How to make: Cover the bulletin board with colored paper, and title it “Guess My Riddle.” Cut out one large question mark. Have each student trace it on white construction paper and then cut out the shape. Provide square-shaped envelopes to be used as “dots” below the question marks. Number each dot consecutively. Have students label the question mark with the same number that is on the dot. Also ask students to write their names on the dots.

Assign a different Basic or Review Word to each student. (Depending on your class size, you may have to overlap some Basic Words.) Ask students to think of a riddle for their word and write it on the question mark. Show them the spelling pattern for the unit, and ask them to write it at the top of the question mark. Staple four question-mark riddles and dots at a time to the board. At the bottom of the board, add a pocket with blank pieces of paper for answer slips.

How to use: Students number and write answers to the riddles and place their answer slips in the “dot” envelope with the same number. Each riddle writer checks the answers, including spelling, and returns the answer slips to the students who wrote them.