Chapter 5: The American Revolution

New York City Pacing Calendar

**Lesson 1: Colonists Resist** 124–127
- Look Closely: Primary Sources
  The Declaration of Independence, pp. 128–129
- Skillbuilder: Understand Point of View, pp. 130–131

**Lesson 2: Role of New York in the War** 132–137
- Biography: New York’s Revolutionary Leaders, pp. 138–139

**NYC Social Studies Scope and Sequence**
- The colonists resist British Parliament’s revenues (Sugar Act, Stamp Act, Townshend Acts, Tea Act)
- The Declaration of Independence as key document of the American Revolution
- Strategic role of New York City and New York State in the Revolutionary War (geography, battles, key figures, role of Africans, Native Americans and women)
- Thinking Skill: handling diversity of interpretations
- Interpersonal and Group Relation Skill: defining terms; identifying basic assumptions; identifying values conflicts

**Vocabulary**
- representative 124
- protest 125
- militia 126
- revolution 126
- independence 126
- point of view 130
- Patriot 132
- Loyalist 132
- retreat 133
- surrender 135
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