Dear Family,

During the next few weeks, our math class will be learning about measurement.

You can expect to see work that provides practice measuring length, capacity, weight, mass, time, and temperature.

As we learn how to measure temperature and temperature changes, you may wish to use this sample as a guide.

Vocabulary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>temperature</td>
<td>A measure of how hot or cold something is</td>
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<tr>
<td>Fahrenheit (°F)</td>
<td>The customary temperature scale.</td>
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<tr>
<td>Celsius (°C)</td>
<td>The SI (metric) temperature scale.</td>
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</tbody>
</table>

Compare Temperatures

We use degrees (°) to measure temperature. °F stands for degrees Fahrenheit.

Which temperature is greater, 42°F or 55°F?

Think of a thermometer as a vertical number line.

Locate 42° and 55° on the thermometer.

As you move up a thermometer, temperatures increase.

So, 55°F is greater than 42°F.

Learning about measurement and temperature will help students understand situations in the real world.

Sincerely,

Your Child’s Teacher