Some students may be unfamiliar with the use of the suffixes -ful, -ly, and -er.

**Listen**

Say: We’re going to practice listening to and saying some words that contain the suffixes -ful, -ly, and -er. A suffix is a word part that is added to the end of a word. The suffix -ful usually means “having” or “full of.” The suffix -ly usually means “in this way” or describes a manner of being. The suffix -er usually describes someone who does a certain type of action.

Say each of the following Basic Words slowly, pausing between the base word and the suffix: joyful, gladly, and farmer. Be sure to emphasize the suffixes -ful, -ly, and -er. Ask: What does the word joyful mean? What is a farmer?

**Spell**

**Beginning/Preproduction** Create and display word cards for the Basic Words careful, loudly, closely, fighter, joyful, and speaker. Say: I am thinking of a word that ends with (-ly). Have a student point to and say closely or loudly. Place the card face down. Repeat for the remaining suffixes and words.

**Early Production/Speech Emergent** Have partners write the column headings -ful, -ly, and -er across the top of a sheet of paper. Read aloud the Basic Words careful, loudly, powerful, closely, fighter, quickly, singer, joyful, and speaker. Have students list each word under -ful, -ly, or -er according to its ending. Have them provide short oral definitions for each word.

**Intermediate/Advanced** On the board, write simple sentences for each of these Basic Words: careful, loudly, powerful, closely, fighter, quickly, singer, joyful, and speaker. Leave a blank for the Basic Word. Have students write a Basic Word in each sentence, using the word list in their books. Ask: What is the base word? What is the ending? What does the word mean after you add the ending -ful, -ly, or -er?

A farmer is someone who grows food on a farm.