Unit 11, page 78: Endings and Suffixes

Some students may have difficulty understanding that a suffix or ending can change the spelling and the meaning of a base word.

**Listen**

Remind students that a suffix is a word part added to the end of a base word. Say: *Each Basic Word has an ending or a suffix. The word use is the base word for usable.* Say use/usable, emphasizing the suffix in usable. Tell students that usable means “capable of being used.” Continue with the words adore/adorable, force/forceful, and advance/advanced.

**Speak and Read**

Have students repeat after you as you say the Basic Words usable, adorable, forceful, and advanced, pausing between the base word and the suffix. Have students say a definition for each word.

Write the word use on the board. Say: *We can make the Basic Word usable by dropping the final e and adding the suffix -able to the end of the base word use.* Have a student put an X through the letter e and add the suffix -able to the end of the word use. Circle the a in the suffix -able. Tell students that when a suffix or an ending begins with a vowel, the final e in the base word is usually dropped.

Now write the word force on the board. Say: *We can make the Basic Word forceful by adding the suffix -ful to the end of the base word force.* Have a student add -ful to the end of the word force. Circle the f in the suffix -ful. Tell students that when a suffix or ending begins with a consonant, the final e in the base word is usually not dropped.

**Spell**

**Beginning/Preproduction** Create and distribute word cards for -ed, -able, -ing, -ly, -ful, -ment, -ness, and -less. Have students hold up the correct card as you read the Basic Words reserved, usable, excluding, unlikely, graceful, amusement, gentleness, and wireless.

**Early Production/Speech Emergent** Read aloud the Basic Words reserved, usable, excluding, unlikely, graceful, amusement, gentleness, and wireless. Have partners make a word card for each word and circle the ending or suffix. Have partners discuss which words had the final e dropped.

**Intermediate/Advanced** Write these equations on the board: reserve + ed, price + less, exclude + ing, gentle + ness, and sincere + ly. Have students copy the equations into their word-study notebooks and solve the equations to make Basic Words.