Unit 9, page 66: Vowel Sounds: /ou/, /ô/ 

Some students may have difficulty identifying and pronouncing the /ou/ and /ô/ vowel sounds.

**Listen**

Remind students that some vowels are not long or short. Say: Let’s listen to the vowel sound in the Basic Word south. Say /ou/, elongate the sound separately and as part of the word south, then say south.

Say: Now let’s listen to the vowel sound in the Basic Word hawk: /ô/, /ôôô/, hôôôk, hawk.

**Speak and Read**

Say: Let’s practice saying the /ou/ sound in the Basic Word south. Say /ou/, elongate the sound separately and as part of the word south, then say south. Have volunteers model the pronunciation of the /ou/ sound. Then say: Now let’s practice saying the /ô/ sound in the Basic Word claw: /ô/, /ôôô/, clôôô, claw. Have volunteers model the pronunciation of the /ô/ sound.

Write the Basic Words aloud, south, tower, and howl on the board. Say: The /ou/ sound is often spelled with the letters o-u and o-w. Have volunteers circle the letters that make the /ou/ sound in the words.

Continue with the Basic Words bald, hawk, claw, and faucet, mentioning that the /ô/ sound can be spelled a-w, a-u, or spelled a before the letter l.

**Spell**

**Beginning/Preproduction** Create and distribute word cards for /ou/ and /ô/. Read aloud the Basic words hawk, south, tower, balk, and fault. Ask students to hold up the appropriate card as you say each word. Then have them repeat each word after you, elongating the vowel sound.

**Early Production/Speech Emergent** Create and distribute word cards for the Basic Words proud, howl, hawk, faucet, claw, and cause. Write simple sentences on the board for each word. As you read each sentence, cover up the Basic Word, pausing when you get to it. Have students hold up the appropriate word card and read it aloud.

**Intermediate/Advanced** Have students choose two words from the Basic Words list. One word should have the /ou/ vowel sound and one should have the /ô/ vowel sound. Have students write a sentence for each word and circle the spelling for the /ou/ or /ô/ sound.

**Sort**

Pair students of different proficiency levels. Write the Basic Words bald, south, tower, faucet, howl, hawk, allow, cause, and claw on the board. Have students copy and complete the chart below into their word-study notebooks.

<table>
<thead>
<tr>
<th>/ou/ Sound</th>
<th>/ô/ Sound</th>
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