Dear Family,

My class is starting Unit 1. I will be learning about numbers through 50, addition and subtraction facts, data, graphing, and probability. These pages show some of what I will learn and have activities for us to do together.

From, ________________________

### Vocabulary

These are some words and symbols I will use in this unit.

- **addend**: Any number being added
  
  3 + 5 = 8

- **sum**: The result of addition
  
  4 + 3 = 7

- **fact family**: A set of related facts
  
  6 + 9 = 15  
  9 + 6 = 15

- **difference**: The result of subtraction
  
  10 − 6 = 4

- **greater than (>)**: Used to compare two numbers
  
  9 > 5

- **less than (<)**: Used to compare two numbers
  
  3 < 7

- **tally marks**: Symbols that represent a count
  
  I stands for 1.  
  \[ \begin{array}{c}
  \text{I} \\
  \text{II} \\
  \text{III}
  \end{array} \] stands for 5.

- **estimate**: To try to determine about how many are in a group

Some other words I will use are data, symbol, graph, mode, range, median, ordered pairs, grid, survey, outcome, and predict.

### Vocabulary Activity

Let’s work together to complete these sentences.

1. In 13 − 7 = 6, the number 6 is the ____________.

2. In the statement 8 > 4, the symbol > means ____________.
How To make 10 to add

In this unit, I will learn strategies to help me remember addition and subtraction facts. This is an example of one strategy I will be learning. Sometimes I will use a ten frame and counters to help.

Making 10 can help you add 7, 8, and 9.

Step 1
Find 8 + 5.
Show 8.
Then show 5.

Step 2
Move counters to make 10.

Step 3
Add.

Show 8 + 5 as 10 + 3.

8 + 5 = 13
addend sum

Literature

These books link to the math in this unit. We can look for them at the library.

What’s a Pair? What’s a Dozen?
Text and illustrations
Stephen R. Swinburne
(Boyds Mill Press, 2000)

More Than One
By Miriam Schlein

Technology

We can visit Education Place at eduplace.com/parents/mw/ for the Math Lingo game, eGlossary, and more games and activities to do together.