Some students may have difficulty identifying and pronouncing the final /j/ and /s/ sounds. Students may also have difficulty with the /ij/ sounds at the end of words that have more than one syllable.

Listen
Remind students that when g is followed by an e at the end of a word, it sounds like /j/. Say: The Basic Word stage has the /j/ sound. Say /ij/, elongate the /j/ sound alone and as part of the word stage, then say stage. Continue with the Basic Word bridge.

Next review the /ij/ sounds at the end of a two-syllable word. Say: The Basic Word package has two syllables. The second syllable has the /ij/ sounds. Say /ij/, elongate the /ij/ sounds alone and as part of the word package, then say package. Continue with the Basic Word message.

Now tell students that when c is followed by e at the end of a word, it sounds like /s/. Repeat the above procedure with the Basic Words twice and glance.

Speak and Read
Say: Let’s practice some words with the /j/, /ij/, and /s/ sounds. Repeat the above procedure with the words stage, bridge, package, and twice. Have students repeat after you.

Write the words stage, bridge, package, and twice on the board. Have a volunteer circle the spelling for the /j/ sound in stage and bridge and say the words aloud. Continue with the spelling for the /ij/ and /s/ sounds.

Spell
Beginning/Preproduction Read aloud the Basic Words judge, twice, office, bridge, since, and marriage. Have students clap once when they hear a word that has the /j/ sound, twice when they hear a word ending with the /ij/ sounds, and three times when they hear a word with the /s/ sound.

Early Production/Speech Emergent Have students choose six Basic Words, write them in their word-study notebooks, and circle the ge, dge, age, or ce spelling in each word. Have volunteers take turns reading the words aloud, emphasizing the /j/, /ij/, or /s/ sound.

Intermediate/Advanced Read aloud the Basic Words judge, twice, bandage, office, bridge, since, stage, and marriage. Have students write them in their word-study notebooks, underlining the ge, dge, age, or ce spelling in each word. Ask: Which words have the /ij/ sounds at the end? Which words have an /s/ sound? Which words have a /j/ sound?

Sort
Pair students of different proficiency levels. Write the Basic Words since, ridge, carriage, baggage, notice, office, damage, and judge on the board. Have students copy and complete the chart below into their word-study notebooks.

<table>
<thead>
<tr>
<th>Final /s/ Sound</th>
<th>Final /ij/ Sound</th>
<th>Final /j/ Sound</th>
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