# Immigration and Migration

## New York City Pacing Calendar

### Lesson 1
**Case Study: The Melting Pot** 214–219
- **Skillbuilder:** Identify Primary and Secondary Sources, pp. 220–221
- **eSocial Studies Book**

### Vocabulary
- melting pot 214
- immigration 215
- tenement 217
- discrimination 217
- primary source 220
- secondary source 220

### NYC Social Studies Scope and Sequence
- "The Melting Pot” metaphor
- Reasons for immigration to New York
- Better living conditions
- The Great Irish Potato Famine
- Land acquisition
- Financial gain
- Forced migration
- War, politics, religion etc.
- Immigrant experiences in New York (during travel, Ellis Island, life in America)
- Effects of immigration/migration on New York City growth
- Research and Writing Skills: applying information; interpreting information; synthesizing information

### Lesson 2
**Case Study: Living in New York** 222–227
- **Infographics:** New York City Neighborhoods, pp. 228–229
- **eSocial Studies Book**

### Vocabulary
- ethnic group 222
- migrate 223
- heritage 224

### NYC Social Studies Scope and Sequence
- Immigrant experiences in New York (during travel, Ellis Island, life in America)
- Contributions of immigrants (culture, recreation, food, language, skills)
- Effects of immigration/migration on New York City growth
- Social impact of immigration/migration (labor movement and child labor)
- New York City neighborhoods as ethnic enclaves

### Lesson 3
**Case Study: New York City Expands** 230–235
- **Biography:** Labor Union Leaders, pp. 236–237
- **eSocial Studies Book**

### Vocabulary
- skyscraper 231
- reservoir 232
- labor union 234
- strike 234

### NYC Social Studies Scope and Sequence
- Effects of immigration/migration on New York City growth
- Development of new buildings
- Mass transportation
- Building codes
- Public health laws
- Modern sewer and water systems
- Professional fire department
- Social impact of immigration/migration (labor movement and child labor)
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