Multisensory Grammar Activities

Simple Tenses

Objective
The student will identify and use the three simple tenses.

Materials
Notebook paper, pencil

1. On the chalkboard, write these verbs: listen, watch, shovel, complete, agree, organize, identify, strum, apply, and flap. (VISUAL)

2. Have students create a four-column chart on notebook paper and label the columns Base Form, Present, Past, Future. (See sample shown.) (VISUAL; KINESTHETIC)

3. Then have students copy the action verbs listed on the chalkboard in the base form column. (VISUAL; KINESTHETIC)

4. Have students complete the chart with the present, past, and future form of each verb. Have them say each form to themselves as they write it down. (VISUAL; KINESTHETIC; AUDITORY)

5. With a partner, have students compare what they have written and make necessary changes. (VISUAL; AUDITORY)

6. Have each pair choose one verb and write three sentences, using each tense. (VISUAL; KINESTHETIC)

7. Invite volunteers to share their sentences with the class. (AUDITORY)

Direct and Indirect Objects

Objective
The student will identify direct and indirect objects in sentences.

Materials
Index cards, 1 per student; pencils or pens

1. Review direct and indirect objects with students. (AUDITORY)

2. Hand a notebook to a volunteer and say: The teacher passed (student’s name) the notebook. Ask students: What was passed? (notebook—direct object) and To whom was it passed? (student’s name—indirect object) Summarize the entire exchange in a sentence. (The teacher passed Ed the notebook.) (VISUAL; AUDITORY; KINESTHETIC)

3. Copy onto the chalkboard the sentence frame shown. Pair students. Ask each pair to choose an object, act out an exchange like the one previously modeled, and then repeat the exchange, reversing roles. Then have them copy the sentence frame onto their index cards. Tell students to write a sentence describing the exchange by filling in the blanks of their sentence frames. (Lisa handed Monica the report.) (VISUAL; AUDITORY; KINESTHETIC)

4. Redistribute the index cards. Ask volunteers to read the sentences and identify the direct and indirect objects. (AUDITORY; KINESTHETIC)