; TE5: T227; TE7: T167; TE8: T148–T149, T161, T221 |
| 1-C3.2 Demonstrate the ability to make predictions about the content of what he or she views. | TE3: T43, T115, T121, T147, T187; TE4: T187, T219; TE5: T77, T69; TE6: T153, T165; TE7: T47 |
**Research Goal (R)** The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

**SELECTING A RESEARCH TOPIC**

1-RS1 The student will select a topic for exploration.

1-RS1.1 Begin asking questions to guide his or her topic selection.  
**TE8:** T90

1-RS1.2 Demonstrate the ability to ask *how* and *why* questions about a topic of interest.  
**TE8:** T92

**GATHERING INFORMATION AND REFINING A TOPIC**

1-RS2 The student will gather information from a variety of sources.

1-RS2.1 Demonstrate the ability to identify pictures and charts as sources of information.  
**TE3:** T203; **TE4:** T173; **TE5:** T132–T133, T160–T161, T164; **TE6:** T152–T153; **TE9:** T65, R31; **TE10:** T113, T224–T225, R32

1-RS2.2 Continue gathering information from a variety of sources, including those accessed though the use of technology.  
**TE3:** T43, T173; **TE4:** T173; **TE5:** T68, T76; **TE6:** T109, R32; **TE7:** T146; **TE9:** T27, T181

1-RS2.3 Begin documenting sources by listing titles and authors.  
**TE8:** T92

**PREPARING AND PRESENTING INFORMATION**

1-RS3 The student will use a variety of strategies to prepare and present selected information.

1-RS3.1 Demonstrate the ability to organize and classify information by constructing categories.  
**TE1:** T71, T215; **TE2:** T75; **TE3:** T177, T194, T195, T201, T208, T210, T211, T212–T213, T226, R40–R41; **TE4:** T61, T75, T135, T147; **TE6:** T109; **TE7:** T227; **TE8:** T30, T46, T49, T50, T51, T52, T53, T55, T62–T63, T76, T135, T206, R26–R27; **TE9:** T231, T243

1-RS3.2 Continue organizing information on the basis of observation.  
**TE2:** T173

1-RS3.3 Continue presenting his or her research findings in a variety of formats.  
**TE9:** T181

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**Notes:**
- TE = Teacher’s Edition