How to make: Title the bulletin board “Spell Check.” Cut out the shape of a computer monitor and keyboard and attach it to the board. Also cut out three large check marks. Label five envelopes with the unit numbers and attach them to the board, too. Finally, make word cards. Create two cards for each Basic Word in Units 19–23: one card with the word spelled correctly and one with an incorrect spelling. Make the word cards self-checking by placing a check mark on the backs of cards that are correct and by providing the correct spelling on the backs of cards with spelling errors. Add unit numbers to keep the cards organized. Place the cards in the corresponding envelopes. Provide at least six pushpins.

How to use: One child chooses and attaches three word cards to the computer screen. (You may want to have children focus on a particular unit or review several units at a time.) A second child places a check mark cutout in front of the words he or she thinks are spelled correctly. Together, children check the spellings by looking on the backs of the cards. Then play is repeated, with the children switching roles.

Use: For use with Units 19–23.