Dear Family,

Your child is learning about place value and will use this knowledge of place value to add 2- and 3-digit numbers.

As we begin this unit, your child will show or represent numbers using drawings. Children have been representing numbers using drawings like this:

![Drawing of a number represented using drawings]

Then, they will begin to represent numbers using Quick Hundreds and Quick Tens.

<table>
<thead>
<tr>
<th>Quick Hundred</th>
<th>Quick Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>146</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>40</td>
<td></td>
</tr>
</tbody>
</table>

Try giving your child a 2- or 3-digit number and ask your child to make a drawing to represent that number.

Later in this unit, children will work on adding 2-digit numbers using the drawings to help them. They can make Proof Drawings with boxes, sticks, and circles to demonstrate how a new ten is formed from 10 ones.

![Proof Drawing example]

Thank you. Please call or write if you have any questions.

Sincerely,
Your child’s teacher