Unit 10, page 72: Vowel Sound in clown

Some students may have difficulty identifying and pronouncing the vowel sound in ow and ou spellings.

**Listen**

Say: Let’s listen to some Basic Words that contain the /ou/ sound. The letters ow in the Basic Word clown are pronounced /ou/. Say /ou/, elongate the /ou/ sound alone and as part of the word clown, then say clown. Repeat with the Basic Words frown, cloud, and sound.

Now remind students that the vowel sound in the Basic Word crop is a short vowel pronounced /ɒ/. Model the contrast between the /ou/ sound in sound and the short o sound in crop. Say: Let’s listen to two different vowel sounds, the /ou/ sound in clown and the short o sound, /ɒ/, in the word crop. Say /ou/, elongate the /ou/ sound alone and as part of the word clown, then say clown. Then say: /ɒ/, /ɒ/ /ɒ/ /ɒ/, crɒɒɒp, crop.

**Speak and Read**

Have children repeat after you as you demonstrate the /ou/ sound in clown. Say: Let’s practice saying the /ou/ sound in clown. Have a student repeat after you as you pronounce and then elongate the /ou/ sound in clown, following the procedure above. Repeat with frown, cloud, and sound.

Write clown and cloud on the board and circle ow and ou. Say: The /ou/ sound can be spelled o-w or o-u.

For additional practice, read aloud the Basic Words got, crown, spot, frown, round, and job. Have students raise their hands when they hear a word containing the /ou/ sound.

**Spell**

**Beginning/Preproduction** Write bow, count, crown, and sound on the board and circle the ou or ow spelling in each word. Have students copy the words into their word-study notebooks. Ask: Which letters spell the /ou/ sound in (count)?

**Early Production/Speech Emergent** Create and display word cards for the Basic Words bow, count, crown, sound, powder, and thousand. Say: I am thinking of a word with an o-w spelling. Have volunteers point to and say bow, crown, or powder. Place the correct card face down. Have children use the Basic Words in simple oral sentences.

**Intermediate/Advanced** Read aloud the Basic Words bow, count, crown, sound, powder, and thousand. Have students write each Basic Word in a simple sentence in their word-study notebooks. Have them take turns reading their sentences, identifying each Basic Word and pointing out the spelling of the /ou/ sound.