Module Assessment, Part 1

1 Vibrate

2 Solid

3 Eardrum

Directions: 1–3. Have students draw a line from the word to the correct picture or part of the picture.
Module Assessment, Part 2

4. Which one makes the highest sound? Which one makes the lowest sound?

5. Can you make a lower sound? Can you make a higher sound?

Directions: 4. Have students draw an “H” on the picture that shows the cup that will make the highest sound and an “L” on the cup that will make the lowest sound. 5. Have students draw water in the bottle to the left to show how much water should be in the bottle to make a lower-pitched sound when the bottle is struck with a pencil. Then have them draw water in the bottle to the right to show how much water should be in the bottle to make a higher-pitched sound when the bottle is struck.
Module Assessment, Part 3

Materials

6 Draw your instrument. Which part vibrates?

Directions: 6. Have students use the materials to make a musical instrument. Tell them to draw the instrument in the space provided and to circle the part of the instrument that vibrates to make sound.