How to make: Cut two large bunnies and several carrots out of construction paper. Then make a vegetable basket by stapling a tagboard handle to a shoebox covered with brown construction paper. Staple the basket to the board, just below the bunnies. Write Basic Words from one unit on the carrots, and place them in the “basket.” Attach a box of thumbtacks just above the basket.

How to use: Children work in pairs. Each child chooses a rabbit to be his or her own. One child picks a carrot from the basket and reads it to the other child. The second child repeats the word and tries to spell it. If the spelling is correct, the carrot is tacked under that child’s bunny. If the spelling is incorrect, the carrot is returned to the basket. Children take turns reading and spelling words until the basket is empty. The child with the most carrots tacked under his or her bunny at the end of the activity wins. You may use the activity to review words from one unit at a time or from all five units in the cycle.

Use: For use with Units 25–29.