Unit 15, page 102: Vowel + /r/ Sounds in nurse

Some students may have difficulty identifying and pronouncing the /ûr/ sounds in words with ur, or, ir, and er spellings.

Listen

Say: Let’s listen to some Basic Words with the /ûr/ sounds: nurse, word, bird, serve. The letters ur in nurse are pronounced /ûrr/, nûrrse, nurse. Repeat with word, bird, and serve.

Now remind students that the vowel + /r/ sounds in the Basic Word north are pronounced /ôr/. Model the contrast between the /ûr/ sounds in nurse and the /ôr/ sounds in north. Say: Let’s listen to two different vowel + /r/ sounds, the /ûr/ sounds in nurse and the /ôr/ sounds in north. Say /ûr/, elongate the /ûr/ sounds alone and as part of the word nurse, then say nurse. Say /ôr/, elongate the /ôr/ sounds alone and as part of north, then say north.

Speak and Read

Say: Let’s practice some words with the /ûr/ sounds: nurse, word, bird, serve. Have students touch their throats in order to feel the vibrations caused when pronouncing the vowel + /r/ sounds. Following the procedure described above, have a student model the contrast between the /ûr/ sounds in nurse and the /ôr/ sounds in north. Write nurse, word, bird, and serve on the board. Underline the spelling of the vowel + /r/ sounds in each word. Say: The vowel + /r/ sounds can be spelled u-r, o-r, i-r, or e-r.

Spell

Beginning/Preproduction Write dirt, first, hurt, turn, serve, and work on the board. Have students come to the board and circle the vowel + r spelling in each word. Have them copy the words into their word-study notebooks.

Early Production/Speech Emergent Write the Basic Words dirt, first, hurt, turn, serve, and work on the board. Distribute letter cards for e, i, o, u, d, r, t, f, s, h, n, v, w, and k. Have students use the cards to spell the words. Have volunteers take turns reading their words aloud, emphasizing the spelling of the vowel + /r/ sounds in each word.

Intermediate/Advanced Read aloud the Basic Words dirt, first, girl, hurt, turn, nurse, serve, word, and work. Have students write them in their word-study notebooks. Have students underline the spelling of the vowel + /r/ sounds in each word. Ask volunteers to write the words on the board. Have them take turns reading the words aloud, pointing out the spelling of the vowel + /r/ sounds and elongating the vowel + /r/ sounds in each word.

Sort

Copy the chart below on the board. Ask volunteers to write the Basic Words word, bird, serve, nurse, curly, worry, and shirt in the appropriate column on the chart. Then have students say a sentence for each word.

<table>
<thead>
<tr>
<th>Vowel + /r/ Sounds in nurse</th>
<th>ur</th>
<th>or</th>
<th>ir</th>
<th>er</th>
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</thead>
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