Some students may have difficulty spelling and pronouncing words that have the suffix -ion.

**Listen**

Remind students that when the suffix -ion is added to the word instruct, it forms the word instruction. Say instruction again, emphasizing the suffix. Continue with the Basic Words donate/donation and possess/possession.

**Speak and Read**

Say: Let’s practice saying pairs of Basic Words. Say instruct/instruction, emphasizing the suffix. Have students repeat after you. Continue with the Basic Words donate/donation and possess/possession. Have volunteers make up sentences, using each pair of words.

On the board, write instruct + ion = instruction, donate + ion = donation, and introduce + ion = introduction. Say each equation aloud. Point out the spelling changes in donate and introduce when the suffix -ion is added. Have students write equations combining the suffix -ion with the base words except, conclude, discuss, and oppose. Discuss the spelling changes.

**Spell**

**Beginning/Preproduction** Create word cards for the Basic Words instruction, conclusion, exception, donation, and introduction, and have students circle the -ion ending in each word. Have volunteers read the words aloud to the class.

**Early Production/Speech Emergent** Create and distribute word cards for the Basic Words instruction, conclusion, exception, donation, and introduction. On the board, write a simple sentence for each word. As you read each sentence, cover up the Basic Word, pausing when you get to it. Have students hold up the appropriate word card and say the word aloud, emphasizing the suffix.

**Intermediate/Advanced** Using separate sentence strips, write a simple sentence for each of these Basic Words: instruction, conclusion, exception, donation, and introduction. Have students read aloud each sentence, identifying the Basic Word and saying it aloud. Then have students underline the suffix in each Basic Word.

I made a donation to the animal shelter.