Unit 17, page 114: Changing Final y to i

Some students may be unfamiliar with the notion of changing final y to i.

**Listen**
Remind students that sometimes when an ending is added to a base word, the spelling of the base word changes. Say: *If a base word ends with a consonant and y, you must change the y to i before adding the endings -es, -ed, -er, or -est.* Say the following Basic Words, stressing the endings: *hobby/hobbies, copy/copied, noisylnoisier, and tinytiiniest.*

**Speak and Read**
Have students repeat after you as you say the Basic Words *hobby/hobbies, copy/copied, noisylnoisier, and tinytiiniest.*

Write *hobby* on the board. Erase the *y* and add *-ies.* Then write *copy, spy, tiny, noisy,* and *country* on the board. Erase the *y* in *copy* and add *-ied.* Have volunteers continue this procedure with the remaining Basic Words. Ask: *Which letter is dropped before each ending is added?*

**Spell**

**Beginning/Preproduction** Create and distribute word cards for the Basic Words *hobbies, copied, studied, noisier,* and *funniest.* Have students copy the words into their word-study notebooks and circle the endings of each word.

**Early Production/Speech Emergent** Create and distribute word cards for the endings *-es, -ed, -er,* and *-est.* On the board, write the Basic Words *families, copied, easier,* and *funniest.* Have volunteers tape the word cards under the matching endings.

**Intermediate/Advanced** Have students write a sentence in their word-study notebooks for each of these Basic Words: *hobbies, copied, noisier,* and *funniest.* Have them circle the ending of each Basic Word. Ask volunteers to say their sentences aloud.

**Sort**
Pair students of different proficiency levels. Write the Basic Words *ladies, easier, funniest, countries, laziest, copied, busier,* and *studied* on the board. Have students copy and complete the chart below into their word-study notebooks.

<table>
<thead>
<tr>
<th></th>
<th>-es</th>
<th>-ed</th>
<th>-er</th>
<th>-est</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>