THE GOAL OF UNIT B is to consolidate the learning from Unit A about the properties of shapes and how to find the perimeter of squares, rectangles, and triangles. In this unit, parallel lines and parallelograms are introduced and children sort, name, and classify quadrilaterals. The inclusive nature of quadrilateral names will be discussed and applied to naming shapes, for instance, children will identify that a rectangle is a parallelogram and a quadrilateral. Children will also have an opportunity to draw triangles and classify them using their own criteria and informal language.