Unit 17, page 130: Words with sh, ch

Some children may have difficulty pronouncing or distinguishing the /sh/ and /ch/ sounds.

Listen

Explain that the sounds of s and h join to form one sound in words such as ship. Say /sh/, elongate the sound alone and as part of ship, then say ship. Repeat with shop, chop, and much. Point out the different sounds of sh and ch.

Speak and Read

Repeat the Basic Words ship, shop, chop, and much, emphasizing the /sh/ or /ch/ sound in each. Encourage children to repeat after you. Say: Let's practice the words ship, shop, chop, and much together. Ask: What is the difference between a ship and a shop? What sound do you hear at the beginning of the word ship? shop? chop? Where do you hear the /ch/ sound in the word chop? in the word much?

Write the words ship, shop, chop, and much on the board and circle the sh or ch. Ask children to read aloud only the words with the /sh/ sound. Have volunteers circle the words, underlining sh. Then have children read aloud only the words containing the /ch/ sound, drawing a square around these and underlining ch.

Spell

Beginning/Preproduction Say: I will say some Basic Words aloud. When you hear a word with the /sh/ sound hold up your hand. When you hear a word with the /ch/ sound stand up. Tell if the /sh/ sound or /ch/ the sound is at the beginning or at the end of the word. Read aloud the Basic Words ship, chin, much, and wish and have children follow the procedure described above.

Early Production/Speech Emergent Distribute letter cards for s, c, and h. Read aloud the Basic Words ship, chin, much, and wish. Ask: What sound do you hear at the (beginning) of (ship)? What letters spell that sound? Have children display the letter cards that show the sh or ch spelling at the beginning or ending of each word.

Intermediate/Advanced Write the Basic Words ship, chin, much, chop, wish, and shop on the board. Point to a word with an sh spelling and one with a ch spelling. Ask: Which word has a ch spelling? Which has an sh spelling? Have children read the words aloud, emphasizing the /sh/ or /ch/ sound. Ask children to copy the words into their word-study notebooks.