Unit 22, page 144: Suffixes: -ful, -less, -ness, -ment

Some students may have difficulty understanding that a suffix adds meaning to a word.

Listen

Say: Each Basic Word has the suffix -ful, -less, -ness, or -ment. Remind students that a suffix is a word part that is added to the end of a base word to add meaning. Say the Basic Word colorful, emphasizing the suffix. Tell students that colorful means “full of color.”

Continue with the meanings of the Basic Words cheerful, useless, illness, and pavement.

Speak and Read

Say: Let’s practice saying some Basic Words together. Say the Basic Word colorful, emphasizing the suffix. Have students repeat after you. Continue with the words cheerful, useless, illness, and pavement.

Write the words color and cheer on the board. Have students read the words aloud as you point to them. Say: We can make the words colorful and cheerful by adding the suffix -ful to the end of the words color and cheer. Have a volunteer add the suffix -ful to the words color and cheer and circle the suffix -ful. Have students read the words aloud as you point to them. Continue with the base words truth and beauty. Ask: What does truthful mean? What does beautiful mean?

Repeat the procedure above with the suffixes -less, -ness, and -ment and the base words end (endless), weak (weakness), and move (movement).

Spell

Beginning/Preproduction Write the Basic Words colorful, peaceful, endless, speechless, weakness, and pavement on the board. Say: I’m thinking of a word that means “full of color.” Can you guess what word I am thinking about? Have volunteers come to the board and point to the word colorful. Help them identify the base word, color, and the suffix, -ful. Continue with the other words. Have students copy the suffixes into their word-study notebooks.

Early Production/Speech Emergent Create and distribute letter cards for the Basic Words colorful, peaceful, endless, speechless, weakness, and pavement to pairs of students. Have students spell the words, using the cards. Ask volunteers to read and spell the words aloud. Then have students write the words in their word-study notebooks.

Intermediate/Advanced Have students use the Basic Words colorful, peaceful, endless, weakness, and pavement in sentences. Have them write their sentences on sentence strips, making sure to underline each Basic Word. Have students identify the suffix in each Basic Word. Ask: What does the suffix (-ful) tell us about the meaning of the Basic Word (colorful)?

I like to wear colorful clothes.