Unit 29, page 186: VV Pattern

Some students may have difficulty understanding that the two vowels in VV pattern words spell two separate vowel sounds. Others may have difficulty pronouncing the two vowels separately.

**Listen**

Say: When two vowels appear together they can make one vowel sound, but sometimes they can make two separate sounds. Let’s listen to some Basic Words that have two vowel sounds: lion, poem, radio, and cereal. You can find all or some of the syllables in these words by dividing between the two vowels. Say li on, po em, ra di o, and ce re al, emphasizing the syllable breaks.

**Speak and Read**

Say: Let’s practice dividing the Basic Word lion into syllables: li on. Have students repeat after you. Continue with the Basic Words poem, radio, and cereal.

Write the Basic Words lion, poem, radio, and cereal on the board. Have students read each word aloud as you circle the vowels that appear together. Have volunteers divide the words into syllables between the two vowels.

**Spell**

**Beginning/Preproduction** Write the Basic Words fuel, science, diary, video, quiet, and piano on the board and read them aloud. Have volunteers identify the two vowels that appear together in each word, draw a line between the two vowels, and repeat the word after you. Then have them copy the words into their word-study notebooks.

**Early Production/Speech Emergent** Write the first syllable(s) of the following Basic Words on the board: li_. _, sci _ _, di _ _, mete _ _, qui _ _, and unusu _ _. Have volunteers come to the board and fill in the missing letters, using colored chalk. Have them draw a line between the two vowels. Have students repeat the words after you, stressing the separate syllables.

**Intermediate/Advanced** Say the words fuel, science, diary, video, quiet, and piano. Have students tell you how to spell the words as you write them on the board. Have volunteers write a sentence on the board for each Basic Word and then divide each word into syllables.

The library is very qui/et.