Unit 3, page 30: Vowel Sounds: /ou/, /ɔʊ/, /ɔ/ /oi/ 

Some students may have difficulty distinguishing between or pronouncing these vowel sounds.

**Listen**

Remind students that vowels can be combined to make different sounds. Say: *Let’s listen to the vowel sound in the Basic Word crouch*. Say /ou/, elongate the /ou/ sound alone and as part of the word crouch, then say crouch.

Say: *Now let’s listen to the /ɔ/ sound in the Basic Word vault*. Say /ɔ/, elongate the /ɔ/ sound alone and as part of the word vault, then say vault.

Continue with the /ɔʊ/ sound in the Basic Word gloomy and the /oi/ sound in the Basic Word annoy.

**Speak and Read**

Have students repeat after you as you demonstrate and elongate the /ou/ sound in crouch, following the procedure above. Continue with the /ɔ/ sound in vault, the /ɔʊ/ sound in gloomy, and the /oi/ sound in annoy.

Write the Basic Words crouch and gloomy on the board. Circle ou and oo. Point to the word crouch. Say: *The /ou/ sound can be spelled with the letters o-u.* Then point to the word gloomy. Say: *The /ɔʊ/ sound can be spelled with the letters o-o.*

Continue with the au, aw, ough, and au spellings for the /ɔ/ sound, followed by the oi and oy spellings for the /oi/ sound.

**Spell**

**Beginning/Preproduction** Read aloud the Basic Words vault, flawless, rejoice, exhausted, dawdle, hoist, and annoy, emphasizing the /ɔ/ or /oi/ vowel sound. Have students clap once when they hear the /ɔ/ sound and twice when they hear the /oi/ sound.

**Early Production/Speech Emergent** Have partners make word cards for the Basic Words mound, droop, flawless, rejoice, scoundrel, bamboo, dawdle, and hoist. Have them take turns reading the words aloud, putting the cards that have the same vowel sounds together, and identifying which spellings make those vowel sounds.

**Intermediate/Advanced** Have students choose four Basic Words, one for each vowel sound, and write the words in their word-study notebooks. Have them write a sentence for each Basic Word, underline the Basic Word, and circle the spelling for the /ou/, /ɔʊ/, /ɔ/, or /oi/ vowel sound. Ask volunteers to read their sentences aloud.

**Sort**

Have students of different proficiency levels work in pairs or small groups. Write the Basic Words counter, droop, flawless, exhausted, hoist, devour, maroon, vault, oyster, and thoughtful on the board. Have students copy and complete the chart below into their word-study notebooks.

<table>
<thead>
<tr>
<th>/ou/</th>
<th>/ɔʊ/</th>
<th>/ɔ/</th>
<th>/oi/</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>