SB 1113
ELD
SOLUTIONS
SB 1113
ONE-TIME APPROPRIATION TO PURCHASE SUPPLEMENTARY INSTRUCTIONAL MATERIALS FOR ENGLISH LEARNERS

The 2004-05 Budget Act is allocating approximately $25 per student on a one-time basis for districts to purchase supplementary instructional materials for English learners in kindergarten through twelfth grade.

The funding will be allocated under the following conditions:

- School districts must submit an “intent to purchase” document that is very specific (i.e., ISBN, grade level, type, and publisher). This document must include a statement indicating how the materials will help EL students accelerate literacy growth and address ELD Standards. Houghton Mifflin will provide suggested statements that can serve as examples for each product, and districts can choose among these the statement(s) that best suit district needs. The “Intent to Purchase” document can be found on the state’s website, http://www.cde.ca.gov/ci/cr/cf/englearnrs.asp and must be submitted no later than March 31, 2005.

- School districts must submit a “standards map” correlating the educational materials to identified state standards. Houghton Mifflin has prepared this for you. Please request a copy from your local representative. They are available both in print and electronic format.

- No later than June 30, 2006, a district must spend the funds it has been allocated.

Houghton Mifflin Company is creating a matrix to the following programs for you to utilize SB113 funds:

- Houghton Mifflin Language Support Leveled Readers
- Houghton Mifflin Leveled Readers
- Social Studies Leveled Readers
- Little Readers for an Early Start
- Little Books for Guided Reading
- Watch Me Read Books from Invitations to Literacy
- Phonics Bookshelf from Invitations to Literacy
- EARLY SUCCESS™
- Soar to Success

SB 1113 funds can also be utilized to purchase Earobics Literacy Launch. A matrix is forthcoming from our sister company Cognitive Concepts.
**Houghton Mifflin Leveled Readers**, Grades 1–6

Leveled Readers, developed with consulting author Dr. Irene Fountas, build fluency and independence, and develop and expand vocabulary and reading comprehension.

Leveled Readers include Below-Level, On-Level, Above Level, and Language Support editions. Complete Teaching Resources include detailed lesson plans, graphic organizers for every reader, and instruction in vocabulary and comprehension. Audio CDs provide repeated readings of audiotaped material to enhance oral reading ability and build fluency. Lessons provide for building background and previewing text as well as offer different options for reading and responding to the text.

Language Support Leveled Readers aid language development and acquisition for English Language Learners and support transition to literacy in English. Lessons plans provide for students at Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced levels of English fluency.

Leveled Readers will:

- Provide an abundance of readers for practice and reinforcement to accelerate EL students toward independence and fluency.
- Provide for building background and previewing text as well as offer opportunities to respond to text to increase oral vocabulary and comprehension.
- Provide reading strategies and responding questions to increase comprehension for EL students.
- Include audio CD recordings of each reader to provide appropriate models of language and increase EL students' oral language skills and vocabulary knowledge.
- Provide independent work in the form of writing, responding, discussion, and small group projects to increase EL students skills in speaking and writing.

Language Support Leveled Readers will:

- Provide a story preview that focuses on key vocabulary, text features, and language pattern to increase EL learners’ vocabulary and knowledge of English language patterns.
- Include skill lessons that aid EL students with skills that do not necessarily transfer from one language to another to guide teacher instruction of non-transferable skills and increase EL students’ knowledge of the structure of English language.
- Include Language Transfer Support lessons to develop skills difficult for English learners.
- Include response activities that are leveled according to language proficiency level so EL students can respond successfully orally or in writing.
- Include all the support mentioned above that accompanies **Houghton Mifflin Leveled Readers**.

For complete purchasing configurations, including ISBNs, and Title Codes, please see a Leveled Readers catalog, or visit [www.schooldirect.com](http://www.schooldirect.com). Contact your local representative or visit www.schooldirect.com for the most current California prices.
**Houghton Mifflin Social Studies Leveled Readers**, Grades 1–6

Enable EL students to experience success with nonfiction selections that support content-area instruction and bolster social studies understanding. Developed with consulting author Irene Fountas and leveled as language support, below, on, and above level, these books help support English Learners transition to literacy in English by building fluency and independence, and developing vocabulary and reading comprehension.

**Language Support Leveled Readers** aid language development and acquisition for English Language Learners and support transition to literacy in English. Lessons plans provide for students at Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced levels of English fluency.

