Meeting Individual Needs

Make an Illustrated Book
Have students create illustrated books that present their personal narratives. Provide students with colored pencils or markers and several sheets of paper. Have each student fold a sheet of paper in half. On the left half, students will draw a picture that shows the beginning of their story. On the right half, they will draw a picture that shows the story’s ending. Review some tips about crafting a good beginning and a good ending, and have students write a sentence or two to go with their pictures. Then have each student fold another sheet of paper and place it on top of the sheet he or she has just drawn on. This sheet will make up the four “middle” pages of each book. Review with students how to organize a narrative. Have students think about four events or details they will present on these pages, and have them draw a picture illustrating each one. Then tell students to write a sentence or two to go with each picture. Finally, have each student draw a cover illustration (on the reverse side of the “beginning” picture) and write his or her story title and name on the cover. Help students bind their books, and invite them to share their completed narratives.

The Big Move
by Angie Torres

Challenge

Make a Movie Poster
Challenge students to make a movie poster advertising the film version of their personal narrative. Remind them to include illustrations showing high points in the story but to do this without giving away the ending. Students will need to think of an attention-getting title and include the names of the main actors. The poster should also include the line based on the personal narrative by [student’s name].

The Lucky Month of May
Based on the personal narrative by Dan Griffin