Unit 19, page 141: Words with th, wh

Some children may have difficulty pronouncing words containing the /th/, /th/, and /w/ sounds.

**Listen**

Tell children that the letters t and h blend together in some words to make the /th/ sound they hear at the end of with. In other words, t and h blend together to make the /th/ sound they hear at the beginning of that. The letters w and h blend together to make the /w/ sound. Say: Let’s listen to and practice saying some words that have the /th/ or /th/ sound spelled th, or the /w/ sound spelled wh. Model the Basic Words with, that, and when, emphasizing the sounds spelled by the th or wh patterns.

**Speak and Read**

Repeat the Basic Words with, that, and when, emphasizing the sound made by each th or wh spelling. Have children repeat after you.

Write with, that, and when on the board and circle the th or wh in each word. Say: Some words begin with the consonants wh. The sound of wh together is /w/. Many words begin or end with the consonants th. Their sounds blend to form /th/ or /th/.

**Sort**

Write the Basic Words that, which, with, path, when, and this on word cards. Give one card to each child. Say: If the word on your card has the /th/ sound you hear in this, go to the left side of the room and read your card aloud. If the word on your card has the /th/ sound you hear in bath, go to the right side of the room and read your card aloud. If the word on your card begins with wh, go to the back of the room and read your card aloud.

**Spell**

Beginning/Preproduction Write the Basic Words that, with, when, and this on the board. Distribute letter cards for t, w, and h. Ask: What sounds do you hear at the beginning of that? What letters spell those sounds? Have children use the letter cards to spell out th or wh. Repeat with the remaining words.

**Early Production/Speech Emergent** Write the Basic Words that, path, when, this, bath, wheel, and then on the board. Ask: Which words begin with /th/? /w/? Which words end with /th/? Have children come to the board and underline the appropriate words. Ask them to copy the words into their word-study notebooks.

**Intermediate/Advanced** Use the Basic Words that, with, when, this, bath, and then in separate short sentences. Write the sentences on the board. Ask volunteers to go to the board and circle Basic Words that contain th and wh. Have the class read the sentences aloud.