How to make: Cut out a winding train track from construction paper and staple it to the board. Label five “railroad cars” (boxes) as shown and attach them to the railroad track. Cut from tagboard six teddy bear outlines for each unit, and place them in a shoebox marked *Teddy Bears*. Attach the box to the lower corner of the bulletin board.

How to use: As each of Units 7–11 are completed, have volunteers print the Basic Words on blank teddy bears and place them into the correct car. (Ask children to write the unit number on the back of the bears to make cleanup easier at the end of the activity.) When the cycle is complete, empty all five cups into a pile. Have children sort the words on the teddy bears into the correct railroad cars. Note: the word *drink* from Unit 10 could also be sorted into Car 11. To extend the activity, children can sort the words within each car. For example, for Car 1, use these categories: *s clusters, l clusters, r clusters*. For Car 2, use these categories: *ll endings, ss endings, dd endings*, and so on, for the other units.