**Social Studies Leveled Readers** will:
- Provide an abundance of nonfiction readers for practice and reinforcement to accelerate EL students toward independence and fluency, and increase literacy skills in content-area reading.
- Provide for building background and previewing text as well as offer opportunities to respond to text to increase oral vocabulary and comprehension.
- Provide reading strategies and responding questions to increase comprehension for EL students.
- Include audio CD recordings of each reader to provide appropriate models of language and increase EL students’ oral language skills and vocabulary knowledge.
- Provide independent work in the form of writing, responding, discussion, and small group projects to increase EL students skills in speaking and writing.

**Language Support Social Studies Leveled Readers** will:
- Provide a story preview that focuses on key vocabulary, text features, and language pattern to increase EL learners’ vocabulary and knowledge of English language patterns in nonfiction text.
- Include skill lessons that aid EL students with skills that do not necessarily transfer from one language to another to guide teacher in instruction of non-transferable skills and increase EL students’ knowledge of the structure of English language.
- Include Language Transfer Support lessons to develop skills difficult for English learners.
- Include response activities that are leveled according to language proficiency level so EL students can respond successfully orally or in writing.
- Include all the support mentioned above that accompanies **Houghton Mifflin Leveled Readers**.

For complete purchasing configurations, including ISBNs, and Title Codes, please see a **Leveled Readers** catalog, or visit [www.schooldirect.com](http://www.schooldirect.com). Contact your local representative or visit www.schooldirect.com for the most current California prices.
Little Readers for an Early Start, Pre-K–Kindergarten
and
Little Readers for Guided Reading, Grades 1–2

Written in natural language and leveled A–M, these books provide opportunities for observational and guided reading. Guided reading instruction helps English learning students learn to use independent reading strategies successfully, and to build fluency and independence. Complete Kits contain Little Readers (5 copies each), Teacher’s Manual with lesson plans by Irene Fountas, and a Staff Development video. Collections include Early Start, Early Emergent, Emergent, Early, Fluent, and Extending levels.

Little Readers for Guided Reading and Little Readers for an Early Start will:

• Include appropriately leveled texts to provide EL students with practice and reinforcement at their reading level to expedite their growth to the next reading level.
• Include oral reading checks to promote oral language development.
• Include instruction in comprehension skills and strategies to promote comprehension and independence.
• Provide re-telling, drama, re-reading, and writing activities to increase EL students’ comprehension and to develop oral and written skills.

For additional purchasing options, please see a Houghton Mifflin catalog, Leveled Readers catalog, or visit www.schooldirect.com.

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<td>0-618-46976-1</td>
<td>1-50752</td>
<td>Pre-K–Kindergarten Little Readers for an Early Start Early Start Collection Complete Kit (Includes 25 titles, 5 copies each, TM and video)</td>
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<td>Level 2 Guided Reading Books: Collection 2 Complete Kit, Collection 1 (Includes 40 titles, 5 copies each, TM and video)</td>
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## Phonics Bookshelf, Grades 1–2
Reinforce phonics and high-frequency word instruction with 30 stories for beginning and early readers. This collection helps to build vocabulary and promote fluency for English learning students in early stages.

**Phonics Bookshelf** will:
- Include stories to provide EL students with practice and reinforcement that focuses on phonics and high-frequency word instruction to accelerate their growth to the next reading level.
- Increase EL student repertoire of high-frequency words, and expand vocabulary.
- Will build vocabulary and increase fluency for English learning students in the early stages.

### ISBN Title Code Description Price

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<td>1-36735</td>
<td>Phonics Bookshelf Library 1</td>
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<td>0-618-00618-4</td>
<td>1-36191</td>
<td>Phonics Bookshelf–Practice Readers (1 copy each of 30 titles)</td>
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<td>Phonics Bookshelf Library 2</td>
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<tr>
<td>0-618-00619-2</td>
<td>1-36182</td>
<td>Phonics Bookshelf–Practice Readers (1 copy each of 21 titles)</td>
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## Watch Me Read, Grades K–3
This collection of original stories provides additional practice of phonics skills and high-frequency words to expand vocabulary and promote fluency for English learning students in early stages.

**Watch Me Read** books will:
- Include original stories to provide EL students with practice and reinforcement that focuses on phonics and high-frequency word instruction to accelerate their growth to the next reading level.
- Increase EL student repertoire of high-frequency words, and expand vocabulary.
- Will build vocabulary and increase fluency for English learning students in the early stages.

