Clap, Flap, and Slap

Players: whole class, plus a caller

You need: list of Unit 14 Basic Words, three blank index cards per child

How to play: Distribute index cards to children. Have them label the cards with the consonant clusters cl, fl, and sl. Review the sounds of the consonant clusters. Then demonstrate a movement for each sound: clap your hands for cl, flap pretend wings for fl, slap the desk for sl.

1. The caller announces a spelling word. Children hold up the index card that shows the consonant cluster they hear at the beginning of the word.
2. The caller asks a volunteer to identify the sound and spell the word out loud. As the word is spelled, the rest of the class claps, flaps, or slaps to indicate the consonant cluster at the beginning of the word.

Other ways to play this game: On individual index cards, write the following word endings: __ap, __ub, __ag, __ip, and __ed. Place the word endings and cards for the three consonant clusters in an envelope. Let individual children combine the two sets of cards to make words.