Four Corners

Players: 10–16

You need: Sound/Spelling Cards for acorn, eagle, ice cream, and ocean (or teacher-made drawings of these images), 16 picture-word cards from page 193 (copy, mount on tagboard, and cut out)

How to play: Display one Sound/Spelling Card in each corner of the classroom. Give one picture-word card to each player.

1. Players look at the picture on their card and think of the word that names the picture.
2. Children silently determine the vowel sound in their word. Then they walk to the corner where they see the Sound/Spelling Card with the matching vowel sound.
3. Players in each corner take turns saying and spelling their word aloud, adding the missing letter or letters.

Extend the game by having children sort the words in another way, for example, sorting by beginning sound, ending sound, words with silent letters, and so on.
Four Corners

sm_l_  r_ d  st_n_  sl_p
s_l  cr_  w_v_  h_l_
p_n  n_t_  b_t_  sk_
l_n_  r_n  f_d  m_l

Use: For use with Units 25–29.