Chapter 3

Early New York City

New York City Pacing Calendar

What was life like for Native Americans, Africans, and Europeans in colonial New York?

NYC Social Studies Scope and Sequence

- Reasons for European exploration of the western hemisphere (gold, alternate route to China, spices)
- Major explorers of New York State interact with native populations (Henry Hudson, Giovanni da Verrazano and Samuel de Champlain)
- Three worlds interact: European, African and Native Americans
- Dutch, English and French influences in New York State
- Map and Globe Skill: using cartographic tools

Vocabulary

- route 60
- claim 61
- colony 62
- governor 62
- latitude 66
- longitude 66
- absolute location 66

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First Explorers 60–63

- Biography: Explorers of New York, pp. 64–65
- Skillbuilder: Use Latitude and Longitude, pp. 66–67

Lesson 2

Case Study: New Amsterdam 68–73

- Infographics: Dutch Style in New Amsterdam, pp. 74–75

Lesson 3

Case Study: English Rule in New York 76–79

- Look Closely: Primary Sources African Americans in New York City, pp. 80–81
- Skillbuilder: Read a Circle Graph, pp. 82–83

Vocabulary

- founder 68
- slavery 69
- diversity 72
- tolerance 72
- right 77
- assembly 77
- tax 77
- circle graph 82
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