Multisensory Grammar Activities

Compound and Collective Nouns

**Objective** The student will identify compound nouns and collective nouns.

**Materials**
Red and blue colored chalk; notebook paper, pencils, and dictionary; and textbooks, novels, or magazine articles

1. Divide the class into two teams.
2. Write the headings *Compound Nouns* and *Collective Nouns* on the chalkboard. Give one team a piece of blue chalk and the other a piece of red chalk. *(VISUAL)*
3. One at a time, have students from alternating teams come to the chalkboard, name an example of a compound noun and a collective noun, and write each under the appropriate heading. Give students ten minutes to name and write as many compound and collective nouns as they can. Encourage students to use textbooks, novels, or magazine articles as sources for the nouns. *(KINESTHETIC; AUDITORY; VISUAL)*
4. Review lists with the class and check all answers. The team with more correct answers wins. *(AUDITORY; VISUAL; KINESTHETIC)*
5. Finally, have students write down the compound nouns and collective nouns in their notebooks. *(VISUAL; KINESTHETIC)*

Possessive Nouns

**Objective** The student will correctly use possessive nouns.

**Materials**
Notebook paper, pencils

1. Create a chart on the chalkboard as shown. Write sentences using each possessive noun. *(VISUAL)*
2. Have students call out other singular nouns, plural nouns, nouns that do not become plural by the regular rules, and compound nouns. Add these to the chart. *(AUDITORY; VISUAL)*
3. One at a time, have students call out the possessive form of each new noun listed and come to the chalkboard and write the possessive form, either by adding an apostrophe and an -s or merely an apostrophe. *(AUDITORY; VISUAL; KINESTHETIC)*
4. Have students write additional sentences in their notebooks using the possessive forms. Have them circle the possessive nouns and underline what is owned. *(VISUAL; KINESTHETIC)*

<table>
<thead>
<tr>
<th>Singular Nouns</th>
<th>Plural Nouns</th>
<th>Nouns That Do Not Become Plural by the Regular Rules</th>
<th>Compound Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Martin</td>
<td>babies</td>
<td>geese</td>
<td>sister-in-law</td>
</tr>
<tr>
<td>Mr. Martin’s</td>
<td>babies’</td>
<td>geese’s</td>
<td>sister-in-law’s</td>
</tr>
<tr>
<td>Mr. Martin’s</td>
<td>car is ready.</td>
<td>All the geese’s eggs have hatched.</td>
<td></td>
</tr>
<tr>
<td>The babies’</td>
<td>bottles are clean.</td>
<td>My sister-in-law’s birthday is today.</td>
<td></td>
</tr>
</tbody>
</table>