**Identify Place Value**

Complete the chart.

**Remember**
To find the value of a digit, find the value of its place.

<table>
<thead>
<tr>
<th>Count how many.</th>
<th>Write the tens and ones.</th>
<th>Write the value of each digit.</th>
<th>Write the number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>3 tens 2 ones</td>
<td>__ + __</td>
<td>__</td>
</tr>
<tr>
<td>2.</td>
<td>__ tens __ ones</td>
<td>__ + __</td>
<td>__</td>
</tr>
</tbody>
</table>

Circle the value of the underlined digit.

3. \underline{67}  
   \underline{60 6}  

4. \underline{98}  
   \underline{80 8}  

5. \underline{23}  
   \underline{20 2}  

6. \underline{44}  
   \underline{40 4}  

7. \underline{85}  
   \underline{80 8}  

8. \underline{71}  
   \underline{10 1}  

Solve.

9. I have fewer ones than tens. The value of my tens is 30. What two numbers can I be? ________

**Test Prep**

Fill in the ō for the correct answer. NH means Not Here.

10. Which number has the value of 2 tens and 9 ones?  
    92  79  29  NH  ō ō ō ō ō