Unit 17, page 114: Final /ɪz/, /ɪv/, and /ɪj/

Some students may have difficulty identifying and pronouncing the final /ɪz/, /ɪv/, and /ɪj/ sounds.

Listen

Say: Some words end with the /ɪz/ sounds. These sounds can be spelled i-s-e or i-z-e. In the Basic Word revise, the final /ɪz/ sounds are spelled i-s-e. In the Basic Word memorize, the final /ɪz/ sounds are spelled i-z-e. Say /ɪz/, elongating the sounds; then elongate the final sounds as you say revise and memorize.

Say: The Basic Word active ends with the /ɪv/ sounds. Elongate the /ɪv/ sounds as you say /ɪv/ and then the word active.

Repeat the above procedure for the final /ɪj/ sounds in the Basic Word shortage.

Speak and Read

Say: Let’s practice the Basic Words revise, memorize, active, and shortage together. Encourage students to repeat the words, emphasizing the ending sounds. Call on a student to write revise on the board and circle the letters that spell its final /ɪz/ sounds. Repeat for memorize, active, and shortage, asking students to circle the letters that spell the last two sounds in each word.

Spell

Beginning/Preproduction Create and distribute word cards for the spellings ise, ize, ive, and age. Read aloud the Basic Words advertise, positive, wreckage, recognize, shortage, primitive, exercise, and organize. Have students hold up a card to indicate the spelling of each word’s ending sounds.

Early Production/Speech Emergent Give each student a set of the cards shown below. Read aloud the Basic Words revise, advertise, active, and encourage, and have students hold up a card to indicate the spelling of each word’s final sounds. Then have students write the words in their word-study notebooks.

Intermediate/Advanced Have pairs of students choose three Basic Words, write them in their word-study notebooks, and write sentences using the words. Have volunteers read their sentences aloud. Ask: Which final sounds do you hear? How are they spelled?