Silly Sentence Game

Objective
To identify naming parts and action parts in sentences

Number of players
The entire class, divided into two teams

Materials
Poster paper, chalkboard, tape, 4 large index cards, sentence strips

Before playing
• Write several sentence parts on separate sentence strips. Write equal numbers of naming parts and action parts. (See samples shown below.) Make sure the words are large enough for children to see from every part of the room.
• Give each team two large index cards. Tell them to write a capital \( N \) on one and a capital \( A \) on the other.
• Make a T-chart scorecard on poster paper with Team A written on one side and Team B written on the other.

How to play
1. Tell both teams to place their two cards facedown.

2. Tape a naming part and an action part to the chalkboard to form a sentence. Read the sentence aloud to the entire class.

3. Point to either the naming part or the action part of the sentence. Tell the first player from each team to peek at the cards and pick the \( N \) card if you are pointing to the naming part or the \( A \) card if you are pointing to the action part.

4. Tell players to place the chosen card facedown in their laps and raise their hands when finished.

5. When both players have decided on their answer, count to three and have players hold up their answers.

6. Tell children the correct answer, and record one point on the scorecard for each team that provided a correct answer.

7. Repeat the steps with the second player from each team.

8. Continue until all children have had a chance to play.

Scoring
The team with more points wins the game.