Dear Family,

We are starting a new unit called Getting Started With Numbers. In Chapter 3, we will count, read, and write numbers 0 through 5. In Chapter 4 we will compare sets of objects, and make simple graphs.

Love, ________________________

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**Vocabulary**

**match one to one**
A way to compare the number of objects in two groups.

**graph**
Groups of sorted objects arranged in rows or columns to make them easier to compare.

**ordinal numbers**
Numbers used to indicate position or order.

- first
- second
- third
- fourth
- fifth

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**Activities**

- Help your child match sets of objects one to one (plates and napkins).
- Give your child a small number of objects, such as cans and boxes, to arrange to make a simple graph.
- Practice using ordinal numbers during daily activities. (We are third in line at the store.)

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**Literature to Read Together**

- Dear Daisy, Get Well Soon by Maggie Smith (Crown Publishers, 2000)
- Rooster's Off to See the World by Eric Carle (Simon & Schuster, 1999)
- More, Fewer, Less by Tana Hoban (Greenwillow, 1998)