Some students may have difficulty with the spelling and pronunciation of words ending with -ed and -ing.

**Listen**

Say: A base word is a word to which an ending can be added. Let’s listen to a Basic Word ending in -ed: covered. Say: The word covered is made up of the base word cover plus the ending -ed. Explain that an -ed ending is usually added to a word to tell about something that happened in the past.

Say: Now let’s listen to a Basic Word ending in -ing: visiting. The word visiting is made up of the base word visit plus the ending -ing. Explain that words with -ing usually tell about something that is happening now.

**Speak and Read**

Write the word cover on the board. Say: We can make the word covered by adding -ed to the end of the word. Point to the word and have students say it after you. Repeat this procedure with smell(ing). Have volunteers circle the endings.

Write slip on the board. Underline the second p and circle ed. Say: We can make the word slipped from the word slip by doubling the last consonant and adding -ed. Have a volunteer repeat this procedure with putting.

Write wipe on the board. Say: We can make the word wiped from the word wipe by dropping the e and adding -ing. Have a volunteer put an X through the letter e and add -ing. Continue with the word pleasing.

**Spell**

**Beginning/Preproduction** Write the Basic Words checking, shipped, mixed, wiped, putting, and hiking on the board. Have students circle the endings and say the words aloud.

**Early Production/Speech Emergent** Create and distribute word cards for the Basic Words checking, shipped, mixed, wiped, putting, and hiking. Have students sort the words by their endings.

**Intermediate/Advanced** Write the Basic Words shipped, mixed, putting, hiking, and wiped on the board. Have students write short sentences, using a Basic Word in each sentence. Have volunteers write their sentences on the board, point to the Basic Word, and say it aloud.