Dear Family,

My class is starting Unit 6. I will be learning about money and time. These two pages show some of what I will learn and have activities for us to do together.

From, ________________________

**Vocabulary**

These are some words I will use in this unit.

| cent sign | The sign used to show cents (¢) | minute | A unit of time equal to 60 seconds |
| dollar sign | The symbol used to show dollars ($) | hour | A unit of time equal to 60 minutes |
| decimal point | The dot used to separate dollars and cents | half-hour | A unit of time equal to 30 minutes |
| second | A unit of time; there are 60 seconds in one minute. | quarter-hour | A unit of time equal to 15 minutes |

Some other words I will use are calendar, dime, equal amount, nickel, penny, quarter, half-dollar, and dollar.

**Vocabulary Activity**

Let’s work together to complete these sentences.

1. A ________________ is used to show cents.

2. A ___________________________ is equal to 15 minutes.

3. A ___________________________ is a dot used to separate dollars and cents.
How To tell time to five minutes

In this unit, I will be learning how to tell time to the hour, half-hour, quarter-hour, and five minutes. This is an example of how I will be learning to tell time to five minutes.

Sometimes, you can skip count by 5s to tell time.

15 minutes after 1

hour $\Rightarrow 1 : 15$ minutes after the hour

40 minutes after 3

3 : 40

Literature

These books link to the math in this unit.
We can look for them at the library.

I Live in Tokyo
written and illustrated by Mari Takabayashi
(Houghton Mifflin, 2001)

Alexander, Who Used to Be Rich Last Sunday
Judith Viorst

Bunny Money
Rosemary Wells

Technology

We can visit Education Place at eduplace.com/parents/mw/ for the Math Lingo game, the e•Glossary, and more games and activities to do together.