Meeting Individual Needs

Facts at a Glance
With students, brainstorm a list of interesting inventions. Have each student fold a light-colored sheet of construction paper in half vertically to make a pamphlet. Then have each student choose an invention and look it up in an encyclopedia. Have students write the name of their invention and the inventor on the front of their pamphlet and illustrate the invention. Next, have students open their pamphlets and write four facts about the invention. Finally, have students exchange pamphlets to learn about other inventions.

The Airplane
Orville and Wilbur Wright

1. They first flew in 1903.
2. Their airplane was called The Flyer.
3. It had a 12-horsepower motor.
4. They flew near Kill Devil Hill in North Carolina.

Challenge

Where Shall We Go?
Have students work in small groups. Tell all the groups to pretend that the class can go on a field trip to any city in the United States. Have each group choose a different city, research it, and make a presentation designed to persuade the class to visit the city. Tell students to focus on finding facts that will make their city sound appealing. Have groups present their facts to the class and let the class choose a city to visit.