Multisensory Grammar Activities

Action Verbs

Objective  The student will write sentences with action verbs.

Materials
• 10 index cards for each student
• 5 red stickers and 5 yellow stickers for each student
• List of nouns and verbs (See samples shown.)
• Red and yellow markers or crayons
• Notebook paper and pencils

1. Have students number a sheet of notebook paper from 1 to 10, skipping a line between each number. Have students draw a horizontal, 2-inch yellow line to the right of each number. Then have students draw a 2-inch red line to the right of each yellow line. (VISUAL; KINESTHETIC)

2. Display the list of words and ask students to copy each word onto an index card. Have students identify each word as a noun or a verb by placing a red sticker on the verb cards and a yellow sticker on the noun cards. (VISUAL; KINESTHETIC)

3. Have students write the nouns on the yellow lines and the verbs on the red lines. Tell them to create ten different sentences, using these nouns and verbs and expanding the sentences. (VISUAL; KINESTHETIC)

4. Invite volunteers to share their sentences with the class. (AUDITORY)

Main Verbs and Helping Verbs

Objective  The student will identify and use helping verbs.

Materials
• Blackline master of word search grid (See sample shown.)
• Pencils

1. Give a copy of the blackline master to each student.

2. Ask students to find nine helping verbs in the grid. Tell them to read the letters vertically, horizontally, and diagonally, both backward and forward. When students are finished, ask volunteers to name the helping verbs. Write them on the chalkboard as students say them. (KINESTHETIC; VISUAL; AUDITORY)

3. Have students choose five helping verbs and write five sentences below the grid, using one of the verbs in each sentence. (KINESTHETIC)

Answers: Helping verbs are circled.

<table>
<thead>
<tr>
<th>appear</th>
<th>students</th>
</tr>
</thead>
<tbody>
<tr>
<td>decide</td>
<td>assistants</td>
</tr>
<tr>
<td>speak</td>
<td>announcers</td>
</tr>
<tr>
<td>collect</td>
<td>reporters</td>
</tr>
<tr>
<td>think</td>
<td>players</td>
</tr>
</tbody>
</table>
Multisensory Grammar Activities continued

Present, Past, and Future

Objective The student will write sentences using present, past, and future tense verbs.

Materials
• Verb and noun cards from the Action Verbs activity
• Paper and pencils

1. Write the headings Present, Past, and Future on the chalkboard. (VISUAL)
2. Say the sentence Students appear on the program. Write it under the heading Present. Say the sentence Students appeared on the program. Write it under the heading Past. Then say the sentence Students will appear on the program. Write it under the heading Future. (VISUAL; AUDITORY)
3. Ask a volunteer to come to the board and underline the simple subject and circle the verb in each sentence. (VISUAL; KINESTHETIC)
4. Distribute a noun and a verb card to each student. Ask each student to write a sentence on his or her paper, using the noun as the subject and the verb in the predicate. Tell them to use the present-tense form of the verb. Then have students rewrite the same sentence in past tense and future tense. Tell students to underline each subject and circle each verb. (VISUAL; KINESTHETIC)
5. Invite volunteers to read their sentences aloud to the class. (AUDITORY)

Subject-Verb Agreement

Objective The student will choose present tense verbs for singular and plural subjects.

Materials
6 sentence strips with the sentences shown for each group, 12 index cards for each group

1. Divide students into three or four groups, and give each group six sentence strips and twelve index cards.
2. Have students write the following verbs on index cards, one verb to a card: practice, practices, attend, attends, rush, rushes, judge, judges, imitate, imitates, sound, sounds. (VISUAL; KINESTHETIC)
3. Have each group choose one of the verbs from each verb pair that will correctly complete each sentence. Have the students place the verb card next to the sentence. (VISUAL; KINESTHETIC)
4. Have a volunteer from each group write each completed sentence. (VISUAL; KINESTHETIC)
5. Have each group read their sentences aloud. (AUDITORY)

Sample Answers:
1. I ______ the piano each afternoon.
2. We ______ music camp.
3. You ______ to the tryouts.
4. He ______ the students fairly.
5. She ______ her teacher well.
6. The music ______ wonderful.

1. practice 2. attend 3. rush 4. judges 5. imitates 6. sounds
Multisensory Grammar Activities continued

Present, Past, and Future

**Objective**  The student will write sentences using present, past, and future tense verbs.

**Materials**
- Verb and noun cards from the Action Verbs activity
- Paper and pencils

1. Write the headings *Present*, *Past*, and *Future* on the chalkboard. (VISUAL)

2. Say the sentence *Students appear on the program*. Write it under the heading *Present*. Say the sentence *Students appeared on the program*. Write it under the heading *Past*. Then say the sentence *Students will appear on the program*. Write it under the heading *Future*. (VISUAL; AUDITORY)

3. Ask a volunteer to come to the board and underline the simple subject and circle the verb in each sentence. (VISUAL; KINESTHETIC)

4. Distribute a noun and a verb card to each student. Ask each student to write a sentence on his or her paper, using the noun as the subject and the verb in the predicate. Tell them to use the present-tense form of the verb. Then have students rewrite the same sentence in past tense and future tense. Tell students to underline each subject and circle each verb. (VISUAL; KINESTHETIC)

5. Invite volunteers to read their sentences aloud to the class. (AUDITORY)

Subject-Verb Agreement

**Objective**  The student will choose present tense verbs for singular and plural subjects.

**Materials**
6 sentence strips with the sentences shown for each group, 12 index cards for each group

1. Divide students into three or four groups, and give each group six sentence strips and twelve index cards.

2. Have students write the following verbs on index cards, one verb to a card: *practice*, *practices*, *attend*, *attends*, *rush*, *rushes*, *judge*, *judges*, *imitate*, *imitates*, *sound*, *sounds*. (VISUAL; KINESTHETIC)

3. Have each group choose one of the verbs from each verb pair that will correctly complete each sentence. Have the students place the verb card next to the sentence. (VISUAL; KINESTHETIC)

4. Have a volunteer from each group write each completed sentence. (VISUAL; KINESTHETIC)

5. Have each group read their sentences aloud. (AUDITORY)

Sample Answers:

1. practice 2. attend 3. rush 4. judges 5. imitates 6. sounds

1. I ____ the piano each afternoon.
2. We ____ music camp.
3. You ____ to the tryouts.
4. He ____ the students fairly.
5. She ____ her teacher well.
6. The music ____ wonderful.

Teaching Support