Unit 25, page 162: Words Ending with -ed or -ing

Some students may have difficulty with the spelling and pronunciation of words with -ed or -ing endings.

**Listen**

Say: Let's listen to some words ending in -ed. The Basic Word dropped ends in -ed. Say dropped, emphasizing the -ed ending. Point out that the -ed ending in dropped is pronounced /t/, as in /drōpt/. Exaggerate the /t/ sound at the end of dropped, and repeat with wrapped. Then explain that some -ed endings are pronounced /d/, as in planned. Model the correct pronunciation of the -ed ending in planned, exaggerating the /d/ sound at the end of the word. Repeat with stared.

Say: Now let's listen to words that end in -ing, or /ɪŋ/. Model the pronunciation of the Basic Words joking and fixing, emphasizing the /ɪŋ/ sounds at the end of each word.

**Speak and Read**

Have students repeat after you as you practice the Basic Words dropped and wrapped, emphasizing the ending /t/ sound. Have students contrast the /t/ sound of the -ed endings in dropped and wrapped with the /d/ sound of the endings in planned and stared.

Continue with joking and fixing. Remind students to stress the /ɪŋ/ sounds at the end of each word.

Write joke on the board. Say: We can make the word joke into joking by dropping the e and adding -ing. Erase the letter e and add the -ing ending. Write dropped and wrapped on the board. Underline the second p in each word and circle the -ed ending. Say: We can make the word dropped by doubling the last consonant in drop and then adding -ed. We can make the word wrapped by doubling the last consonant in wrap and then adding -ed.

**Spell**

**Beginning/Preproduction** Create and display word cards for the Basic Words dropped, planned, stared, joking, swimming, and tapping. Say: I am thinking of a word that ends in (-ed). Have a student point to and say dropped, planned, or stared. Place the card face down. Repeat for the remaining words and endings.

**Early Production/Speech Emergent** Have partners write the column headings -ed and -ing across the top of a sheet of paper. Read aloud the Basic Words dropped, planned, stared, joking, swimming, and tapping. Have students list the Basic Words according to the ending sound. Have students read their lists aloud, emphasizing each ending sound.

**Intermediate/Advanced** Have students use separate sentence strips to write a simple sentence for each of these Basic Words: dropped, planned, stared, joking, swimming, and tapping. Have students read aloud each sentence, identifying the ending in each Basic Word.

I wrapped a gift for my brother.