### ISBN Title Code Description Price

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<tr>
<th>ISBN</th>
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<td>0-395-75050-X</td>
<td>Kindergarten</td>
<td>Set of 12 Books (1 copy of each)</td>
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<td>0-395-74801-1</td>
<td>Grade 1</td>
<td>Watch Me Read Books Library set of 30 books (5 copies each) 1.1-1.5</td>
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<td>0-395-76828-4</td>
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<td>Grade 2</td>
<td>Set of 21 books (1 copy each) 2.1-2.2</td>
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<td>Grade 3</td>
<td>Watch Me Read Books Library Set of 19 books (5 copies each) 3.1-3.2</td>
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<td>0-395-96921-2</td>
<td>Grade 3</td>
<td>Set of 19 (1 copy each) 3.1-3.2</td>
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For additional purchasing options, please see a Houghton Mifflin catalog, or visit [www.schooldirect.com](http://www.schooldirect.com).
**Earobics Literacy Launch**, Grades K–3

Earobics Literacy Launch is a research-based and research-proven literacy solution that serves as a safety net for all students. Earobics Literacy Launch provides literacy instruction suited to each student’s individual needs, and serves as an effective intervention program for English learning students.

**Earobics Literacy Launch** will:

- Include activities that increase students’ mastery of sight words.
- Provide oral and repeated reading opportunities in groups, pairs, and individually to develop oral reading and speaking skills, as well as develop fluency and comprehension.
- Include alternate format of text on audiocassette, videocassette, and talking CD-ROM to provide repeated readings of audiotaped material to enhance oral reading ability and build fluency.
- Provide practice reading target letters and spelling patterns in connected text to help EL students learn English language patterns and structure.
- Include adaptive software that automatically adjusts to a student’s skill level and promotes oral language development and listening comprehension skills.
- Provide multi-sensory classroom activities that extend learning to printed text.
- Include explicit vocabulary instruction in meaningful context and using key strategies help EL students build critical vocabulary skills.
- Include instruction in predicting, drawing conclusions, activating background knowledge, using context clues, retelling, and questioning to accelerate EL students’ comprehension skills.
- Include leveled texts for additional practice and reinforcement of skills.

For ordering information, contact your local Houghton Mifflin Representative, or call 888-328-8199.
Reading Intervention for EARLY SUCCESS™, Grades 1–2

This research-based, classroom-tested program employs daily small group lessons to accelerate literacy growth for students in grades 1 and 2. The program provides daily 30-minute lessons, research-based small group instruction, reading strategy instruction, and daily phonics and writing.

EARLY SUCCESS™ will:

- Accelerate EL student literacy growth from one reading level to the next.
- Provide time for daily oral reading practice to increase oral reading skills and comprehension.
- Support EL student transition toward independence and English language acquisition.
- Allow EL students to acquire skills in print tracking, self-monitoring, and crosschecking to decode words.
- Assist EL students in using beginning letters, word parts, and other letter-sound cues to decode words.
- Increase EL student repertoire of high-frequency words, and expand vocabulary.
- Provide daily writing practice to assist EL students in responding to literature, and in turning oral into written language.

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<th>ISBN #</th>
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<td>0-618-25242-8</td>
<td>1-20091</td>
<td><strong>Level 1 Complete Kit:</strong> 7 copies of 60 titles, Teacher’s Manual, Blackline Masters Book, Instructional Posters, Letter Cards and Trays (7 sets), Staff Development Video</td>
<td>1,197.00</td>
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<td>0-618-24935-4</td>
<td>1-20170</td>
<td><strong>Recommended Additional Components</strong> Teacher’s Lap Book: Oversized version of the first 6 stories in Level I.</td>
<td>21.99</td>
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<td>0-618-24938-9</td>
<td>1-20173</td>
<td>Celebrate Success Books: 1 copy of two titles in a plastic carrying bag. Includes at-home activities.</td>
<td>5.28</td>
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For additional purchasing options, please see a Houghton Mifflin catalog, or visit www.schooldirect.com.
**Soar to Success**, Grades 3–8

This research-based, classroom-tested program employs daily small group lessons to support students in grades 3–8 who are reading significantly below grade level. The primary emphasis of the systematic, explicit instruction is reading comprehension with additional work in phonics, fluency, and vocabulary—ideal for helping English learning students read at grade level.

**Soar To Success** will:
- Accelerate EL student literacy growth to grade level.
- Provide reciprocal teaching instruction to model comprehension skills and strategies for EL students.
- Provide reciprocal teaching instruction to model decoding strategies to help EL students decode unknown words in text and increase word recognition and comprehension.
- Increase EL students’ phonics skills, particularly non-transferable phonics skills.
- Provide scaffolded instruction to help EL students move toward independence and transition toward English language acquisition.

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