Dear Family:

My class is starting Unit 3, *Money*. I will be learning how to identify coins, count money, and make change. You can help me learn these vocabulary words, and we can do the Math Activity together.

From:

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**Vocabulary**

- **penny** A coin worth 1¢
- **nickel** A coin worth 5¢
- **dime** A coin worth 10¢
- **quarter** A coin worth 25¢
- **half-dollar** A coin worth 50¢
- **dollar** A bill worth $1.00 or 100 cents

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**Family Math Activity**

Play store. Put some pennies, nickels, dimes, and quarters in a bag. Each person takes a handful of coins. Take turns being store clerk and customer. One person gives the price of an item, and the other has to decide if he or she has enough money to buy it. If the customer has enough money, he or she must buy the item. The clerk will give change back. Then trade roles.

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**Literature**

These books link to the math in this unit. Look for them at the library.

- **The Coin Counting Book** by Rozanne Lanczack Williams (Charlesbridge Publishing, 2001)
- **How Much is that Guinea Pig in the Window?** by Joanne Rocklin Illustrated by Meredith Johnson
- **The Lunch Line** by Karen Berman Nagel Illustrated by Jerry Zimmerman

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Unit 3