Unit 8, page 60: Vowel Sounds: /ɔɔ/, /ʊʊ/

Some students may have difficulty differentiating between the vowel sounds /ɔɔ/ and /ʊʊ/.

Listen

Say: Let’s listen to the /ɔɔ/ sound in the Basic Word bloom. Say /ɔɔ/, elongate the sound separately and as part of the word bloom, then say bloom.

Say: Now let’s listen to the /ʊʊ/ sound in the Basic Word brook. Say /ʊʊ/, elongate the sound separately and as part of the word brook, then say brook.

Speak and Read

Say: Let’s practice saying the /ɔɔ/ sound in the Basic Word bloom. Say /ɔɔ/, elongate the sound separately and as part of the word bloom, then say bloom. Have students repeat after you. Continue with the /ʊʊ/ sound in brook.

Write bloom on the board and circle the two o’s. Say: The /ɔɔ/ sound in the Basic Word bloom is spelled o-o.

Write the words brook and put on the board and circle the two o’s and the u. Say: The /ʊʊ/ sound in the Basic Words brook and put are spelled o-o or u.

Spell

Beginning/Preproduction Read aloud the Basic Words wool, booth, bush, raccoon, tool, and hook. Have students clap once when they hear a word with the /ɔɔ/ sound and twice when they hear a word with the /ʊʊ/ sound.

Early Production/Speech Emergent On the board write t_ _ l, pr_ _ f, h_ _ k, w_ _ l, r_ _ f, and b_ sh. Read aloud the Basic Words tool, proof, hook, wool, roof, and bush. As you read each word, have volunteers write in the missing letters and circle the spelling of the /ɔɔ/ or the /ʊʊ/ sound.

Intermediate/Advanced Read aloud the Basic Words tool, proof, hook, put, booth, and brook. Have students write the words in their word-study notebooks and underline the oo or u spelling in each word. Ask: In which words is the /ɔɔ/ sound spelled o-o? In which words is the /ʊʊ/ sound spelled o-o or u?

Sort

Pair students of different proficiency levels. Write the Basic Words bloom, wool, bush, shampoo, crooked, and proof on the board. Have students copy and complete the chart below into their word-study notebooks.